



The Helstonian

February 2023

HELSTON COMMUNITY COLLEGE MAGAZINE



In this issue: Trips & Visits • Book Review • Class Charts • Student of the Month • Praise Points • News

ASPIRATION • AMBITION • ACHIEVEMENT

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LETTER FROM THE HEADTEACHER

Dear Parents, Carers and Students

As we approach the half-way mark of the academic year, I find it is a good time to reflect on what we have achieved so far. It has been an incredibly busy five months since September. As well as the usual day to day lessons we have run a multitude of amazing trips, careers' events, drop-down days, weekly clubs and after-school revision sessions. In addition, we have brought in a whole new rewards system, launched Class Charts and have had a whole College focus on developing students' literacy skills. On top of all that, we had an OFSTED inspection and joined Truro and Penwith Academy Trust. As you will be aware, we have also sadly lost two well-respected and loved colleagues, who continue to be missed by many.

Inside this edition of 'The Helstonian', you will find many photos and articles about some of the trips and events that have taken place; you will see our usual Students' of the Month feature, plus some important updates for parents and carers. I hope you enjoy reading about the wonderful things our students have been getting up to.

I look forward to seeing what more we can achieve over the rest of the academic year. Whilst preparing students for exams, which is obviously a priority and overcoming the challenge of supporting our students on the three further planned strike days.

I have received my Flora Day briefing from Mrs Reynard to bring me up to speed with the amazing tradition and the impressive organisation needed to make it such a wonderful event. I am very excited about us leading the children's dance this year and Mrs Renyard will be speaking to students in assemblies about taking part as soon as we return after the half-term break.

Once again, many thanks for your continued support.

Yours sincerely,

Alex Lingard

Headteacher

INFORMATION & UPDATES



PERKS

Following our letter last month about 'the PERKS of being a Helston student' we thought you may be interested to see how many Praise Points have been awarded since September on Class Charts for each of the PERKS categories (Proud, Engaged, Ready, Kind and Safe):

PERKS	PRAISE POINTS
Proud	14,739
Engaged	63,837
Ready	4323
Kind	3386
Safe	132

As you can see the vast majority are for engagement in lessons, students working hard, contributing positively in lessons and not giving up. As previously mentioned, we have issued almost 10 times more Praise Points than Behaviour Points so far. Whilst we will always continue to challenge students about their uniform or punctuality, our emphasis is very much about praising the positive. It has also been a delight to present our first Gold and Platinum Awards over the last few weeks.



HOODIES

Please remember that hoodies are not allowed to be worn in College. After half-term, if students are seen wearing them, the hoodie will be confiscated. If students do not have a coat they can wear them to and from college. However, they must be removed on arrival. Many thanks for your support.

SNOW WHITE

Well done to all the students who took part in the pantomime of 'Snow White' at the end of term before Christmas. You were all amazing pulling it together in 6 weeks and then coping with people being unable to take part due to sickness. A special thank you to those students who stepped in to understudy at the very last moment (including Mrs Spink 'Doc!'). Thank you to the Art department for some amazing props and to Mr Semmons for the lighting and sound. What shall we do next time...? Mrs Richardson



A huge thank you goes out to the BTEC Art students, who gave up their time at a very busy point on their course to help make props for the pantomime.

Look out for more great workshops and activities to take part in over the rest of the year. Mx Marsden



PARENTS'/CARERS' EVENINGS

Thank you to all the parents/carers who were able to attend the various parents'/carers' evenings this half-term. Feedback has been overwhelmingly positive, with many parents/carers thanking us for returning to face to face meetings.

If you are a parent/carer of a Year 8 student don't forget to attend on Thursday 23 February.

ABSENCE – Important Notices for Parents and Carers

If your child is absent from College, please can you call the College every day of their absence before 9.15am. Please leave a message with specific detail as to why they are unable to attend. Please can we also ask you to let us know of any medical/orthodontist appointments in advance. This helps unnecessary phone calls being made.

Please note: If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent/carer, per child and each carry a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the Penalty Notice may result in legal action. Absence not authorised by the College may result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Cornwall Council may also apply for the costs incurred in taking the matter to Court.



Jazz Orchestra

The Helston Community College Jazz Orchestra gave a lovely concert to Parc Eglos Primary School (above) on Thursday 15 December. The band were a credit to HCC and the primary children went away buzzing!

Here are the band at the 'Transition Concert' at Porthleven School (below) which was held on Wednesday 18 January. They were all very professional, with the set up and sound check done in ten minutes. Special mention goes to Miriam McDonagh who sang 'Feeling Good' as our closing number.



Magistrates Mock Trial Club

On Friday 13 January Mrs Mugford took a group of Year 9 students to the Crown Court. Students are all part of the Magistrates Mock Trial Club and were offered this opportunity as part of their preparation for their Mock Trial Competition in March.

Students were greeted by Young Citizens' workers and law students, where they got the opportunity to ask lots of questions about law, courts and justice.

Students then met a Judge who answered some very challenging questions posed. Finally, students observed three live Crown Court cases. It was a brilliant day and students represented the College exceptionally well. Some Year 11 students have also taken part!



Cornwall Careers Hub Conference

On Wednesday 18 January, two of our Careers Ambassadors attended the Cornwall Careers Hub Conference. Aaliyah and Jasmin took part in a Q&A session with over 60 business and enterprise companies. They confidently shared their experience of careers education and things they think need to improve. As a result of this event the students have recruited 17 businesses to run a careers event with Year 7 in the Summer term. Well done and thank you to Aaliyah and Jasmin



Ready, Steady, Cook!

The Food department at Helston Community College had a visit from three Royal Navy chefs last month. They came in to do a "Ready, Steady, Cook!" challenge with our Year 10 Food Preparation and Nutrition students. Their challenge was simple; in teams, prepare and cook a lasagne and a pavlova – until they said it was a competition!

All students worked brilliantly in their teams, some made the lasagne, some made the pavlova – the teamwork we witnessed was incredible to watch. Within 1 hour they achieved their aim and presented their final dishes.

There was much deliberation from the Royal Navy chefs but eventually the winning team was announced as Kaitlyn W, Lily W, Sarah D and Hollie-Mai H. The Royal Navy chefs were keen to promote their industry as many people do not realise that you can join up into specific departments such as Catering. Our students were really inspired by the event and more than half of the class raised their hand at the end when asked "Who would be interested in joining the Royal Navy as a chef?"

Huge thanks must go to the Royal Navy for allowing this special event to take place and for inspiring our students. Well done to all who took part, thank you for your hard work and enthusiasm!
Mrs Smith



KRAKOW & BERLIN TRIP

Thirty GCSE History and A-Level Philosophy students recently returned from a trip to Krakow and Berlin.

Places of interest in Poland included a visit to Oscar Schindler's factory, made famous in the epic movie Schindler's List; Auschwitz-Birkenau concentration camp; Wieliczka Salt Mine and the seat of medieval Polish kings - Wavel Castle.

In Berlin, students toured the main sites, including the Brandenburg Gate; German Bundestag building; the Olympic Stadium (scene of Jesse Owens triumph in 1936); and the remains of the Berlin Wall amongst other attractions.

Students were also kept entertained by Messrs Heron & Trevithick's comedy walking tours of both cities - thank goodness nobody got lost!

Thanks to Mr Heron, Mr Trevithick and Ms Cristea for leading the trip.



Year 9 - Plymouth University Trip

After a very early start Mrs Mugford and Mrs Dolan arrived safely at Plymouth University with 12 eager Year 9 students. Students had a wonderful day exploring the campus and learning about Science, Technology, Engineering and Maths. Students witnessed a fantastic Science experiment, which included 1600 exploding ping pong balls! A wonderful day was had by all.



UNIVERSITY OF PLYMOUTH





Hair & Beauty

On Wednesday 25 January, Mrs O' Hare and Mrs Mugford took the Level 2 Hair and Beauty students to Cornwall College. Students were able to experience college life and ask questions about progression routes. As you can see students had a great time!



How to become a Production Designer for stage and screen

The Year 12 BTEC Art and Design students recently received an informative talk by former Helston student Sadie Bloor. Sadie, who is currently in her final year at the University of the Arts London, spoke about the different roles within a typical design team for stage and screen productions. The students got to see examples of Sadie's work, as well as gaining an insight into what life is like for a student studying in London. Sadie also spoke about the career prospects within the growing British film industry, giving real life examples of UAL graduates now working on blockbuster productions and West End shows.

Tutor Group Reading Book Review 9J

A Monster Calls by Patrick Ness

We read every day during Tutor Time. Tutor reading is a great start to the day, and is widening our interested in reading by helping us to explorer new novels and genres. We have really enjoyed out latest tutor reader.

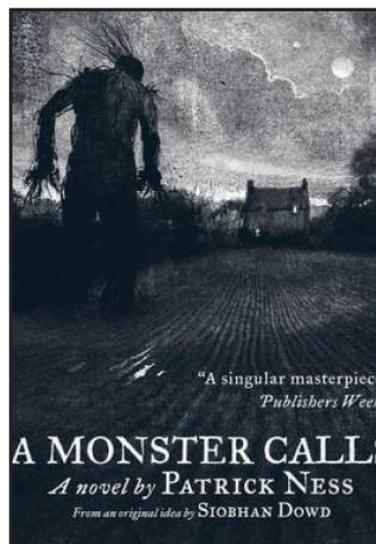
This is a heart-breaking tale of a boy facing grief and loss, told through his eyes. Tutor Group 9J have been mesmerised by this beautifully written novel, and would recommend it to other Tutor Groups.

George says,
'It really is a good book, because you get to know the characters really well.'

Heather-Lou said,
'In between the sad parts, there are moments that make you laugh.'

Talulah mentioned,
'The chapters are short, so we can read at least one each Tutor time.'

Imogen recommends the book for students in Year 8 and above.



ALUMNI UPDATE MEDIA DEPARTMENT



Congratulations to Alex Harrison, who has been filming out in Zimbabwe over the last two years for Sky One's 'Predators' series. During his time studying Media and Film A Levels at the College, Alex particularly enjoyed production work. He developed a range of skills, including using Blender with which he created a live-action chase scene with a digitally rendered giant troll. He also made a complete short film about gender inequality, quite an ambitious project for that point in his studies. You can see his work in the episode on wild dogs.

After leaving Post 16, Alex completed a specialist film production degree (called Screenology!) in Bristol. Since graduating, he has worked on many exciting projects with his photography and filmmaking and currently works for a company who supply and operate remote controlled film cameras. These will be used in situations which are traditionally higher risk for a normal camera operator. You can see one of them in action here.



Games Design - Falmouth University

Year 11, led by three Year 13 IT Leaders were lucky enough to take part in a visit to the Falmouth University, Penryn campus. The students were exploring links between GCSE Computer Science and the Games Design industry, investigating the courses available at the University.

Following a tour of the campus, where they discovered the vast films, CD and vinyl collection students are able to loan for free, they visited the bookable cinema, lecture theatre and Esports studio, where they also heard about the numerous societies available to them to socialise with like-minded friends. After the tour, the morning saw the group experience



the Games Academy, a bespoke Games Dev Environment, where they immersed themselves into games created by 3rd Year BSc Games Design students.

Experiencing lunch in the Stannary (Student Union), the group were then shown the 'Design Space' on the main campus, where they took part in a development task using the Unity and Unreal development environments.

Thanks to the team at Falmouth University who were fantastic. The students thoroughly enjoyed their day.



FALMOUTH
UNIVERSITY

Apprenticeship Expo Event

On Thursday 26 January all Year 11 students had the opportunity to visit the P16 Centre for an apprenticeship expo event. This event allowed students to gain an insight into what opportunities are available to them at Post 16 and beyond. Students were also able to talk to the guests about their work experience and routes into professions.

In the evening parents, carers and students returned to talk further to employers about apprenticeships. A massive thank you to Natalie Williams who arranged this event for Years 11, 12 and 13.



YEAR 8 ENGLISH - Introduction to Shakespeare

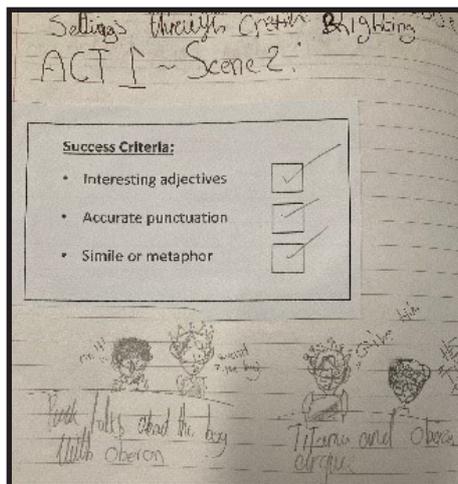
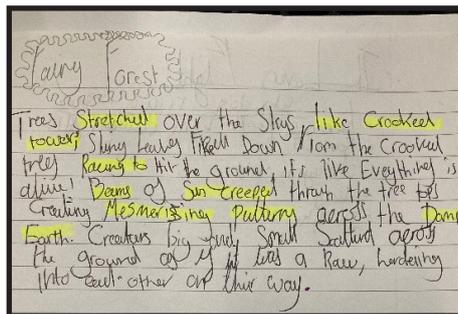
Descriptive Writing

This term we are introducing our Year 8 students to a selection of Shakespeare's plays, starting with 'A Midsummer Night's Dream'.

We aim to develop students' knowledge, understanding and enjoyment of Shakespeare's plays and language.

Athena (from one of Mrs Bloor's Year 8 English Groups), wrote a beautiful piece of descriptive writing, using The Fairy Forest as inspiration. Athena paid close attention to the success criteria. Mrs Bloor was really impressed with her adventurous language choices, through which she was able to build a vivid picture of the forest.

Well done Athena.



Barclays Finance Bus

Helston Community College was lucky enough to have the Barclays Finance Bus visit last week. A range of students were able to visit the bus over the three days. Students were able to discuss topics such as biometric security, credit cards, debt, mortgages and credit ratings. Students asked a wide range of questions and all said that they learnt something for the future. Barclays were very impressed with the questions asked and the exemplary behaviour of our students.



RustiKated Cornwall

A group of 6 students have been attending weekly visits to RustiKated Cornwall to take part in daily farm activities with opportunities to develop team building and social skills.

It has been amazing to see these young people grow in confidence each week as they have learnt how to care for, feed and clean out the animals at the farm. These have included a pony called 'Caddie' who is a firm favourite with everyone, guinea pigs, sheep, chickens, a duck and two entertaining dogs who follow us around the farm as we go about the daily routine.

For the first couple of weeks the students were split into two teams for some of the jobs, they then switched around this week and each team had to instruct the others on how to complete the tasks which they all did perfectly. As the weeks have gone by, the group has become quicker at getting



all the farm jobs done which has left the afternoons for some more relaxing activities. This has included exploring the nature area down by the ponds in search of frogspawn, whittling pieces of wood or creating willow crowns whilst

sitting in the afternoon sunshine. Some of the girls even worked together to create willow arches from the living branches of willow trees that will continue to grow and create exciting areas for younger children to explore when they visit the farm.

The sessions at the farm have been thoroughly enjoyed by all of the students with one of them stating it was 'the most fun I've had in years' and this was despite the torrential rain we had on our first day!



The students have worked very hard during these visits, they have worked as a team, followed instructions, learnt how to care for and handle the animals, as well as learning how to use equipment and be mindful of safety when carrying out tasks.

It has been fantastic to see them challenge themselves by deciding to do something they initially felt uncomfortable with, such as working with a large animal like Caddie the pony or speaking out in a group to instruct others on how to complete a task.

With two sessions left, we are looking forward to seeing what skills they continue to develop in the coming weeks and how they grow in confidence!

ANTI-BULLYING TEAM

On the 30 January, members of our College Anti-Bullying Team visited St Michaels Primary School to deliver an awareness session to sixty Year 6 students. Students learnt about the types of bullying, where to get help and support and how to set up an Anti-Bullying Team. Feedback from St Michaels School highlighted what a fantastic job our students did. Here is some feedback we received.

• 'My pupils have been inspired and have already completed some of the work. There has been a buzz about school for creating kindness ambassadors too! Your students were absolutely incredible!'

This is the start of our journey to visit local primary schools. Students will visit more primary schools in the coming weeks.



PSHE MULTI-AGENCY DAY

On 19 January 2023 the whole of Year 10 participated in a PSHE multi-agency day. Each Year 10 Tutor Group attended sessions on:

- CPR and the recovery position - delivered by Role 1 Medical.
- Drug and alcohol awareness and risk - delivered by YZUP.
- Apprenticeships (with an engineering focus) and how to create a CV - delivered by Cerco Careers.
- Workplace skills - delivered by ASK.

Helston Community College students enjoyed participating in this day and we have had particularly positive feedback from the students on the CPR session.

Eco-Committee Update



Students from across the College have been working as part of the Climate Change and Sustainability Group this term and are making positive changes for the environment.

From ten initial topics, students have identified three topics to focus on, which are: Biodiversity, Marine and Energy. Working with an external agency called "RJWorking." The students have democratically compiled a list of actions to undertake for these chosen topics.



They have been carrying out work towards these actions this term and their work has included: researching energy-saving practices and renewable energy sources; exploring the relationship between river and

oceans; the impact of litter and other pollutants on the local environment; planting plans; creating tutor competition ideas; litter picking; researching good practice in sustainability in business and much more.

Several students have earned their Bronze, Silver or Gold Eco-Volunteer Award, demonstrating their commitment to the environment and to taking action at an individual level. Tutor time sessions are open to any student on specific days of the week. Interested students can see Mrs Ross-Macdonald in ENG8 and start working towards their Eco-Volunteer Award. This half term we are starting work on the garden, planting edible produce and learning about the carbon footprint of some of our foods. We will also be working on the pond areas and improving the wildflower patch that was planted last year.

We will also be introducing, "Just One Thing", where students share either a positive climate change/sustainability story; an achievable action or idea for people to try to reduce their climate footprint; an information source that

students have found useful to help them understand climate change or sustainable behaviours - "Just One Thing" that can be shared with the students and staff relating to climate change and sustainability.



This month's "Just One Thing". As the days start lengthening and there is a feeling that Spring is on the way, choose one journey that you make regularly and, if possible, choose to walk, cycle or use public transport for that journey once a week. If you choose to walk or cycle, take notice of the wildlife you see on your way.

The more you notice, the more rewarding you will find your journey. See this useful blog from The Woodland Trust: ***The Benefits of Exercising in Nature - Woodland Trust***



DUKE OF EDINBURGH'S AWARD - SUCCESS STORY

We would like to congratulate all our participants this year for completing their Bronze and Silver Duke of Edinburgh's Awards.

To complete these awards, participants have had to complete a robust DofE training programme.

Bronze Award participants completed a two-day camp expedition in the local countryside, and Silver Award participants spent three days on Bodmin Moor.

In addition, they have had to commit time to complete a physical and skilled activity, alongside giving up their spare time to volunteer at a local non-profit organisation. Staff at the volunteer placements have commended the

behaviour of our participants and, in many cases, they have decided to continue volunteering beyond their allocation.

All of this has been achieved whilst maintaining their academic studies at the College, despite the disruption caused by the pandemic.

We could not be any prouder of our participants for their achievements and we wish them every success in the future.

With best wishes

Dave Semmons and the DofE Team

Year 8 Art - Gargoyles



Gargoyles came into gothic architecture in the early 13th Century and are defined as:

"a waterspout, projecting from an upper part of a building or a roof gutter to throw water clear of walls or foundations."

As water poured through the gargoyles they would sometimes make a gurgling sound, hence

the origin of the word 'gargoyle' is derived from the old French word 'gargouille' meaning throat. The Year 8 Art classes have been creating their own gothic inspired clay pieces. They have learned skills such as creating thumb pots, joining and texture creation.

We are highly impressed with this years' creations so far - well done!



AN INSPECTOR CALLS

On Thursday 26 January, Ms Doolin, Mr Gilman and Mrs Renyard accompanied 45 Year 11 students on a trip to The Hall for Cornwall to see an exciting production of J.B Priestley's play An Inspector Calls. An Inspector Calls is a GCSE Literature set text which students studied during Year 10 and have been revising during Year 11. The students thoroughly enjoyed the opportunity to see the play brought to life on stage. In particular, they enjoyed the imaginative staging which reflected some of the deeper themes of the play. The timing of the trip has fallen perfectly with supporting students in revising key quotations from the text ahead of their spring mock exams and we hope the direction of the key characters gave them a fresh perspective for their analysis. The students were a credit to Helston Community College and we hope they took lots from the experience; we wish them lots of luck as they prepare for the upcoming exam season.



Post 16 student awarded fully funded residential university experience

One of our Year 12 students, Cavan Hill, has been successful in his application for a fully funded week long residential summer school at the University College London. The placement is part of the Insight into University residential course. The fully funded place was secured for the College by Dr James Allen in the Science department.

The summer school runs over 4 or 5 days where students get a taster of university life and an insight into a specific STEM subject. Cavan will get the opportunity to experience university style lectures and work on activities and group projects with the support of academics and student mentors. He will stay in halls of residence and will take part in social activities in the evenings.

The courses provide a great way for students to try out university life, help them make an informed decision for their UCAS application and meet like-minded students from all around the UK. On completion of the course he will achieve an Industrial Cadets Silver Award.



GEOLOGY FIELDWORK

After a two and a half year hiatus the A-Level Geology classes had their first external fieldwork in January. The geologists spent a morning on Praa



Sands investigating the geological history of the area and how it has changed over the past 290 million years. This included mapping the granite like intrusions, finding evidence of an ancient forest that covered Cornwall due to climate change after the last ice age, and identifying evidence of present day climate change from the increased number of coastal landslides.



ICELAND FIELDTRIP

During the October half term a group of thirty two Year 11, 12, and 13 students went on the Iceland trip. The students experienced a once in a life time trip over 5 days of activities, including a glacier walk and climb, walking across tectonic boundaries, visiting some of the iconic waterfalls of Iceland, a boat trip around icebergs, seeing the northern lights, and on the last day they were treated to a walk over cooling lava from the most recent Icelandic volcanic eruption.



The students were amazing ambassadors for the College and their enthusiasm and fantastic behaviour truly impressed our guide and driver over the 5 days. The next trip to Iceland will take place in October 2024. Sign up for the



trip will begin in the summer term and it will be open to students who will be in Year 11 geography (current Year 9) and all Post 16 students. Speak to Dr Ryan in Post16/Geography further information.



Year 7

Dylan R-R	7D	207
Liv S	7G	181
Jonah F	7G	167
Ashley M	7G	162
Finley W-H	7E	162
Elsie E	7E	160
Jen F	7H	155
Jasper B	7G	154
Isabelle G	7D	154
Tehya P	7F	153



Year 10

Imogen S	10B	187
Phoebe J	10D	150
Annie H	10E	144
Jack W	10A	130
Zac G	10A	129
Emily P	10D	129
Chloe D	10G	124
Chloe C	10D	121
Ruby P	10E	120
Amelia H	10B	116



Year 8

Adam H	8G	192
Benjamin N	8C	186
Lily B	8G	182
Charlotte H	8G	182
Amelie M	8E	174
Lucy R-M	8D	174
Piran I	8G	169
Charlie F-T	8C	167
James B	8C	162
Lydia S	8E	162



Year 11

Fenella J	11B	175
Susannah M	11F	129
Sam P	11B	126
Lily H	11D	125
Alina P	11A	119
Ella B	11B	116
Harry G	11H	114
Liv B	11F	112
Keira W	11G	110
Maddie C	11A	108



Year 9

Imogen S	9J	186
George W	9J	178
Emily M	9C	177
Evelyn B	9C	172
Poppy G	9G	170
Elsie R	9B	167
Samuel H	9H	162
Miriam M	9B	162
Jessica M	9B	158
Andrew D	9C	157



Year 12

Emily S	P8	27
Charlie S	P3	24
Katie C	P9	23
Tabby W	P5	23
Megan R	P8	21
Zara T	P3	21
Callum A	P8	19
Charlotte B	P3	18



Year 13

Ella M	P1	24
Elowen H	P8	24
Alex P	P1	20
Gwen H	P5	19
Avery S	P2	17
Sadie S	P8	15
Sam T	P1	15
Ellie Mae E	P9	14



Well Done!

(Praise Points as of 01/02/23)

STUDENT OF THE MONTH

January/February

Year 7

Thea Gregory 7B



Nominated by Mr Eastman for always demonstrating the 5 elements of 'PERKS'. Thea's work is always completed to a high standard and her attitude towards learning and behaviour is outstanding. She has excellent attendance and well over a hundred Praise Points too!

Year 10

Ebony Foster 10B

Nominated by Mr McFadden for quietly and diligently working hard. She is always polite and always on time. Ebony has a great attendance record and achieved excellent attitude scores on her first Progress Report.

Year 11

Grace Allen 11H



Nominated by Mr Lovelock for always showing an outstanding attitude towards her Maths learning and for being a respectful and well-mannered student of the College.

Year 8

Olly Layzell 8C

Nominated by Mr Richardson for his outstanding leadership and for being a positive role model in PE despite his current long term injury, showing great resilience.



Post 16

Alex P P1

For her fantastic achievement in securing an offer from Cambridge University.



Elizabeth Goodwin P5

For her fantastic achievement in securing an offer from Oxford University.

Year 9

Max Dowdeswell 9C



Nominated by Ms Whitehouse for being quietly conscientious and always trying his best. He is punctual, polite and an absolute joy to teach! Max has also recently achieved his Praise Point Gold Award.



STUDENT OF THE MONTH

Nominations

YEAR 7

Zack	B	7	For his consistent effort & enthusiasm & for being such a pleasure to teach!	E Freeston
Hayden	B	7	A delightful student who is always willing to put the effort in and give things a go.	J Varker
Ian	B	7	For his dedication to the school production, working hard and pushing himself out of his comfort zone with huge success!	M Spink
Ava	C	7	Ava's level of enthusiasm towards Science, her work ethic, her contributions in class and her helpfulness in each lesson is outstanding.	S Mullins
Stefano	D	7	Gives everything his best effort then realises he is actually a very able all round sports performer.	T Richardson
Isabel	G	7	For her consistent hard work and effort in every lesson since she has joined us in September.	S Barnes
Scarlett	J	7	For consistent effort, enthusiasm and high achievement in Spanish.	A Graham
Emma	K	7	Amazing effort and engagement in every lesson.	L Davies
Florence	K	7	Always enthusiastic and offering great contributions.	K Trevithick
Finley	L	7	Shows great enthusiasm in class, attention to detail, happiness, always willing to help others around him, including the teacher when the teacher forgets!	M Reay
Oliver	O	7	For his effort and enthusiasm in every lesson.	P Eastman
Lyla	P	7	Consistently outstanding effort and performance in all areas of PE.	V Pryor
Lyla	P	7	For her consistent hard work, fantastic art work and kindness.	E Freeston
Oliver	R	7	For always pushing ahead and extending his French.	S Morbey
Jowan	W	7	For his consistent effort & enthusiasm in Spanish and his leadership skills at the beginning of lessons.	S Barnes

YEAR 8

James	W	7	Diligent, committed and enthusiastic, producing excellent work in Geography.	J Bryce
Lucy	A	8	Consistently outstanding effort and performance in all areas of PE.	V Pryor
Merryn	B	8	Consistently outstanding effort and performance in all areas of PE.	V Pryor
Lily	C	8	Excellent effort in RE, reflected in a brilliant assessment score.	L Allsey
Sky	C	8	For her outstanding achievement in her recent assessments.	S Barnes
Ben	C	8	For his improved attitude to learning in Spanish.	S Barnes
Lilly	E	8	Highly committed approach to English as a subject.	D Gillman
Willow	F	8	Always enthusiastic and great contributions.	K Trevithick
Adam	H	8	For joining in consistently in French.	S Morbey
Auley	M	8	Outstanding effort in class and great contributions to class discussions.	J Bryce
Maya	R	8	For always showing commitment, effort and enthusiasm in English.	
Poppy	S	8	For working conscientiously in English and always making positive contributions to lessons.	M Ross-Macdonald

YEAR 9

Harvey	T	8	For consistent outstanding effort and attitude.	L Hattam
Matthew	B	9	Always enthusiastic and offers great contributions in lessons.	K Trevithick
Oliver	B	9	For his kindness towards others in the class.	J Dudley
Andrew	D	9	Excellent contributions in History.	C Hutchings
Alyssa	F	9	For her consistent hard work and effort in every lesson this term.	V Pryor
Maxwell	K	9	Consistently outstanding effort and performance in all areas of PE.	T Richardson
Jessica	M	9	For her enthusiasm and commitment to the subject.	J Dudley
Miriam	M	9	Always enthusiastic and motivated in Drama and being fabulous in production rehearsals.	S Richardson
Lola	P	9	Lola meets me with a kind word every time I see her. What a great way to start each lesson!	K Dolan
Liv	R	9	For her consistent hard work and responsible behaviour in Spanish.	S Barnes
Hosker	S	9	For his improved attitude to learning in French.	A Graham
Imogen	S	9	Always enthusiastic and offers great contributions in lessons.	K Trevithick
Hannah	T	9	For consistent effort and outstanding achievement in Spanish.	A Graham
Riley	T	9	For his kind and caring nature, his full engagement and participation during tutor time and for being a fantastic role model.	H Westaway
Jasmine	W	9	For a fantastic attitude to learning and always giving her best.	J Bryce

STUDENT OF THE MONTH

Nominations

YEAR 10

Skye	A	10	For always being focused and ready to work.	H Parkinson
Emily	Br	10	For her outstanding attitude towards learning.	P Eastman
Adam	B	10	For responding so positively and maturely to the constructive feedback he was given before Christmas. His effort and progress in January has been fantastic!	P Eastman
Kiana	L	10	For working conscientiously in Spanish and always trying her best in lessons.	S Barnes
Trinity	M	10	Working hard and acting on feedback, always wanting to improve. Well done!	L Allsey
Charlotte	OJ	10	Consistently outstanding effort and performance in all areas of PE.	V Pryor
Tamsyn	O	10	I am so proud of Tamsyn's work ethic and consistent approach to every lesson.	K Dolan
Alfie	P	10	For excellent attitude and commitment in every lesson.	M Spink
Emily	R	10	Excellent contributions in History.	C Hutchings
Tegan	S	10	Always enthusiastic and offering great contributions.	J Dudley
Kaiden	S	10	For fully engaging with every aspect of every lesson.	P Eastman
Samuel	T	10	For showing an outstanding attitude and resilience in his work.	A Birkett
Pirran	W	10	For always working hard and doing some mean posing for the studio portrait photographs!	G Bloor
Jago	Y	10	For a positive approach to Science lessons in 2023.	N Williams

YEAR 11

Grace	B	11	For always demonstrating the 5 elements of 'PERKS' and trying her absolute best in every lesson.	S Barnes
Ashley	C	11	Excellent contributions in History.	C Hutchings
Illah	C	11	For her organisation, dedication to the subject and kindness to others.	J Dudley
Bethany	F	11	For her amazing work ethic in Geography.	
Alice	G	11	Fantastic work ethic and attainment in Maths.	H Roberts
Olivia	G	11	Fantastic levels of commitment and hard-work in every lesson. Olivia is making fantastic progress.	N Bispham
Lucy	H	11	For her organisation, dedication to the subject and kindness to others.	J Dudley
Jacob	J	11	For consistent hard work, high standards and resilience across a range of skills in Creative Media Production.	E Stevenson
Casey	K	11	Not only a high level of work and effort he shows, but Casey consistently supports his fellow peers when they are stuck and require guidance.	S.Mullins
Maisy	L	11	For being focused hard working and helpful.	H Parkinson
Cameron	L	11	For his excellent effort and focus in English. He has been making valid contributions to class discussions and engaging positively with A Christmas Carol.	L Jordan
Susannah	M	11	Fantastic work ethic and attainment in Maths.	H Roberts
Sophie	M	11	For continually putting every effort into each lesson, acting on feedback and generating some great outcomes. Well done!	H Cavender
Sam	P	11	Consistently hard working approach and managing other commitments brilliantly.	H Roberts
Beth	R	11	Fantastic work ethic and attainment in Maths.	H Roberts
Owen	W	11	For constantly trying to improve. The way Owen has approached his studies since he joined the College is an example to other students.	J Allen

POST 16

Oliver	D	12	For his extensive reading around the subject in Geography and making links across the subject.	K Ryan
Cavan	H	12	Fantastic levels of enthusiasm and commitment every lesson, and making great progress in Physics.	N Bispham
Morwenna	H	12	An amazing psychologist; started the course late, caught up and received full marks for her coursework.	D Dudley
Christopher	P	12	For his great effort in Geology and ensuring he catches up on all his work.	K Ryan
Eleanor	W	12	For her natural interest and desire to do well coupled with her tireless work ethic.	D Dudley
Katie	D	13	Great work ethic in Physics, and making tremendous progress.	N Bispham
Demelza	G	13	A dedicated psychologist whose work ethic is second to none!	D Dudley
Cameron	J	13	For his consistent diligence in Geography.	K Ryan
Marnie	W	13	A student who is always interested and involved in discussions, a pleasure to teach!	D Dudley

KS3 News



I hope you have all managed to stay warm and dry throughout January. I was glad to see the sun appear a bit more over the last couple of days! This month we have been doing some more work on our Helston behaviour expectations (PERKS starting with students being Proud of themselves and being Engaged in lessons.

From this we have expanded the themes to the importance of kindness and exploring the process of how we learn.

We have also started to prepare the Year 9s for their KS4 options where they start to take more responsibility and ownership of their chosen learning pathways moving forward at the College.

We have also been continuing to promote the importance of literacy, reading and the College library.

Mrs Ford has summarised a very busy month in the library as we have issued nearly 500 books to students and faculties and over 100 new books have been added to our collection. We have had displays to commemorate Burn's Night and Holocaust Memorial Day. The Library Book Club has had its first meeting which proved to be very successful. The students' questions and comments about *Malamander* by Thomas Taylor were insightful and thought provoking.

February plans to be just as busy with new displays on

LGBTQ+ History Month, LGBTQ+ activities including storytelling on Monday 20 February in the library after school and another Library Book Club meeting at lunchtime on Tuesday 28 February. February's Library Book Club title is *Boy in the Dress* by David Walliams. Anyone who has read this book can join in.

Please remember you access the library website from the College homepage to reserve books and write reviews. Each book review gets students positive Praise Points!!

On this theme, congratulations if you have received a reward certificate or even a golden badge which have been awarded by Mr Lingard in assemblies. Please keep aiming for those positive Praise Points and make your behaviour pie as green as possible.

Some simple pointers for more Praise Points would include staying smart throughout the day, consistently attending College on time, being kind to others and ensure you fully engage in your learning in lessons.

Thank you to all the KS3 students that are doing extra for the College. For example taking on a leadership role, being part of the Creative Arts Club, being a Kindness Ambassador or representing a College team. Your role in the College is much valued.

Have a good run up to half-term, keep doing the simple things well, be kind and respectful to each other and continue to make the most of the opportunities the College offers.

Terry Richardson
Director of Key Stage 3

KS4 News



I cannot believe that we are at the end of another half term albeit a short one. The College has managed to pack in so much for our students in such a short time. Year 11 started with the parents/carers evening, I would like to thank you for your time, I hope those meetings were useful.

We were able to welcome Dr Van der Spoel to the College to support our focus on revision. This was focused on Year 11 but Year 10 were also able to take part. The main message from him was that students need to act immediately, time is precious and they need to use it well. He reiterated the College's focus that repetition is essential to be prepared for the final exams. The Year 11 students also have been receiving workshops on a variety of revision skills. These have included mind-maps and flashcards, not just their creation but also their effective use. These should be seen as aids to encourage recall from memory and can be used in a variety of ways. The workshops will continue with advice from Maths and English next half term. Another successful strategy for revision have been the after College revision subject sessions that have been organised. Students attending have the chance to win Summer Ball tickets later on in the year. The English 'Meet the Examiner' was a fantastic opportunity to see how to use past papers to understand the requirements of questions. I would like to thank all the

staff for running these events that support better results for our students.

As always our sports teams have been out and about, really very successfully. There was a particularly excited vibe for the Hayle football match a few weeks back! Students in KS4 also had the opportunity to attend the Berlin trip with the History department. Some students from Year 10 were able to take part in the Royal Navy Catering Event and a group of students went to the Crown Court at Truro and another group took part in the Salamanca exchange. All these events can only take part due to the commitment of the staff who run them. I would like to thank them for their time.

Year 10 Work Experience

The big event for Year 10 is Work Experience this year which takes place 17-21 July. Students have a deadline of the 6 March to find their placement and get the required form completed and returned to their Tutors. On the Virtual Google Classroom they have access to a copy of the form and the letter which helps them apply. We started this process in November and time is now running out. Please could you support the students in finding and applying for their placements. If you have any queries please email me on sbarnes@helston.cornwall.sch.uk

This brings me to wishing you all a very restful and enjoyable half-term.

Siobhan Barnes
Director of Key Stage 4.

MESSAGES FROM OUR DIRECTORS OF KEY STAGE

KS5 News

It has been a busy half term for Post 16 students, particularly for those in Year 13, with a focus on future pathways in higher education, employment and apprenticeships.

The UCAS deadline was 26 January, and there was a flurry of applications that came in the two weeks leading up to this date, as students put the finishing touches to their personal statements and finalised their university choices.

We check all of the applications very carefully before we send them off to UCAS, who then forward the applications to the individual HE providers. 50 applications have been sent to UCAS, and 23 students have already received offers from universities, which shows the strength and quality of the work put in to the applications. We are delighted that one student has received an offer to study Veterinary Science at Cambridge University, and another has an offer to read English at Oxford. This is evidence that the highest achieving students from Helston are able to compete with the best in the country academically, and to earn places at the most prestigious higher education institutions.

Although the January deadline has passed, students can still apply to university. Many HE providers will still have places available, and if you want to apply, come and have a chat with your Tutor or Danny Gillman.

The day after the UCAS deadline saw our annual apprenticeship exposition, where local apprenticeship providers come to the Post 16 centre and offer advice and information to students and parents and carers about the qualifications that they offer. This is organised by Natalie Williams and it is a great opportunity for our students to find out about possible future careers. The exhibitors this year included local accountancy firms, Pendennis Shipyard, the Army and the NHS. There was a real buzz of conversation and activity as students found out about possible career pathways. Year 11 students were also invited over, to give them a chance to think about their future options too.

Year 12 students will also need to think about their future pathways as they progress through their Post 16 journey. A crucial opportunity for them is the work experience week, in the summer term, July 17-21. This is a great way to try out a field of employment that they might be interested in. The onus is very much on the individual students to sort out their placement, and support is available from tutors, from Natalie, and the Veryan website.



HELSTONIAN NEWS



ROYAL INSTITUTION MATHS MASTERCLASSES AT TRURO COLLEGE - YEAR 9

Two of our Year 9 students have been participating in the Maths masterclasses held at Truro College throughout January to March 2023 on five Saturday mornings along with Dr Godwin from the Maths department. This year is the 28th series of masterclasses making the Cornwall venue the longest running in the country outside of London. Every school in

Cornwall is invited to send along 3 students that are able mathematicians to participate in a series of lectures and activities introducing them to some areas of mathematics that are outside the national curriculum. So far Jess and Miriam have attended 2 of the 5 sessions and have had fun breaking various codes to crack some puzzles and have carried out some investigations into the Fibonacci sequence and other interesting number patterns. Along the way they have met other able mathematicians from other schools in Cornwall and have learnt some maths tricks to play on their friends! Future sessions will include an activity introducing complex numbers and sources of mathematical discoveries. Parents and carers are invited to the last session as certificates and prizes are handed out to celebrate the work carried out.

DATES FOR YOUR DIARY

February

23rd Y8 PTC Evening

March

2nd Planned Strike Day
3rd Y10 Parent Forum
6th-10th Y11/P16 Food Practical Exams
7th Parent Engagement Evening about Attendance
9th Y11 Maths Event
15th-16th Planned Strike Days
22nd Post 16 PTC Evening
29th College Production
30th College Production
31st Break-up for Easter Holiday 3.15pm

April

1st-8th Y10-13 Ski Trip
26th Y9 Parent Forum

May

1st Bank Holiday
5th Flora Day (School Closed)
8th Bank Holiday

Please note that due to the Coronation of King Charles III, Flora Day has been moved - the College will therefore be closed on Friday 5 May 2023.

The DFE have also announced that schools will be closed during the recently announced Bank Holiday on Monday 8 May 2023



GEOSCIENCE LIMITED

In January, Lucy Cotton, a project geologist with GeoScience Limited delivered an assembly to Year 7s. Lucy was the project geologist on the two major geothermal drilling projects that have taken place in Cornwall in recent years - United Downs and the Eden Project. Lucy explained about geothermal energy and why there is huge potential for this green energy in Cornwall. The assembly formed part of the current Year 7 Geography curriculum in which they are learning about geology and resources in Cornwall and around the world. Lucy also talked about her own career pathway and highlighted how varied and exciting a career in geology can be with a range of jobs and opportunities both overseas and in Cornwall.



Menu

20 February NORTH SITE ONLY

Monday

Steak Pasty, Cheese and Onion Pasty or Vegan Pasty

Tuesday

Chicken Curry with Rice and Naan
Halloumi with Quinoa and Vegetables

Wednesday – North Site

Pork Sausages, Hash Browns and Beans
Quorn Sausages, Hash Browns and Beans

Thursday – Meat Free

Macaroni Cheese with Garlic Bread & Salad
No Meat Meatballs in Tomato Sauce, Pasta and Garlic Bread.

Friday

Fish & Chips or Pizza & Chips

20 February SOUTH SITE ONLY

Meat Free Monday

Macaroni Cheese with Garlic Bread & Salad
No Meat Meatballs in Tomato Sauce, Pasta and Garlic Bread.

Tuesday

Chicken Curry with Rice and Naan
Halloumi with Quinoa and Vegetables

Wednesday – South Site

Pork Sausages, Roast Potatoes and Vegetables
Quorn Sausages, Roast Potatoes and Vegetables

Thursday

Fish & Chips or Pizza & Chips

Friday

Steak Pasty, Cheese and Onion Pasty or Vegan Pasty

27 February

Monday

Steak Pasty, Cheese and Onion Pasty or Vegan Pasty

Tuesday

BBQ Pork with Rice and Chinese Vegetables
This Isn't Chicken and Vegetable Stir Fry

Wednesday

Roast Chicken, Roast Potatoes and Vegetables
Quorn Fillet, Roast Potatoes and Vegetables

Thursday

Chicken Burger with Wedges and Salad
Vegetable Samosa with Wedges and Salad

Friday

Salmon Fish Fingers & Chips
Pizza & Chips

6 March

Monday

Steak Pasty, Cheese and Onion Pasty or Vegan Pasty

Tuesday

Chicken Curry with Rice and Naan
Sweet Potato and Spinach Curry, Rice and Naan

Wednesday – North Site

Pork Sausages, Hash Browns and Beans
Veg Kiev, Hash Browns and Beans

Wednesday – South Site

Pork Sausages, Roast Potatoes and Vegetables
Veg Kiev, Roast Potatoes and Vegetables

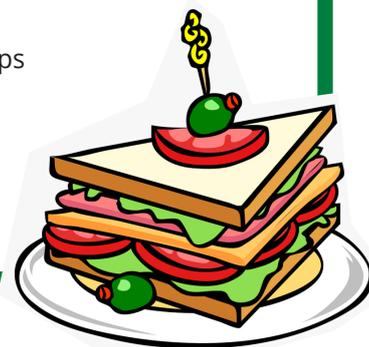
Thursday – Meat Free

Macaroni Cheese with Salad and Garlic Bread
Quesadilla with Salad

Friday

Fish & Chips or Pizza & Chips

*Jacket Potatoes, Variety of Sandwiches,
Snacks and Fruit available every day.*





LOST PROPERTY

Have you lost any items of school uniform - coats, boots, PE kit, watches, jewellery etc?

Thursday 23 February
3.15 - 6.00pm

All lost property will be displayed in the North site canteen for parents/carers and students to retrieve their belongings!

Please be aware, any unclaimed items will be kept for 6 weeks, after which time they will be recycled/donated to charity.

**TAKE ACTION - NAME YOUR
UNIFORM NOW!**

