

# The Helstonian

April 2025

HELSTON COMMUNITY COLLEGE MAGAZINE



James  
and the  
Giant  
Peach

~ page 7



CyberFirst Award - Page 8



JAZZ BAND SUCCESS

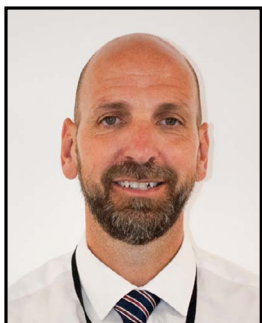
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**In this issue:** Student of the Month • Lego Competition • Careers  
• PTFA News • Al Jam • Arts Lab Project • Interact Club • Sport

**ASPIRATION • AMBITION • ACHIEVEMENT**

ISSUE

16



## LETTER FROM THE HEADTEACHER

Dear Parents, Carers, Students and Friends of the College

Another term passes by and Easter is on the horizon. The students, as always, were fabulous, in what has been a really busy but productive 12 weeks. As you'll see from the articles in this edition there have been a number of successes and amazing achievements - I'm sure you'll enjoy reading about them and join us in feeling so proud of them all.

The big event of the term was our college production of James and the Giant Peach - a truly whole college affair with so many students and staff involved. It was wonderful to see such a mix of students from Year 7 through to Year 13 taking part. It was a brilliant and fun production. A special thanks must go to Mrs Richardson for her great organisation and direction. A huge amount of time and energy has to go into making these events possible and we are truly grateful to everyone involved.

We have now had a full term of using iPads in school for students in Years 7 to 11. It has started really well with lots of great practice seen across the college. We are though still learning and developing how we can get the best out of them and we are excited about the potential they have to transform teaching and learning. Please can I ask that parents ensure students have them charged ready for every school day. Please can I also encourage you to ask your child(ren) to show you some of their Showbie classes so you can see how they are being used.

One of the things I would like to build on over the next couple of years is our messaging and the experiences we provide to help raise students' aspirations. One part of this is our careers provision. This has already developed significantly over the last couple of years, but I am keen to take it further. By September 2026, all schools will need to have plans to expand students' work experience hours, providing opportunities in Years 7, 8 and 9 as well as in Years 10 and 12. We are keen to get ahead of the game and start building more links with local businesses, no matter how big or small. The work experiences for younger students won't be week-long placements like they are in Year 10 or 12, but will involve workplace visits or meaningful encounters with employers in school. In addition, we would also like to build up our alumni and share with our current students some of the great careers former HCC students are now working in. Please see the next page to sign up!

Thank you again for your continued support. The feedback we receive from you is overwhelmingly positive and the college feels like it is going from strength to strength. Our students in Years 11 and 13 are working hard in preparation for the upcoming exams and their predicted grades look really promising. I wish them and you a very happy Easter and look forward to seeing what the summer term will bring.

*Alex Lingard*

Headteacher





## • IMPORTANT NOTICES • IMPORTANT NOTICES • IMPORTANT NOTICES •

### We Need Former Students!



Are you a proud Helstonian and former HCC student?  
Are you willing to join our alumni and share what career you're now working in?  
If so, please click on this link:  
<https://www.futurefirsthub.org.uk/register/helstoncc>

### Equipment

As with every half-term or end of term break, we ask again that pencil cases are checked and replenished with a full set of equipment. Please remember that items can be bought very cheaply from our online shop or in cash from the library. Please also remember that any students in receipt of Free School Meals can get replacement items for free.

Check out the College shop [HERE!](#)



**£1.35**

### Adolescence

I'm sure you will be aware of the recent Netflix mini-series about a 13-year-old boy who is arrested for the murder of a teenage girl from his school. Investigations at the school, and interviews by a forensic psychologist, reveal that the boy has been chronically bullied via social media. Other students, including the girl, had targeted him on Instagram, calling him ugly and labelling him an 'incel'. The young boy has internalised these things and lashes out when this worldview is questioned. You may have also seen Gareth Southgate's Dimbleby lecture or listened to the excellent podcasts

available from Radio 4 (shown here) discussing the negative impacts that social media can have, especially on boys and their view of masculinity. Well worth a listen, if you get chance.

[The Richard Dimbleby Lecture - BBC iPlayer](#)



BBC Sounds - Boys



[The Today Podcast - Adolescence and the Crisis of Masculinity - BBC Sounds](#)

### Policies

Please be aware that our policies are reviewed regularly, often annually, and they are available on our website for viewing [here](#).

# RED NOSE DAY

Thanks for supporting our non-uniform day in aid of **RED NOSE DAY**  
We raised **£340.30**

## DATES FOR YOUR DIARY

<b>April</b>	
3rd	P16 Parent/Teacher Consultation Evening 4.00pm
4th	3.15pm Break up for Easter
22nd	8.45am Back to College!
28th	Year 7 Assessments Start
29-30th	Y11 Art Practical Exams
29th	Y10 Parent/Teacher Consultation Evening 4.00pm
27th	Car Boot Sale NS car park 9.30am
<b>May</b>	
5th	May Day
8th	Flora Day
6th	Exams Start (Year 11 and Post 16)
23rd	3.15pm Break up for half term
25th	Car Boot Sale NS car park 9.30am
<b>June</b>	
2nd	8.45am Back to College!
16th	Year 10 and Year 12 Mocks Start
25th	Year 13 Celebration Evening
25th	Year 13 Leavers Day
25th	Contingency Day for GCSE and A-Level Exams
26th	Post 16 Summer Ball
26th	Year 11 End of Key Stage 4 Day
29th	Car Boot Sale NS car park 9.30am
<b>July</b>	
1st-2nd	Year 6 Transition days
4th	Year 11 Prom
8th	Sports Day
9th	Celebration Evening
9th	Reserve Sports Day
14-18th	Years 7, 8 & 9 Activities Week
14-18th	Years 10 and 12 Work Experience
18th	Last day of term finish 3.15pm

**2025-26 Term Dates are available to view on the College website.**





## HELSTONIAN NEWS

### ARTS LAB PROJECT - PUPPETRY - JANUARY 2025

We were thrilled to welcome artists from Brave Biscuits studio to run puppetry workshops with our Year 7 Nurture class in The Bridge. Over the course of four sessions during dull January days, our students' lives were enlivened by exploring the world of making and playing with puppets.

During the first session, students had the opportunity to construct puppets out of brown paper and gaffer tape; puppets which came to life and played football and tended to their tiny paper baby. The following week ping pong balls and animal print fabrics were transformed into characterful glove puppets with googly eyes and fluffy bodies. Much hilarity ensued.

Students were introduced to another form of puppetry during the next session – they made rod puppets clothed in colourful fabrics, whose arms and hands expressively shared stories and captivated hearts. Some students unleashed the tidal wave of their creativity; writing scripts, choosing music, adapting lyrics, designing and making a puppet booth complete with scenery, beautifully made curtains and carefully crafted props. The project culminated in a performance piece which they all enjoyed sharing. And the playing continues as all students took their puppets home.

Never underestimate the power of play. As Albert Einstein famously said 'Play is the highest form of research'. One of our students, who often finds school challenging said 'this has been the best thing in school ever'. Thank you Brave Biscuits for sharing your wonderful world of puppets.



***Thank you Arts Lab for making it possible.***

Jenny Oldfield

(SEND Teacher and Autism Champion)

## Congratulations to HSJO

**The Helston School Jazz Orchestra won their class at the Cornwall Music Festival and were awarded the Clive Williams Trophy with an incredible score of 95/100. The festival organisers also awarded them the 'Moyle Trophy' for the highest scoring ensemble of the week.**





# PTFA NEWS

HELSTONIAN NEWS



On Wednesday 12 March the PTFA held our first Bingo Event which was a huge success! This saw 60+ people attend hoping to win the Grand Cash Prize of £200.

On the evening, eyes were down and dabbers were at the ready, to play 8 rounds of Bingo, (Quack, Quack) this also included 2 children's games, making it a fantastic night for family fun.

We also had a raffle draw where prizes came from far and wide and once again, we would like to thank all of the local businesses who kindly contributed.

The event raised a grand total of £490.50, with some of the proceeds being donated to the Tanzania '26 trip to support travel costs.

This week saw the start of the revision lessons for Year 11 students. The students are attending College Monday through to Thursday for a extra lesson per day, for their up and coming GCSE examinations. The PTFA reached out for donations with Asda Penryn kindly responding and donating us a selection of biscuits for our students to enjoy. We would also like to thank everyone who has attended one of our PTFA events which has enabled us to buy additional snacks for these sessions.



I would like to thank all the members of the PTFA for making this night happen and other volunteers who gave up their time. Hopefully we will see you all back again soon for another round!

 **Helston Community College PTFA**

**£5 per pitch** **CAR BOOT SALE** **£5 per pitch**

**Sunday 27th April**  
9.30am - 12.00pm  
(sellers can set up from 9.00am)

**Join us on the last Sunday of every month**

**HCC North Site Main Car Park**

For more information please email:  
ptfa@helston.tpacademytrust.org

The next Bingo Night will be on  
**Wednesday 30th April**  
...more details to follow

 **Helston Community College PTFA**

**Summer Fayre**

**Saturday 28th June**  
11.00am - 3.00pm

**Stalls • BBQ • Raffle • Games**  
**• Emergency Services**  
**• Entertainment**





Follow us on Instagram!



## HOCKEY

On Thursday, we were due to play Redruth School but due to transport problems we ended playing loads of training games instead - lots of positives to take from this and we are keen to play our upcoming games in the next few weeks.

If you would like to play Hockey for the College come along to Hockey Club on Mondays (Years 7-8) or Tuesdays (Years 9-10).



## YEAR 9 RUGBY

Well done to the Year 9 Rugby Team for playing in the Rugby 7s Tournament yesterday. Making it to the quarter finals after winning their group stage.



## INTER COUNTIES CROSS COUNTRY CHAMPIONSHIP 2025

Year 8 student Emily H represented Cornwall at the recent national cross country event for County teams from across the UK. It was a fantastic experience running with elite runners in a field of over 300 participants. Well done Emily!



## SHOWJUMPING

Helston Flyers Showjumping Team came 1st in the novice competition and also got 1st for overall tack and turnout! Well done girls, what an achievement.



## YEAR 7 GIRLS FOOTBALL

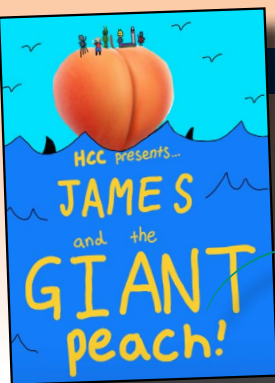
The Year 7 Girls' Football Team has truly gone from strength to strength this term! Reaching the quarter-finals of the County Cup is a huge accomplishment and a testament to their hard work, skill and dedication. Their progress is impressive and it's exciting to see how far they've come already. Here's to even more success for them in the future!



# Showjumping Success







# James and the Giant Peach



I loved the classic story of 'James and the Giant Peach' by Roald Dahl as a child and have always wanted to use it for a school production. The trials and tribulations James and the insects face and overcome together makes a heart-warming tale, and I like the idea of believing in 'marvellous things' that might just happen.

This adaptation by David Wood provided enough of a challenge for our students with scope for smaller comedy roles, an ensemble and dances. I wrote some sections of additional dialogue to ensure everyone who auditioned had a part and it was lovely to see some of our Year 7 students who only joined us this year working alongside

some students who are so committed and passionate they have been in every production in their time at the College! I was delighted to cast our three Year 13s as part of the band of insects in their swan song performance before leaving us to continue their education elsewhere. The unsung heroes are our fabulous backstage crew, the invisible elves who made the 'magic' of theatre happen were also superb and a key cog in the production machine.

I always enjoy working with other members of the staff from the Creative Arts Faculty and other staff around the College who were so supportive, creative (and patient!) with the design aspects of the production and the endless admin tasks it always generates!

Looking back, I think this was my 26th production over my teaching career and I can honestly say I have never had such a magnificent cast and crew to work with – not just for their acting skills but their commitment to rehearsals, learning lines, their rapport on stage, jumping in to help or stand-in when people were absent, their sense of fun and creativity and being so genuinely kind to each other, just peachy!

Now the question is, which show next...

Steph Richardson





# AI JAM: AN INSPIRING DAY



On Monday 10 March girls from Years 10 and Post-16 gathered at the Fal Building, University Centre at Truro & Penwith College, for an exciting morning exploring how AI is shaping their future careers at AI Jam! Students enjoyed :

- Engaging with AI Experts from Cornwall's tech industry.
- Interactive Workshops, including creating standout personal statements with AI, diving into deep fakes and social media, and exploring facial recognition technology.
- Gaining valuable insight into the broad range of careers that AI is unlocking
- Healthcare: Enhancing diagnosis accuracy, improving patient care, and personalizing treatments.

- Finance: Predicting market trends, automating financial processes, and improving fraud detection.
- Creative Industries: Assisting in content creation, providing innovative tools for artists and designers, and revolutionizing media production.
- Education: Personalizing learning experiences, automating administrative tasks, and enhancing educational resources.
- Environmental Management: Optimizing sustainable practices, predicting climate impacts, and improving resource management.

Thank you to TecGirls and all who joined us and made this event special! Keep exploring, innovating, and embracing the opportunities of an AI-powered future.



## CYBERFIRST AWARD



### Celebrating Excellence: Mrs. Hocking Receives Prestigious CyberFirst Award

We are delighted to announce that Mrs Hocking, our Computer Science Lead and Head of Technology and Enterprise Faculty, has been awarded the prestigious CyberFirst School award, achieving a very high Silver status—making us the only school in Cornwall to receive this recognition!

The award was officially presented today by Charlotte Smith, Cyber Skills Growth Lead and Coordinator at CyNam, in recognition of our school's outstanding commitment to cyber education and preparing students for the digital future.

CyberFirst, a program led by the National Cyber Security Centre (NCSC), celebrates schools that excel in promoting cybersecurity, coding, and digital resilience. Under Mrs Hocking's leadership, our school has developed an engaging and forward-thinking Computer Science curriculum, offering students exciting opportunities to build essential digital skills.

Achieving such a high Silver status, as the only school in Cornwall to do so, is a remarkable achievement. It reflects

Mrs Hocking's dedication, our students' enthusiasm, and our school's commitment to excellence in technology education.

This recognition is a huge step forward for our Computer Science department, and we look forward to continuing our work in inspiring the next generation of cyber professionals. Congratulations, Mrs Hocking!





## Film and TV Editor gives careers inspiration to Media Studies students



During February, our Year 10 GCSE Media Studies' students received a visit in their lesson from Chloe Kilby, who works as a freelance film and television editor. Chloe is one of our alumni (former students), and in her talk she

communicated her experiences of working in the TV and Film industry as a creative career. Students enjoyed hearing about Chloe's route into university, which began in 2008 in Year 10 when she chose to study Media Studies and Film Studies GCSEs, then later at A Levels, at HCC. Her other A Levels were in Photography and Art. Chloe then successfully applied for a prestigious place studying Film Production at Bournemouth Arts University, one of the top places in the UK

to study for a creative career. She shared a clip with us from the big budget Alex Ryder TV series which she had recently worked on as an editor. Chloe also spoke to students about her experience of having photosensitive epileptic seizures at school, and how this had helped shape her subject choices, but also made working in Edit Suites difficult at times. She spoke about how persevering through some of the challenges it had presented her with at school later paid off, when her additional needs helped her to secure her first job on graduating with Channel 4. This involved working on Paralympic footage from the games in Rio to ensure it was compliant with rules broadcasters have to follow for people who experience seizures. She later progressed to a range of TV fiction and documentary projects with the channel before going freelance. To date, Chloe has worked as a freelance Editor and Assistant Editor on a really varied range of TV and film projects. She was even happy to tell students (when they cheekily enquired!) what

she earns a week for different types of project, which some of them were quite surprised by. She also talked about how she has to manage her finances as a freelance creative professional and introduced students to the realities of managing your own income, holidays and tax affairs! It was lovely to see a former student talking with such passion and enthusiasm about their journey into a career they love.



## Culdrose Award for Special Endeavour



Samuel is a member of RNAS Culdrose Corps of Drums and last month was awarded the CASE Award (Culdrose Award for Special Endeavour). This was a result of all his hard work, dedication and excellent playing with the band and Corps of Drums. This was awarded to him at the station by Captain Hall (Captain of Culdrose).







# Pop up Food Hub

See our Facebook Page

## Helston

**Pre-Order Only – payment on the day**

**Last order 4 days prior to event**

**To guarantee your bundle please contact**

**Debbie on 07880 835 331**

**For £25, which helps to keep the charity running, you will receive a trolley load containing:**

Tea or coffee  
Pasta or rice  
A selection of tins and cereal  
Bag/box of Crisps  
A box of pasties or pies  
A bag of frozen items  
A bag of fresh fruit/veg  
A bag of household toiletries  
Bread/rolls/cakes  
Pet Food  
Other extra items as available



All welcome. No referral needed  
We look forward to seeing you there

Remember to bring a trolley or plenty of strong bags

**Saturday 19th April 10:00 – 11:00**

Please use the link to book or scan the QR code

<https://forms.office.com/e/MgmBfCGVaw>

Devon & Cornwall Food Action  
PRE-ORDER Form

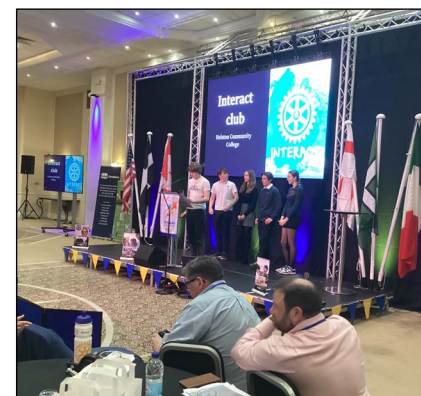


## INTERACT CLUB

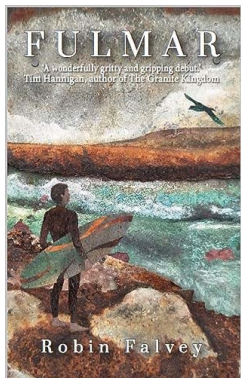
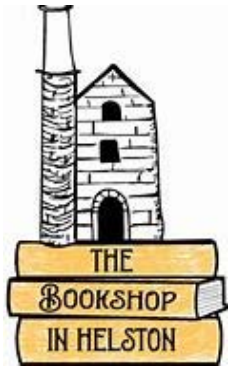
Helston's College Interact Club were runners up in the recent Southwest Young Apprentice challenge.

A delegation from the club went to the Plaza Hotel in Plymouth to accept their award and present their challenge. They had to present in front of a huge audience -what an experience! The group works tirelessly alongside Helston Rotary Club to raise funds for local charities and support the community. They received a trophy and won £150 prize money for the club. They really did us proud.

*Helston Interact meet every Tuesday lunchtime in SE2. we are always keen to welcome new members to the group. Please see Mrs Bloor for more details on how you can get involved.*

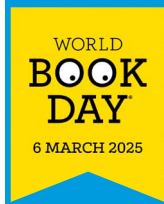






We have had a busy few weeks in the Library!! The first week of March brought us World Book Day. On Tuesday of that week, we had a visit from the Nursery. Mrs Rogers read a collection of Hairy Maclary books, followed by a treasure hunt for the Nursery children, where they had to find Hairy Maclary and his friends in the Library. The visit finished with every student receiving a world book day book by Julia Donaldson. Wednesday, we had a visit from Ginny from The Bookshop in Helston. She brought a pop-up shop which had a wide variety of books for the students to choose from as well as the World Book Day Books that students could exchange their vouchers for. Thursday was World Book Day. Tutors decorated their doors in a competition and students could take part in various activities. On Friday, we had a book give away in the Library. It was a full but fabulous week.

And as a 'Thank You', Ginny from the Bookshop in Helston donated Fulmar by Robin Falvey to our Library!! It was such a kind thing to do! Please visit The Bookshop in Helston and support a local business and their kind owners.



Our 'eBook Platform' has offered us a month's free trial of audiobooks; this runs until the 10th of April. We have managed to get a year's subscription at half price (£450) and are looking for ways to fund this; it is an excellent opportunity for greater inclusion for all students and staff. If you know of anyone who would like to donate to this cause please let us know.

Throughout this term we have attended assemblies to raise awareness of all our Library has to offer in person and online. As well as this our student librarians have been busy creating displays, maintaining books, and keeping the Library tidy whilst always being cheerful; a big shout out to them!

Have a happy Easter break; remember books can still be borrowed over the holiday including eBooks and audio.  
Happy reading, Mrs Rogers & Mrs Ford

## MICRO-APPRENTICESHIP PROGRAM

Mx Marsden in the Art Department works closely with Falmouth University on supporting their brilliant Micro-Apprenticeship program. This program means that the University and the College jointly fund students to work for 30 hours overall within the Art Department.

This gives us useful support, our students inspiring connections with University students, and them the experience of different professional roles. So far, we have had three amazing FU students from different courses, they have had a go at team-teaching in KS3 and KS4, sharing their work with GCSE and P16 students, supporting our Technician and also running their own after-school club.

The most recent student Matylda Jabowska, who is about to complete a BA Business Management degree course ran a popular after-school Textiles Club this term, where she showed students how to make felt portraits and felt flowers. At the end of her stint here Matylda said, "I loved my

time at this school. It is so warm and welcoming, and the kids are lovely." Matylda even wants to come back again in the Summer Term for free!





## Year 8 Macbeth Workshop

Year 8 'Macbeth' workshop with practitioners from The Minack Theatre. I was delighted back in the Autumn term to be invited to apply for a workshop delivered by some practitioners from the Minack Theatre. One of the play options was 'Macbeth' which tied in beautifully with our Year 8 curriculum having explored the text at the start of the Spring Term.

Over 80 schools applied for a workshop, and we were lucky enough to be selected as one of the 20 spaces available. Three practitioners from The Minack came and delivered a 2-hour workshop with around 30 of our Year 8 students exploring the themes, characters, quotes and plot resulting in some fantastic freeze frames and short scenes. It was a great opportunity for the students to work with the practitioners and also with other students from their year rather than just their tutor groups.

The Minack team were really impressed with our students - their creativity, knowledge of the play and their attitude and how they worked together. One practitioner said they were 'phenomenal'! Do look on the Minack website as there are lots of opportunities to get involved, all of which are free, be it workshops, academies or their 'play in a day' events. I hope to arrange a trip in the summer term to take some of our students to see some live theatre at The Minack. Stephen Richardson



## YOUNG AMBASSADOR INSPIRATION EVENT - YEAR 9

The Young Ambassador Inspiration Event, hosted by the Youth Sport Trust (YST), was an exciting opportunity for Year 9 students to engage with the Young Ambassadors movement. This initiative is all about young people using physical activity to create positive change, build friendships, and improve overall wellbeing.

At this event, students received high-quality training facilitated by a YST Tutor and an Athlete Mentor. The session focused on inspiring the next generation of leaders in sport and physical activity.

This event was designed to empower young people, encouraging them to become active ambassadors of change in their communities, promoting physical activity, and enhancing their wellbeing. The students that attended were a credit to the school.



# ROALD DAHL'S CHARLIE AND THE CHOCOLATE FACTORY

WORKSHOP

with

**David Birch**

star of the original West End cast  
of  
Charlie and the Chocolate Factory

**Tuesday 15th April 2025**

**Truro School Prep**

**Juniors (ages 5-11) - 9am to 12pm**

**Seniors (ages 12-18) - 1pm to 4pm**

Free demonstration for families at the end of each workshop  
**£30 per child**

**Singing, Dancing and Acting!**

To book your place,  
email [tolley.angell@yahoo.co.uk](mailto:tolley.angell@yahoo.co.uk)



# CAREERS

## Year 7 students inspired by Careers Experts

Helston's Year 7 students recently took part in a Careers Carousel event hosted at the College.

In preparation for the event students completed a review of their characteristics, skills and interests. They then used this knowledge to learn from our guest experts about future jobs and courses which might suit them in a range of industries. Students met a selection of visitors from a wide range of businesses/training providers who were able to answer questions posed by our students during several five minute interactions. Students were enthused and motivated by the range of options available to them and gained useful knowledge to help motivate and inspire them with regard to their futures. Students also benefitted from being able to have their meetings in groups of two or three. This meant they were each able to ask questions and make notes from their meetings. This event was a valuable opportunity for students to develop the confidence to converse with people with whom they are unfamiliar in a safe and nurturing learning environment. Guests were complimentary of the Year 7 students and also the Year 8 student leaders who demonstrated amazing presentation and organisational skills in delivering the event.

Thanks to our guests from the following companies/training providers for their valued contributions throughout the day:

- Smile Together
- Westcountry Family Wellness
- NHS
- Truro & Penwith College
- Cornwall College
- Cornwall Hospitality Collective
- St Michaels Hotel & Resort
- Kehelland Trust
- Coastline Housing
- Newells Travel
- Ascent Flight Training
- Geothermal Engineering Ltd
- Cornish Metals



## Great Learning Opportunities at Apprenticeship Expo Event

Prior to half term the College hosted an Apprenticeship Expo event in the Post 16 Building. Students in Years 11, 12 & 13 and their parents/carers were able to visit the exhibition and discuss apprenticeship options with the presenters from a wide range of local and national providers. This provided a valuable insight into the range of career options available to the students and enabled students to become better informed about apprenticeships and the benefits linked with this career route. To maximise the chance to share apprenticeship information guest presenters from ASK (Apprenticeships, Skills and Knowledge), on behalf of Cornwall Council, were invited to Helston for the day to provide additional facts and activities linked with apprenticeships. This included an extended assembly for Year 10s introducing and explaining apprenticeships. A group of Year 11, 12 & 13 students were then invited to take part in a Search and Apply session to help better prepare students for making applications. This was followed by Skills Assessment Centre sessions, where students worked in small groups to tackle problems posed by the ASK presenters. These sessions provided a valuable insight into the selection process students could expect to complete as part of apprenticeship applications. The same guests then assisted with providing information for students and their parents/carers at the Expo event after College. An action-packed highly useful and informative day for all students involved.

Special thanks go to our guests for their outstanding contributions from the following apprenticeship providers:

- Plymouth Argyle Trust
- Serco
- Royal Navy
- Cormac
- Penhells Care
- Specsavers
- Kier Construction
- NHS
- Skern Agriculture
- Realise Training
- Cornwall Council
- Cornwall Marine Academy
- Army
- Duchy College
- Fugro
- Pendennis Shipyard
- Royal Air Force



**If any local businesses would like to be included in future careers events, or can offer any careers related opportunities then we would be happy to hear from you!**

**Please contact: [mwoolcock@helston.tpacademytrust.org](mailto:mwoolcock@helston.tpacademytrust.org)**



# Praise Points



# Leaderboard

## Year 7



Skye W	7B	255
Daniel P	7D	199
Ellyott M	7H	189
Henry W	7D	176
Jheniela B	7B	172
Reece W	7A	164
Alistair D	7B	163
Rebekah S	7A	160
Maisie B	7E	157
Eloyse H	7A	153

## Year 8



Aaron I	8F	244
Isobel P	8E	235
Emilia R	8E	229
Polly R	8G	215
Leo B	8F	199
Millie N	8F	199
Johan C	8D	180
Daniel W	8B	169
Theo C	8B	164
Joby J	8H	164

## Year 9



Finley W-H	9E	199
Frederick W	9E	189
Kenie M	9E	188
Ava C	9B	185
William D	9E	175
Jen F	9H	171
Millie H	9E	169
Courtney-JayneK	9E	164
Jacob S	9B	160
Thea G	9B	157

## Year 10



Tyler P	10A	198
Isaac A	10D	171
Tamsin M	10A	156
Elijah C	10D	150
Roxy H-P	10H	149
Lewis W	10E	144
Charlotte H	10G	143
Lucy A	10H	139
David S	10A	137
Lily B	10G	131
Hattie G	10G	131
Elsie R	10F	131

## Year 11



Andrew D	11C	113
Meah H	11A	104
Emily M	11C	92
Miriam M	11B	86
Grace G	11C	85
Charlotte T	11A	84
Lily T	11A	84
Casey S	11C	83
Ava J	11C	82
Cameron P	11C	82

## Year 12



Rhys W	12E	27
Emily P	12A	26
Tom M	12D	25
Jacob S	12A	25
Kieran S	12B	25
Alistair S	12E	22
Ry H	12D	20
Gabriel S	12E	19
Finn A	12E	18
Isabella T	12B	18

## Year 13



Martin B	13B	20
Daniel M	13D	16
Liv B	13D	14
Harrison M	13A	13
William W	13B	13
Alia B	13C	12
Cyen B	13B	12
Evie F	13D	12
Daniel W	13A	12

★  
*Well Done!*

(Praise Points as of 28/03/25)



# STUDENT OF THE MONTH

March - April

## Year 7

**Ethan R**

Nominated by Ms Ford, for being kind and hardworking. Ethan always has a smile while he helps out in the Library too! Not only that, he has perfect attendance a bucket load of praise points!



## Year 10

**Poppy W**

Poppy has clearly started her GCSE years well, being nominated by Mr Ryder for her outstanding English work towards her Spring assessment, and Ms Bragg for producing outstanding coursework in Sport Science. Lots of praise points and a near perfect attendance record too!



## Year 8

**Grace B**

Grace was nominated by Mr McFadden and by Mx Marsden, for a high level of creative writing that is inspiring to other students and for producing wonderful, thoughtful, original artwork, and being so jolly nice! She has perfect attendance and a huge amount of praise points too.



## Year 11

**Matthew B**

Matthew spent hours of work creating the superb animations for the College production. He was also nominated by Mx Marsden for his incredible digital artwork for the GCSE Art exam. What a talented student!



## Year 9

**James W**

James was nominated by Mrs Armstrong because his 'sheer determination to succeed is astounding', but he was also nominated by Ms Barnes for consistently impressing her with his efforts and recall in Spanish. Well done James!



## Post 16

**Alfie P**

Nominated by Ms Rowe for his consistently positive, helpful and enthusiastic attitude. What more can you ask for?!



Well Done



# TH Nominations

Matthew M	7	For creative and comical mime/physical theatre in Drama.	S Richardson
Autumn M	7	For always producing wonderful, thoughtful, original artwork, and being so jolly nice.	S-J Marsden
Eloyse H	7	Always working hard in Drama.	K. Crawshaw
Bradley H	7	Always working hard in Drama.	K. Crawshaw
Yara W	7	Always working hard in Drama.	K. Crawshaw
Jessica B	7	Great work on her use of tone and application of difficult technical drawing skills covered in lesson.	L Ford
Poppy B	7	Continued hard work in English lessons.	P Ryder
Harry L	7	For his exceptional work in Maths and for doing everything with a smile on his face.	H Westaway
Lilly T	7	Always kind, polite and friendly!	G Parekh
Max R	7	Excellent contributions, questions and engagement in RE lessons!	G Parekh
Pearl K	7	Excellent contributions, questions and engagement in RE lessons!	G Parekh
Ethan T	7	Excellent contributions, questions and engagement in RE lessons!	G Parekh
Maisy B	7	Excellent effort in Spanish lessons always trying to complete every task.	S Barnes
Mason G	7	Always being considerate, kind and helpful in Spanish lessons.	S Barnes
Kenvor E	7	For improved confidence and engagement in Spanish lessons.	S Barnes
Amara T	7	For improved confidence and engagement in Spanish lessons.	S Barnes
Matilda T	8	For always making a great effort in Drama.	K. Crawshaw
Eleri K	8	For always making a great effort in Drama.	K. Crawshaw
Jude N	8	For always making improvements to his work in Drama.	K. Crawshaw
Poppy K	8	Outstanding progress made on her practical work. Such precision and detail have contributed to a very high quality finish.	L Ford
Darcy G	8	For her exceptional manners and kindness both inside and outside of the classroom.	H Westaway
Polly R	8	For outstanding effort in PE lessons and excellence in extra curricular performances.	V Pryor
Leo B	8	Always polite and helpful in Tutor.	D Harrison Webb
Savannah S	8	Growing in confidence each day. Very committed. Thanks for your help in the library.	S Ford
Ollie H	8	Well behaved and polite in tutor. Super reading, too.	D Harrison Webb
Savannah K	8	Hardworking and determined to succeed in Science.	T Armstrong
Thomas D	8	Brilliant engagement in RE lessons this term!	G Parekh
Noah H	8	Brilliant engagement in RE lessons this term!	G Parekh
Daniel W	8	Brilliant engagement in RE lessons this term!	G Parekh
Eliza Y	8	Brilliant engagement in RE lessons this term!	G Parekh
Darcy G	8	Great improvements made in Spanish, keep going!	S Barnes
Lucas F	8	For consistent effort in Spanish lessons, always trying his best.	S Barnes
Harry E	8	For consistent effort in Spanish lessons, always trying his best.	S Barnes
Amelia H	8	For always being kind, considerate and helpful in Spanish lessons.	S Barnes
Jack W	8	For trying to answer all the questions in Spanish lessons, showing full engagement.	S Barnes
Lacey H	8	Brilliant improvement in attendance this year, with over 95% for this half-term.	A Weir
Freddie S	8	100% attendance this half-term and a significant improvement on last year.	A Weir

Wilkinson L	8	For overcoming her fears and being brave to perform and excellent piece of Drama.	S Richardson
Melody S	9	For always and enthusiastically producing wonderful, thoughtful, original artwork.	S-J Marsden
Jen F	9	For her excellent creative writing in English.	K. Crawshaw
John C	9	For consistent effort and hard work in English.	K. Crawshaw
Imogen F	9	For consistent effort and hard work in English.	K.Crawshaw
Jacob C	9	For being brilliant in lessons and in the school production.	K.Crawshaw
Finley L	9	For always throwing himself into every activity in Drama.	K. Crawshaw
Emma K	9	A year's streak on Duo Lingo.	S Morbey
Jonah F	9	Phenomenal practical and written tasks completed to a exceptionally high level.	L Ford
Isabelle W	9	For her commitment and determination in maths.	H Westaway
Vivian P	9	Excellent result in her RE assessment.	G Parekh
Emily B	9	Excellent result in her RE assessment.	G Parekh
Jacob L	9	Excellent result in his RE assessment.	G Parekh
Finley W-H	9	Excellent result in his RE assessment.	G Parekh
Bradley C	9	Excellent result in his RE assessment.	G Parekh
William D	9	Excellent result in his RE assessment.	G Parekh
Darcy F	9	Excellent result in her RE assessment.	G Parekh
Thomas J	9	Excellent result in his RE assessment.	G Parekh
Isobel G	9	Excellent result in her RE assessment.	G Parekh
Jacob S	9	Excellent contributions, questions and engagement in RE lessons!	G Parekh
Olivia W	9	Great improvements made!	G Parekh
Evan C	9	For consistent good behaviour and effort in his Spanish lessons.	S Barnes
Amy J	9	For always putting the most effort into Spanish lessons.	S Barnes
Vivian P	9	For consistently surprising me with her recall of recycled Spanish vocabulary.	S Barnes
Oscar B	9	Fantastic attendance, with 100% since half-term.	A Weir
Callum G	9	100% attendance this half-term and a big improvement on last year.	A Weir
Ava C	9	100% attendance this half-term and a fantastic improvement on last year.	A Weir
Maya S	9	For excellent engagement in lessons and extra-curricular clubs.	E Bragg
Olivia A	9	For excellent engagement in lessons and extra-curricular clubs.	E Bragg
Olivia W	9	For excellent engagement in lessons and committing to an extra-curricular club.	E Bragg
Harriet F	9	For excellent engagement in lessons and committing to an extra-curricular club.	E Bragg
Karl K	10	For exceptional commitment to GCSE Computer Science revision, answering 10,973 Tassomai questions with 7,187 correct – a 65% accuracy rate that reflects hard work and will undoubtedly support success in the Year 10 summer mocks.	L Hocking
Lewis W	10	For outstanding effort in GCSE Computer Science revision, answering 8,027 Tassomai questions with an impressive 94% accuracy – a clear sign of dedication that will undoubtedly lead to success in the Year 10 summer mocks.	L Hocking
Abby B	10	For showing great commitment to GCSE Business by completing 4,560 SmartRevise questions throughout Year 10 – a level of effort that's sure to contribute to success in the upcoming summer mock exams.	L Hocking
Isaac J	10	For his ongoing dedication to GCSE Business, having completed 3,647 SmartRevise questions in Year 10 – a strong foundation that will undoubtedly support success in the upcoming summer mocks.	L Hocking



# STUDENT OF THE MONTH

*Nominations*

YEAR 11 YEAR 10 YEAR 11 YEAR 10 YEAR 11 YEAR 10 YEAR 11 YEAR 10 YEAR 11 YEAR 10

Tamsin M	10	For being so helpful and thoughtful during show week of the College production - it was like having my own fairy-godmother!	S Richardson
Aston M	10	For working hard in lessons, always answering questions posed to the class and being consistently polite and pleasant.	S-J Marsden
Chase R	10	For always bringing a positive attitude to English lessons - showing resilience and perseverance.	M Ross-Macdonald
Megan M	10	Always working hard in Drama.	K. Crawshaw
James B	10	Excellent work and progress on poetry in English.	D Gillman
Lewis W	10	Consistent hard work and improvement in Media Studies.	E Stevenson
Lilly E	10	Conscientious approach to her Media Studies work and commitment to the course.	E Stevenson
Meena B	10	Outstanding English work towards her Spring assessment.	P Ryder
Gabbi R	10	Working exceptionally hard in Health and Social Care on her PSA assessments.	J Robertson
Auley M	10	Excellent result in his RE assessment.	G Parekh
Beatrice M	10	Excellent result in her RE assessment.	G Parekh
Henry C	10	Excellent result in his RE assessment.	G Parekh
Elsie R	10	Excellent result in her RE assessment.	G Parekh
Ella T	10	Excellent result in her RE assessment.	G Parekh
Mia R	10	Excellent effort in her RE assessment.	G Parekh
Molly R	10	Excellent effort in her RE assessment.	G Parekh
Skye G	10	Excellent effort in her RE assessment.	G Parekh
Zenia O	10	For engaging in Spanish lessons and always asking for help if unsure.	S Barnes
Felix P	10	Excellent work and contributions to each and every Spanish lesson.	S Barnes
Lucy M	10	For producing outstanding coursework in Sport Science.	E Bragg
Hadley S	11	For outstanding dedication to GCSE Business, answering an incredible 4,847 SmartRevise questions over the course of Year 11 - a commitment that will undoubtedly support a strong outcome in the upcoming exams.	L Hocking
Ava J	11	For her outstanding dedication to GCSE Business, answering an incredible 9,573 SmartRevise questions over the course of Year 11 - a commitment that will undoubtedly lead to a strong outcome in her upcoming exams.	L Hocking
Max K	11	For his exceptional commitment to GCSE Computer Science, answering 6,575 questions on Tassomai with an impressive 6,305 correct (99.86% accuracy!) - a level of dedication that will surely lead to great success in his exams.	L Hocking
Emily M	11	For her impressive commitment to GCSE Computer Science, answering 4,084 questions on Tassomai with 95% accuracy across 3,203 questions - a clear reflection of her hard work that will no doubt lead to success in her upcoming exams.	L Hocking
Beth W-R	11	For the beautiful music composed for the College production.	S Richardson
Max K	11	For outstanding effort in GCSE Computer Science revision, answering a huge amount Tassomai questions with an impressive accuracy - a clear sign of dedication that will undoubtedly lead to success in the Year 11 Summer exams.	A Birkett
Will L	11	For outstanding effort in GCSE Computer Science revision, answering a huge amount Tassomai questions with an impressive accuracy - a clear sign of dedication that will undoubtedly lead to success in the Year 11 summer exams.	A Birkett
Lexie L	11	For incredible digital artwork for the GCSE Art exam.	S-J Marsden
Miriam M	11	Helping the Year 13's with their rehearsals and working really hard in Drama.	K. Crawshaw

YEAR 11 YEAR 10 YEAR 11 YEAR 10 YEAR 11 YEAR 10 YEAR 11 YEAR 10 YEAR 11 YEAR 10

Meah H	11	Consistently great in lessons, turns up to all the additional revision or exam prep sessions. An outstanding student.	P Martin
Kerris N	11	Consistently gives her best and takes every opportunity offered to improve her History.	P Martin
Jasmine W	11	Working phenomenally hard and making exceptional progress in History.	P Martin
Ava J	11	Fantastic recent progress in English Lit.	D Gillman
Ben W	11	He has really stepped it up on his coursework and is putting in the extra mile of focused effort to meet the deadline with work that is of high quality and the best of his ability.	L Ford
Ollie J	11	Created an outstanding piece of coursework that he should be really proud of. It not only functions but is made well and is supported by well researched evidence which tracks his developments in the creation of his product which is suitable for wholesale manufacture.	L Ford
Daisy F	11	Working exceptionally hard in Health and Social Care in preparation for her exam.	J Robertson
Miriam M	11	Great effort and attitude consistently.	P Martin
Olivia D	12	For showing determination and a strong work ethic in Unit 1: Exploring Business, thoughtfully acting on feedback to strive for Distinction-level work.	L Hocking
Lily P	12	For consistent hard work, positive attitude and general loveliness.	S-J Marsden
Henry P	12	Consistent great effort in Geology.	K Ryan
Jack W	12	Positive attitude & good humour in Post 16.	K Ryan
Jessica G	12	For her positive attitude in Post 16 and to her studies.	K Ryan
Jacob S	12	Outstanding research created as part of his NEA. He has really taken the time and effort to delve deeply into his chosen engineering concept to create brilliant outcomes which are in-depth and very well backed up with supporting evidence.	L Ford
Phoebe J	12	Consistently hard working with a fabulous attitude.	J Robertson
Harrison M	13	For his quiet dedication to preparing for Unit 2: Developing a Marketing Campaign and Unit 3: Personal and Business Finance, which has truly paid off this month. Harrison's consistent effort and focus have not gone unnoticed.	L Hocking
Dan W	13	For his strong commitment to Unit 2: Global Information in IT, with dedicated revision and focused effort that has clearly paid off this month.	L Hocking
Liv B	13	Consistent hard work and dedication in Drama.	K. Crawshaw
Cassie P	13	For her effort and hard work in Geography.	K Ryan
Georgia C	13	Always producing food in work Geography.	K Ryan
Izzy G	13	Consistently hard working with a fabulous attitude.	J Robertson
Liv B	13	For not only performing two excellent A Level Drama pieces (scripted and devised) for the exam but for also managing four different set of lines for four different plays in 3 months - AMAZING!	S Richardson
Milly B	13	For not only performing two excellent A Level Drama pieces (scripted and devised) for the exam but for also managing four different set of lines for four different plays in 3 months - AMAZING!	S Richardson
Evie F	13	For not only performing two excellent A Level Drama pieces (scripted and devised) for the exam but for also managing four different set of lines for four different plays in 3 months - AMAZING!	S Richardson

*Well Done!*



## Head of Year 7

Dear Parents and Carers,  
As we approach the end of the Spring term, I wanted to take a moment to reflect on what has been a vibrant and exciting few weeks for our Year 7 students.

I really enjoy welcoming March to Cornwall, and we have been very blessed by the settled weather conditions. I feel that Spring not only brings a sense of renewal and growth, but also a range of opportunities for our young learners to flourish. As Easter approaches, I hope your family finds time for rest and reflection after what has been a busy and productive term.

One of the many highlights this term has been the return of our transition visits. It has been a pleasure to take some of our student leaders to our feeder primary schools, giving the Year 6s a taste of life at our school. I introduced them as the Royal Marine Commandos of Helston Community College, and they certainly delivered. Observing how far some of our students have come in such a short amount of time is the most rewarding part of my role. Our current Year 7 students have taken great pride in supporting these visits—many stepping up confidently in leadership roles, acting as guides, mentors and positive role models for their younger peers. More to come in July when the Year 6s visit us.

Our student leadership programme continues to thrive. It has been wonderful to see Year 7 students getting involved, sharing their voices and helping shape school life. Through Student Voice forums, students have contributed to meaningful discussions—most recently around the use of iPads in lessons. Their feedback has been thoughtful and mature, and it's clear that many are recognising how digital tools like iPads can enhance their learning, organisation and independence in the classroom and at home.

We've also had a fantastic run of school fixtures this term. The enthusiasm, team spirit and commitment shown by our students have been outstanding. Whether playing, supporting, or representing the College in any capacity, Year 7 students have embodied the values we hold dear.

As always, your role as parents and carers in supporting your child's journey cannot be overstated. We encourage you to continue engaging with your child about their reading and homework. Just as important are the everyday conversations—asking about their lessons, their friendships, and their ambitions. These small but meaningful moments help nurture confidence, curiosity, and a sense of purpose in school life. As we head into the Easter break, I want to thank you for your continued support and wish you a peaceful and enjoyable holiday. I look forward to welcoming everyone back for a positive and productive summer term.

Warm regards,

**Jack Dudley - Head of Year 7 and Transition**



## Head of Year 8

We are now two thirds of the way through Year 8. Looking back and reflecting on the achievements of the year group fills me with pride. On a weekly basis sports teams go out and do their best in matches. Our musicians put time into mastering a wide variety of instruments.

We have students taking part in equestrian events and young actors putting in hours of preparation into drama productions, culminating in the production of James and the Giant Peach. In lessons our Year 8 students are working hard, keen to learn and impress their teachers. In the year group we had some of the first students who have achieved their Platinum Awards and an increasing number achieving Gold. This shows us their commitment to their learning.

The Student Leaders and Student Voice have been very active this half term. Asking students on the impact of the use of Ipads and on new teaching strategies that the College is currently rolling out in all lessons. Having a voice is important to our young people and feeling heard is vital to them. With the Student Voice panels at year group and whole school level they now have a platform to voice their opinions and raise their concerns.

It is not just a voice but actions too. The Student Leader team have been busy organising the Year 8 Disco. I write on the eve of this big social event. Keen to fundraise and make a difference these students have given up lunchtimes to prepare and we all hope that everybody has a wonderful time.

As I get to know the group more I can also look in and pick some areas for improvement. Whilst most students are kind, thoughtful and hard-working, there are those who need to think about the impact of their behaviour on others. I have spoken of a right to a rich and good quality education, unencumbered by disruption to lessons and in assemblies we have explored this. Mrs Batchelor and I work hard with students to review their behaviour and support with strategies on how to improve. We have also looked at the complexity of relationships and the acceptance that friends come and go, that disputes need to be resolved. Being kind is the only way to manage these situations and this remains an important theme for Year 8.

I cannot quite believe that it is the end of term, with everything that we have packed into these few weeks, students deserve a rest. We have exciting events to look forward to next. Flora day practices are happening and before we know it that very special day will be upon us. I would like to wish all the students and parents a restful break. I look forward to a kind and productive final term of Year 8 and would like to take this opportunity to thank teaching and pastoral support for their efforts with this large, lovely and lively year group.

**Siobhan Barnes - Head of Year 8**





## Head of Year 9

It gives me great pleasure to reflect on what has been an exceptional Spring Term for our year group. Throughout these past few months, I have witnessed an inspiring level of commitment, positivity and maturity from our students. I am proud to say that Year 9 has demonstrated remarkable progress in not only their academic studies but also in their behaviour and attendance. One of the standout achievements this term has been our attendance. We have seen a consistent rise in punctuality and commitment to being in school. It is no secret that regular attendance is key to success, and the dedication shown by our students has certainly contributed to their progress in all subjects. It's encouraging to see Year 9 take their responsibilities seriously and understand the value of being present, both for their learning and personal development. We are currently the second highest attending year group at the College!

Equally impressive has been the behaviour of our students. Whether in lessons, in and around the school building or during extracurricular activities, Year 9 has upheld the highest standards of respect and kindness. Their positive attitude has created a supportive and vibrant atmosphere around the school and I want to thank each and every one of you for contributing to this environment – this is often highlighted to me by visiting staff or external partners. Year 9, you are really maintaining our high expectations and are wonderful role models to the younger years. In addition to their behavioural success, the academic approach of Year 9 has been outstanding. With the transition to Key Stage 4 just around the corner, it is exciting to see the level of maturity shown by our students as they embarked on their options process. The decisions they make now will shape their future and it's clear that Year 9 understands the importance of this stage. From engaging in discussions about potential subjects to seeking advice from teachers and tutors, our students have been thoughtful, measured and responsible in their approach. This maturity will serve them well as they move forward into the next phase of their education. As we break for Easter, I want to take this opportunity to wish all of you a safe and enjoyable holiday. I hope you take the time to relax, recharge, and enjoy the well-deserved break. When we return in the summer, let's carry on this momentum. Year 9, you've shown what you're capable of, and I know that, together, we will continue to achieve even more. Keep striving, keep focusing on your goals, and remember that the best is yet to come. Have a fantastic Easter break, and let's hit the ground running in the summer term!

**Jamie Lovelock - Head of Year 9**



## Head of Year 10

Another half-term has passed in a blink of an eye! Although relatively short, this half-term has certainly felt like a busy one.

Over the past few weeks, the Year 10 students have been preparing for and sitting the latest round of assessments. I was extremely proud to see how the students approached their English and Maths assessments in the hall, in exam conditions. All students rose to the challenge and approached the task with maturity and diligence. I hope they will reap the rewards of their hard work and get the results they deserve. Parents/Carers will receive a report in the coming weeks detailing their child's progress ahead of the Parent Teacher Consultation on April 29th. More information about this will be sent out in due course.

More of our students are now reaching their Silver Praise Point Award, with a few achieving their Gold awards already. These awards are something for the students to celebrate and be proud of; to achieve this amount of praise points before the summer term begins is a testament to their hard work, enthusiasm and determination to succeed.

As we look ahead to the rest of the school year, I encourage all students to take a well-deserved break over the Easter holiday. This time is important for recharging and spending quality time with friends and family. Hopefully, with the clocks changing and warmer weather to look forward to, we can also spend some more time outside. As I have mentioned in assemblies, my personal challenge of walking the Cornish coast path in 2025 will hopefully pass the 100-mile mark over the holidays! I would encourage our students to set themselves a challenge and get outside as much as possible over the next few weeks.

As always, I want to thank all our wonderful students for their continued dedication and hard work, and parents / carers for your continued support. Let's celebrate everything we have accomplished and look forward to even more successes in the summer term.

***Wishing everyone a relaxing and enjoyable Easter.***

***Ellis Hawkey - Head of Year 10***



*"Pupils are **kind, respectful and polite** towards each other. Pupils **behave well** in lessons and around the school. Leaders and staff have embedded **effective routines** to support pupils' behaviour."*

*- Ofsted 2022*





### Head of Year 11

Dear all,  
Hope you are all well and the students are starting to feel more and more prepared as they move through Year 11.

Over the last few weeks, a lot of our themes in Year 11 have been ensuring we are fully prepared for revision time and the months ahead. I hope the revision is going well and the I pads are proving to aid learning and be a useful tool in exam preparation which we will continue to monitor and ask for feedback on. This exam preparation has included a visit from Matt Hyde from Elephant Counselling @elephantcounselling who addressed assembly and presented a workshop on making sure the Year 11s are ready for the exams, identifying any causes of concern and reminding the students to look after both their head and their hearts.

As you will know intervention study support has been ongoing in a number of subjects. Therefore, every lesson and session counts and attendance is going to be vital to achieve the grades that are possible making the most of the contact time with their teachers and peers. We are also preparing for the coursework of practical subjects so good luck to everyone who is currently prepping for these. Well done to all student that have already started taking exams, completing the coursework and doing practical assessments the bar has been set high.

The final exam revision guide has been sent to all students from Mr Dudley

and also on their Showbie and College intranet which also highlights the Easter revision sessions so the Year 11s are all set and will be ready to go! The first practice of Flora Day is fast approaching and it is nearly time to help Helston celebrate its big day. I am looking forward to seeing a good number of Year 11s leading the way.

The Year 11 Prefect team have been working hard not only in supporting the younger years and leading the Student Voice at the College but also starting to plan for the Year 11 Yearbook and Prom as exciting times await. Please be aware that the Prom is a celebration of the Year 11 successes and students that are not adhering to the College behaviour or attendance policy might not be granted the opportunity to attend. We also have a celebration evening to organise in the summer to help celebrate the best of Year 11 throughout the Year.

If you are interested in supporting the Prom or Yearbook and would like to donate or help fundraise to ensure the Prom is everything the Year 11s would like it to be please contact me at [trichardson@helston.tpacademytrust.org](mailto:trichardson@helston.tpacademytrust.org). We are in the thick of it now but can see the light at the end of the tunnel so we will keep pushing through together...and look forward to the long, hot summer of 2025! I continue to be proud of the efforts made and the resilience shown by Year 11 and I am sure this will continue over the next four months.

Thank you as always for your support.

With best wishes,

**Terry Richardson - Head of Year 11**





## UNAUTHORISED ABSENCE FROM COLLEGE

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend Court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the Government. 'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any

person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

The Department for Education does not allow Headteachers to grant any leave of absence for children during term time unless there are exceptional circumstances. If you consider that your request for absence is exceptional, please complete the form on the College website.

<https://www.helston.cornwall.sch.uk/web/attendance/672277>

A response from the school will be sent to you as soon as possible. If leave is not authorised and you nevertheless withdraw your child from school, the absence will be recorded as unauthorised absence.







# Kehelland Eggfest

Wednesdays 9th and 16th April

10.00am - 3.30pm

Easter Decorations **£1.00**

Site Entry **FREE**

Craft activities **FREE**

Badge Making **£1.00**

Egg Nature Trail **FREE**

Pop up café serving drinks,  
snacks and cakes.

Join us for a fun-filled day celebrating spring,  
learning about eggs and who lays them.

We invite you to bring a picnic to enjoy in our  
beautiful grounds.



Well behaved dogs on leads welcome



U18's must be accompanied by an adult

Kehelland Trust,  
Kehelland  
Camborne.  
TR14 0DD  
01209 613153

Scan to find us  
on Google maps



# DID YOU KNOW?



**2,206** posties were injured by dogs  
in the past year.

That's **42** attacks each week, with  
some suffering life changing injuries.

## PLEASE HELP US PROTECT YOUR POSTIE

- Never open the door to a postie when your dog is not secured away
- Invest in a letter cage or external delivery point to stop bites through the letterbox
- If your dog is running loose outdoors on your premises your mail can be suspended



Following changes to the Dangerous Dogs Act 1991 in May 2014,  
an owner or/and a person in charge of a dog, can be prosecuted if  
that dog attacks anyone, *in any place* in England, Wales or Scotland.

For more information, please visit [royalmail.com/dogawareness](http://royalmail.com/dogawareness)







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for Education



Welcome to the Time2Move  
Holiday Programme -  
funded by the Department  
for Education



Easter 2025 Time2Move Holiday Programme!

Book your space now for Easter [HERE](#)



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For more information or to apply online visit:

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# White House Guardians