

**Equality Policy - Appendix – ACCESSIBILITY PLAN**  
**Helston Community College**

<b>How does the College deliver the curriculum?</b>	
Do you ensure that teachers and teaching assistants have the necessary training to teach and support all students?	<ul style="list-style-type: none"> <li>• Training needs are regularly reviewed for all staff.</li> <li>• Staff inset and staff meetings have SEND/PP provision per term as well as half termly meetings.</li> <li>• The College provides SENDCo, Teaching Assistants, PP support, and designated lunchtime supervisors with appropriate training, as well as staff who run wrap around care and clubs.</li> </ul>
Are your classrooms optimally organised for all students?	<ul style="list-style-type: none"> <li>• Classrooms are accessible for all and learning resources support the needs of all students.</li> <li>• SENDCo identifies any additional environment needs in discussion with class teachers.</li> <li>• Subject leaders ensure that materials and resources support the students and teachers.</li> </ul>
Do lessons provide opportunities for all students to achieve?	<ul style="list-style-type: none"> <li>• Teachers have high expectations of all students this is reflected in the Learning and Teaching, behaviour and conduct, achievement and standards.</li> <li>• A range of strategies are deployed at classroom level to ensure that the needs of all learners are met.</li> <li>• Additional resources for students are implemented to remove barriers to learning eg specialist support, family support, resources including furniture, visual timetables, additional teachers and relevant ICT equipment.</li> <li>• Staff implement recommendations from external professional agencies.</li> <li>• All students have opportunities within lessons, extra-curricular and College events to participate in a wide range of creative, sporting, scientific, technical, social activities in addition to the core subjects.</li> </ul>
Is the College, including lessons, responsive to student diversity?	<ul style="list-style-type: none"> <li>• RE, PSHE, Spiritual Moral Social and Cultural (SMSC) cover diversity and lessons are planned in line with our College, local, national and global communities.</li> <li>• The College reviews the assembly programme each year to ensure equality issues are featured.</li> <li>• The College regularly updates diversity displays in the College.</li> <li>• Lessons are structured and adapted for individual needs.</li> <li>• Termly monitoring of progress of individuals and groups by teachers, middle leaders and by members of the senior leadership team.</li> <li>• There is a robust transition package to ensure that the College is aware of the needs of its new students.</li> <li>• The College implements a Charging Policy and Pupil Premium Policy; spending facilitates additional support and resources.</li> <li>• The College completes risk assessments.</li> </ul>

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<b>Is the College designed to meet the needs of all students?</b>	
Does the size and layout of the College environment allow access for all students?	<ul style="list-style-type: none"> <li>• The College meets the needs of the current College population.</li> <li>• The College responds to individual needs as they arise.</li> <li>• All rooms are well lit, corridors are wide.</li> <li>• The College budget allows for reasonable adjustments/best endeavours in line with the Equality Act.</li> <li>• A H &amp; S audit is carried out and actions addressed and monitored by Governors, Headteacher and the Trust.</li> <li>• The College has trained Fire Marshalls and staff are aware of their roles and responsibilities in the event of a College evacuation</li> <li>• The College provides access to canteen areas at lunchtime, gardens and grounds.</li> </ul>
Are pathways around the College site and parking arrangements safe, routes logical and well signed?	<ul style="list-style-type: none"> <li>• The Site Supervisor conducts daily risk assessments of the College site.</li> <li>• H &amp; S Governors and Headteacher monitoring twice annually as well as day to day issues reported to the Trust.</li> <li>• The College website, newsletter, and assemblies include advice and reminders about safe access, behaviour and movement around the College.</li> </ul>
<b>How does the school communicate?</b>	
Do you provide information in a variety of formats for students, parents / carers and other College members?	<ul style="list-style-type: none"> <li>• The College endeavours to provide all information and forms in whatever format or language is needed (upon request).</li> <li>• Teachers plan for all learner types and students are encouraged to record in different formats.</li> <li>• The College has a regularly updated website, produces a monthly newsletter viewable on the website, uses Parent texting when appropriate and makes phone calls home, holds face to face meetings and events, encourages communication with all members of staff. A weekly Bulletin is sent out to College members to keep them up to date with the latest information.</li> </ul>