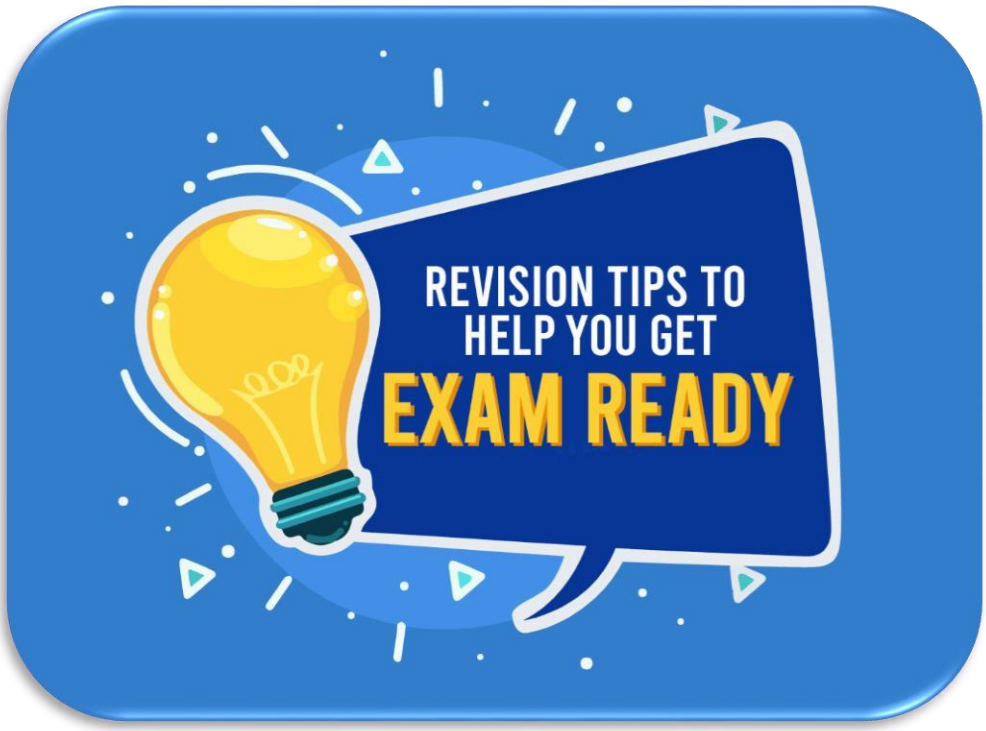
HELSTON COMMUNITY COLLEGE

ASPIRATION • AMBITION • ACHIEVEMENT



Year 11 Mock Exams

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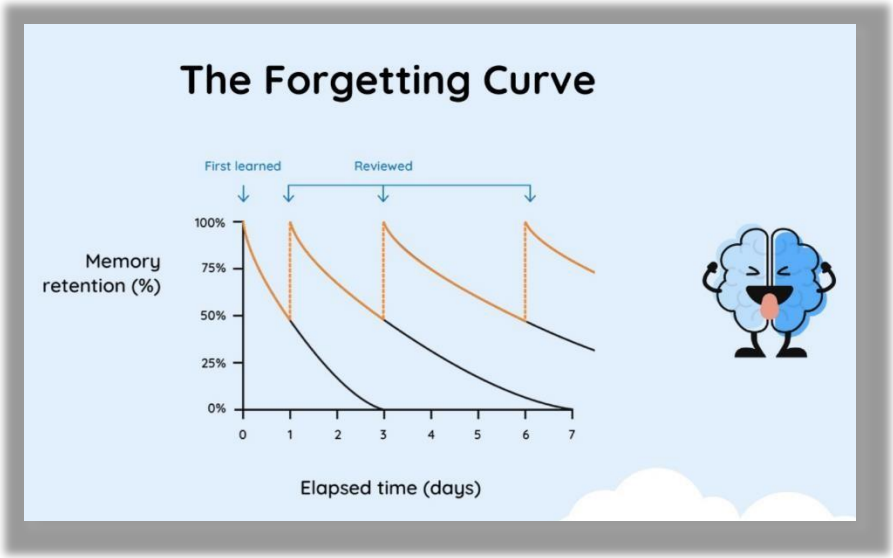
What to do

Each page has a list of topics or concepts which will be assessed in the Year 11 mock exams. There are also links to revision resources on various websites. Use the subject pages alongside the revision tips to maximise your success!

Why revise?



1. **Boost Your Memory and Beat Forgetting**

   Imagine spending hours in class learning something, only to forget it a few days later. This happens to everyone, and it's called the "forgetting curve," a concept discovered by psychologist Ebbinghaus. Without revision, your brain naturally starts to forget information over time. But when you review regularly, you strengthen your memory and make sure all that hard work doesn't go to waste. Revising for your mocks is the key to remembering what you've learned for the long term, setting you up for success in both the mocks and the real exams.

2. **Make Learning New Information Easier**

   Revising the things you've already learned gives your brain the foundation it needs to absorb new information faster and with less stress. When you walk into class already confident in the basics, you can focus on understanding new topics, rather than trying to catch up. This makes your entire learning process smoother and easier. Think of revision as building a strong base—without it, everything else gets harder!

3. **Gain Confidence and Control**

   How often do nerves or panic get in the way of doing your best? By revising for your mocks, you're not only preparing for the content but also boosting your confidence. When you know what you're doing, you'll walk into the exam room feeling more in control, less anxious, and more focused on getting the grades you deserve. Confidence from good revision will help you stay calm, perform better, and manage the pressure.

4. **Stay Ahead of the Competition**

   Whether we like it or not, grades are competitive. You're not just aiming for a pass—you're competing for the best grades that will get you into the college or job you want. There are limited places, and every mark counts. By revising properly for your mocks, you give yourself the edge over other students who might not be as prepared. Think of it as training for a big sports event—the more you practice, the better you'll perform when it really counts.

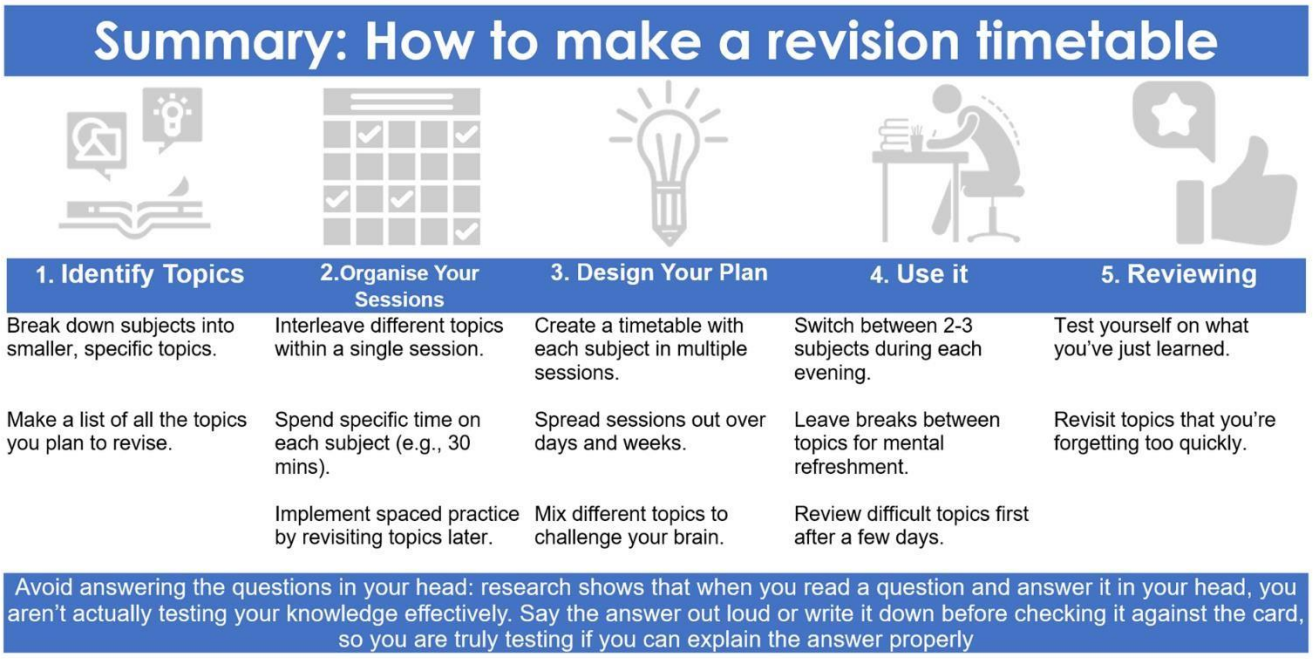
5. **Perfect Your Exam Technique**

   Mocks are more than just a practice run—they're your chance to sharpen your exam technique.

   Revising helps you become familiar with the types of questions you'll face and the best ways to answer them. The more you revise, the better you get at managing your time and structuring your answers. This practice will be a huge advantage when the real exams come, because you'll know exactly what to do under pressure.

Revising for your mocks isn't just about passing a test—it's about building memory, boosting confidence, staying ahead of the competition, and preparing yourself for the real exams that will shape your future. Don't let this opportunity slip by!

How to use revision timetables



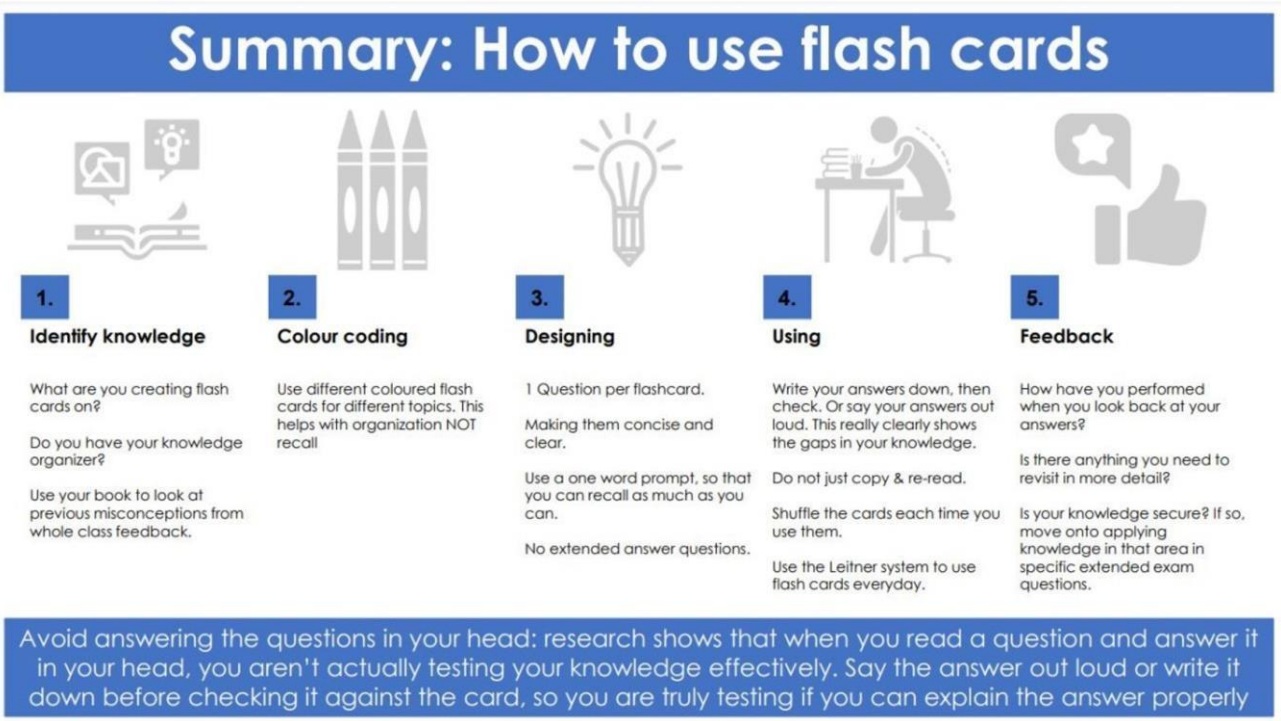
Summary: How to make a revision timetable

1. Identify Topics	2.Organise Your Sessions	3. Design Your Plan	4. Use it	5. Reviewing
Break down subjects into smaller, specific topics.	Interleave different topics within a single session.	Create a timetable with each subject in multiple sessions.	Switch between 2-3 subjects during each evening.	Test yourself on what you've just learned.
Make a list of all the topics you plan to revise.	Spend specific time on each subject (e.g., 30 mins).	Spread sessions out over days and weeks.	Leave breaks between topics for mental refreshment.	Revisit topics that you're forgetting too quickly.
	Implement spaced practice by revisiting topics later.	Mix different topics to challenge your brain.	Review difficult topics first after a few days.	

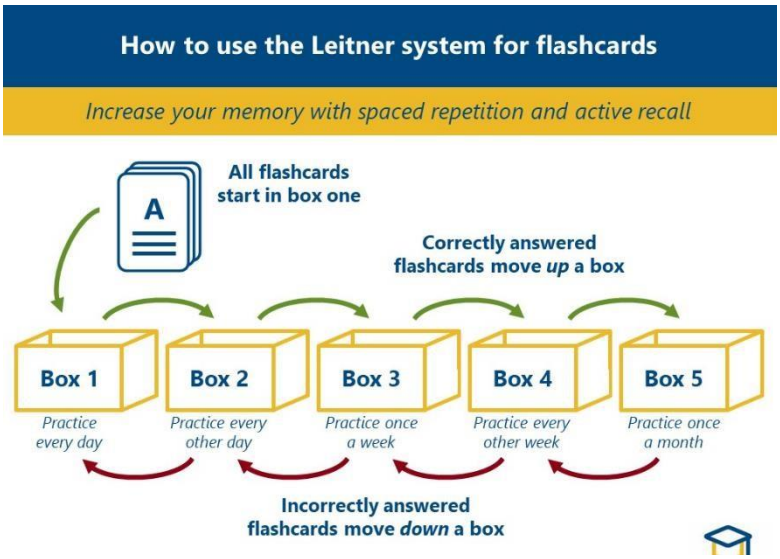
Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly

There are blank revision timetable templates at the back of this document.

Flashcards



The **Leitner method** for studying with flashcards is a fun way to make sure you remember what you learn! Start by writing questions on one side of the card and the answers on the other. Put all your cards in Box 1, which you'll review every day. If you get a card right, move it to Box 2, where you'll review it every 2 days. If you keep getting it right, keep moving it up through the boxes (Box 3 every 4 days, Box 4 every 9 days, and Box 5 every 14 days). If you get a card wrong, move it back to Box 1, so you'll see it more often until you know it well. This way, you focus on the cards you find tricky and gradually reinforce your knowledge of the ones you already know!



Brainscape is a digital flashcard app that uses spaced repetition to help you effectively study and retain information, making it a great tool for preparing for your mock exams in the UK. With the ability to create customized flashcards or access a library of premade ones, you can tailor your study materials to your specific subjects and needs. The app's interactive platform, progress tracking, and flexibility allow for efficient and engaging study sessions, ensuring you focus on challenging topics while reinforcing your knowledge in a convenient way.

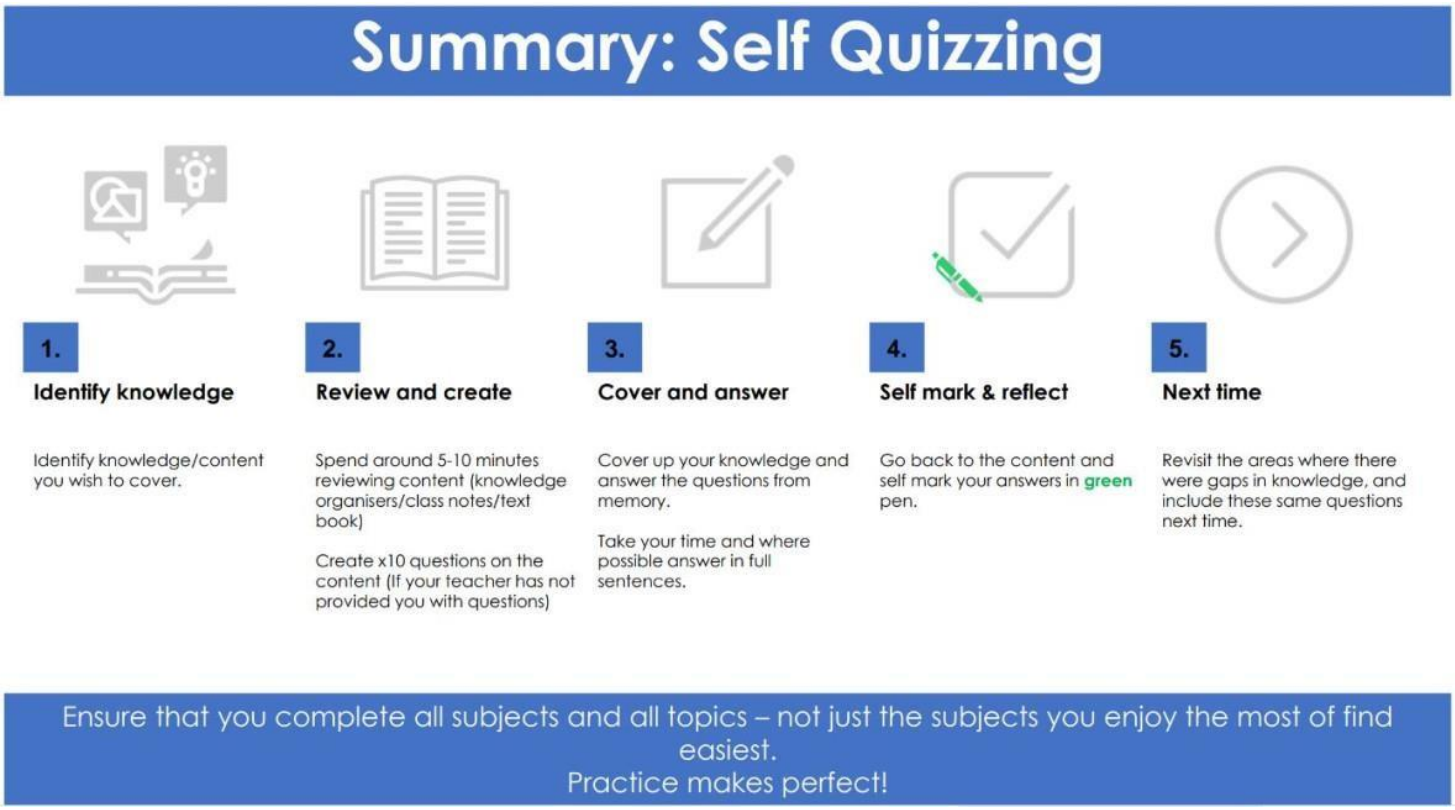
Talk for one minute!

The self-explanation effect has been studied since the 1980s, and has been examined in many disciplines, e.g. chemistry, biology, mathematics and nursing, among others. Self-explanations help the student integrate new knowledge with existing knowledge, and can allow the learner to update and refine existing mental models.

Self-explanation has been shown to improve the acquisition of problem-solving skills when studying worked-out examples. Self-explanation, when explicitly encouraged or required can also facilitate the learning of declarative knowledge from an expository text.

By self-explaining, students may become more aware of the actual level of their understanding – and may provide students with key information about areas of confusion and/or understanding.

Self quizzing



Biology (including DA science): 14/11/2025

Topics to revise:

- B1 Cell Biology
- B2 Organisation
- B3 Immunity And Response
- B4 Bioenergetics **Revision resources:**

- Knowledge organiser and checklists have been allocated to you via class charts for all of these units
- Two past papers have also been allocated to you to use for revision via class charts.
- A Showbie Science Revision room has been set up for you to join to have extra revision resources at your fingertips. Code: E7QGQB
- Science afterschool support and coaching every Thursday in Lab 3. 3:15 to 4:30pm.
- Past papers – download from the AQA website AQA | Find past papers and mark schemes
- Revision guide, workbooks, revision card pack can be ordered from the school shop.
- Cognito videos with linked worksheets for each small topic/key concept Cognito - YouTube
- Seneca learning Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
- Focus science software to revise the required practicals: Focus eLearning by Focus Educational Software ltd.
- Cognito Resources - Past Papers - GCSE > Qs by Topic > Biology > AQA
- GCSE Biology (9-1) - YouTube

SENECA

B1 - Cell Biology	Seneca Learning Biology Course: Cell Biology Folder	
B2 - Organisation	Seneca Learning Biology Course: Organisation Folder	
B3 - Infection and Response	Seneca Learning Combined Science: Biology Course: Infection and Response Folder	
B4 - Bioenergetics	Seneca Learning Combined Science: Biology Course: Bioenergetics Folder	
Biology Paper 1: Required practical	Required practical review of: Microscopy, Osmosis, Food tests, Enzymes and Photosynthesis.	

Business: 17/11/2025

Topics to revise:

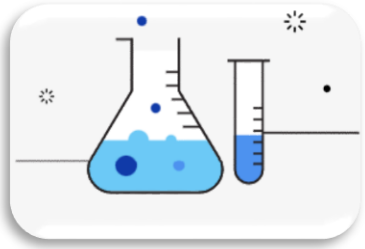
Google Classrooms:

11Bu.B https://classroom.google.com/c/NjMzNDIwOTQ3NjEz?cjc=sc5vmwk

11Bu.D https://classroom.google.com/c/NjIxMjY1MDQ4ODA1?cjc=jtaeiav

Knowledge Organisers	Theme 1 – Paper 1	Knowledge Organisers	Theme 2 – Paper 2
Topic 1.1 Enterprise and Entrepreneurship	1. Introduction Lesson	Topic 2.1 Growing the business	1. Introduction to Theme 2
	2. The Dynamic Nature of Business		2. Business Growth (Part 1)
	3. Risk and Reward		3. Business Growth (Part 2)
	4. The Role of Business Enterprise		4. Changes in Business Aims and Objectives
Topic 1.2 Spotting a Business Opportunity	1. Customer Needs		5. Business & Globalisation P1
	2. Market Research		6. Business & Globalisation P2
	3. Market Mapping		7. Ethics, the environment and business
	4. Market Segmentation	Topic 2.2 Making marketing decisions	1. Product
	5. The Competitive Environment		2. Price
Topic 1.3 Putting a business idea into practice	1. Business Aims and Objectives		3. Promotion
	2. Business Revenues, Costs and Profits (Part1)		4. Place
	3. Business Revenues, Costs and Profits (Part2)		5. Using the marketing mix to make decisions
	4. Cash and Cash Flow	Topic 2.3 Making operational decisions	1. Business Operations (Part 1)
	5. Sources of Business Finance		2. Business Operations (Part 2)
Topic 1.4 Making the business effective	1. Options for start-up & small businesses (Part1)		3. Working with Suppliers
	2. Options for start-up & small businesses (Part2)		4. Managing Quality
	3. Business Location		5. The Sales Process
	4. Marketing Mix (Part 1)	Topic 2.4 Making financial decisions	1. Business Calculations (Part1)
	5. Marketing Mix (Part 2)		2. Business Calculations (Part2)
	6. Business Plans		3. Understanding Business Performance (Part 1)
Topic 1.5 Understanding external influences on business	1. Business Stakeholders		4. Understanding Business Performance (Part 2)
	2. Technology and Business	Topic 2.5 Making human resource decisions	1.Organisational Structures (P1)
	3. Legislation and Business		2.Organisational Structures (P2)
	4. The Economy and Business		3. Effective Recruitment (Part 1)
	5. External Influences-1		4. Effective Recruitment (Part 1)
	6. External Influences-2		5. Effective Training and Development
			6. Motivation

Chemistry (including DA science): 18/11/2025



Topics to revise:

- C1 Atomic structure and the Periodic table
- C2 Bonding, structure and properties
- C3 Quantitative Chemistry
- C4 Chemical changes
- C5 Energy changes

Revision resources:

- Knowledge organiser and checklists have been allocated to you via class charts for all of these units
- Two past papers have also been allocated to you to use for revision via class charts.
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- Focus science software to revise the required practicals: Focus eLearning by Focus Educational Software ltd.
- Cognito Resources - Past Papers - GCSE > Qs by Topic > Chemistry > AQA
- GCSE Chemistry (9-1) - YouTube

SENECA

C1 - Atomic Structure and the Periodic Table	Seneca Learning Combined Science: Biology Course: Atomic Structure and the Periodic Table Folder	
C2 - Bonding, Structure, and the Properties of Matter	Seneca Learning Combined Science: Chemistry Course: Bonding, Structure, and the Properties of Matter Folder	
C3 - Quantitative Chemistry	Seneca Learning Combined Science: Chemistry Course: Quantitative Chemistry Folder	
C4 - Chemical Changes	Seneca Learning Combined Science: Chemistry Course: Chemical Changes Folder	
C5 - Energy Changes	Seneca Learning Combined Science: Chemistry Course: Energy Changes Folder	
Chemistry Paper 1: Required practical	Required practical review of: Making salts, Electrolysis and Temperature changes.	

Computer Science: 19/11/2025, 24/11/2025 (for students with a clash: 18/11/2025)

Topics to revise:

J277/01 Computer Systems

J277/02 Computational thinking, algorithms and programming

Revision resources:

Google Classroom

Personal Learning Checklist J277

GCSE Computer Science - J277 Knowledge Organiser

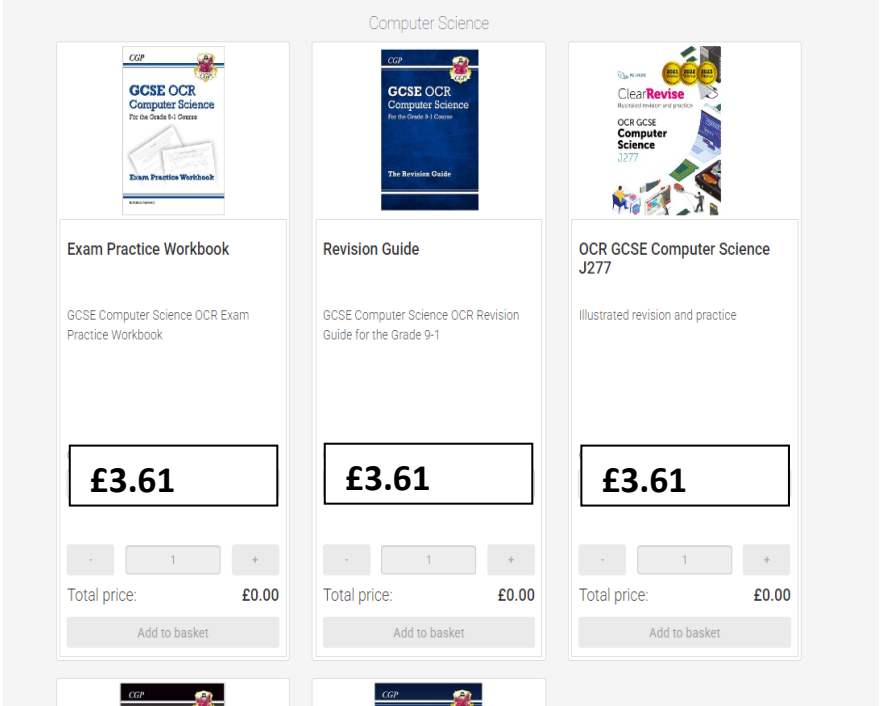
Tassomai

Isaac Computing Log in

Ada Computing Log in

BBC Bitesize

Helston Community College Shop (parentpay.com)



Construction: 20/11/2025

Topics to revise:

Chapter 1 The Structure of The Industry

Chapter 2 Health and Safety

Revision resources:

Use the Showbie classroom: EZQCT6

Design Technology: 24/11/25

Topics to revise:

Section A – Core Technical Principles – Broad coverage of the whole of the D&T Spec.

- A range of multiple-choice questions, worth 1 mark each, & full response questions, with marks noted next to each question.
    - Materials – Properties & Characteristics.
    - Energy – Nuclear Power.

Section B – Specialist Technical Principles – Coverage associated with selected processes & materials.

- Full response questions, with marks noted next to each question.
    - Manufacturing – Standard components; Production methods.
    - Maths – Using Data; Calculating Volume & %.
    - Materials – Sourcing, Properties, Characteristics & Aesthetics.
    - Scale of Production – Batch, Continuous, Mass & prototyping.

Section C – Designing & Making Principles

- Full response questions, with marks noted next to each question.
    - Manufacturing – Jigs, templates & patterns.
    - ACCESS FM – Implementation for specification & product analysis.
    - Anthropometric/ Ergonomic – The use of Anthropometric data.
    - Maths – Using Data; Calculating Volume; Calculating cost.
    - Technical Drawing – 3rd Angle Orthographic/ Isometric.
    - Design Planning & Development – Function, cost & availability

Revision resources:

Resources

Resources associated with course content have been shared through Google Classroom. These include: General D&T revision resources; Past Papers; Knowledge Organisers, associated to project topics, delivered throughout the year. In addition to the Google Classroom, pupils have access to the D&T SENECA platform (link shared through Google Classroom & Class Charts).
Other useful resources include:

BBC Bitesize	Seneca	Dtteacher
GCSE Design and Technology - AQA - BBC Bitesize	https://app.senecalearning.com/	HOME | Dtteacher

Drama: 24/11/2025

The test will be a full question paper with questions on Theatre Terminology, the set text (Noughts & Crosses) and Live Theatre.

Section A – Theatre Terminology

There will be 4 multiple choice questions worth 1 mark.

Topics to revise:

- Staging
- Theatre roles
- Technical Terms

Resources:

Class work

BBC Bitesize - GCSE Drama - AQA - BBC Bitesize

Showbie 11Dr.B (KCR and SRI) – E99U7K

Section B – Set Text

There will be 4 questions about the play ranging from 4 marks to 20 marks.
During the test, you will write all answers in continuous prose (paragraphed writing).

Topics to revise:

- Actors Skills
- The plot of Noughts and Crosses
- Your interpretation of the characters and how you would perform them (even if you are a design student)

Resources:

Noughts & Crosses worksheets (all the terms we have covered in class)

Noughts & Crosses play text (which you will have in the exam)

BBC Bitesize - GCSE Drama - AQA - BBC Bitesize

N&C power point on Google Classroom

Section C – Live Theatre

The test will be on the Live Theatre question. There will be one 32 mark question about the play.
During the test, you will write all answers in continuous prose (paragraphed writing).

Topics to revise:

- Actors Skills
- The plot of the production you have watched
- Your evaluation of the production
- Theatrical terms
- Types of staging

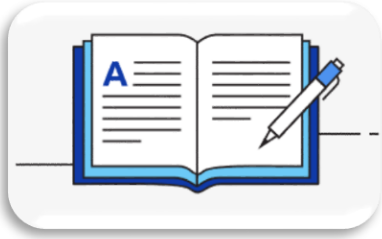
Resources:

National Theatre Log In (on Showbie)

Class work

BBC Bitesize - GCSE Drama - AQA - BBC Bitesize

English Language: 17/11/2025



Monday 17th November: Paper 2 – Non-Fiction reading and writing

Section A – 1 hour

Read TWO non-fiction extracts and answer the following questions:

1 – True or false – choose 4 true statements
2 – Write a summary of what you can infer about the differences between something in the two texts
3 – How has the writer used language to describe……?
4 – Comparison – what are the different feelings/attitudes/perspectives of the writers in the two texts?

Section B – 45 minutes

5 - A piece of opinion writing on a given topic – it could be a letter, article or speech. You will get **ONE** task that you have to complete.

Revision resources:

Your independent study booklet includes all that you need to know! There are breakdowns for each question, including question scaffolds on each part of the paper.

- BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zcbchv4
- AQA https://www.youtube.com/playlist?list=PLBhgvcteMltjp11wShXfB91rxWv_MNrox
- Mr Bruff: https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq
- Mr Sayles: https://www.youtube.com/watch?v=by4PIP6cblc&list=PLQovVw7yuGiI2AG1sYMy64zueBxYXw9_B

How do I revise for English Language?

Section A – READING:

READ as much as you can! Try to vary your reading diet and then use the questions below to challenge yourself after you have read something.

Non-fiction texts: e.g. newspaper articles, magazine articles, speeches, reports, reviews.

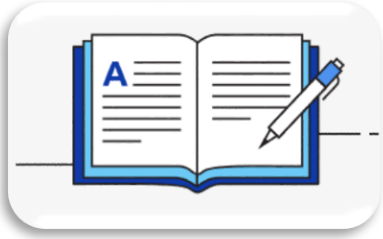
- What was the article about?
- Can you summarise it?
- Which bits stood out to you and why?
- What kind of words did the writer use to make you interested? Any language or persuasive techniques used? What do you think the effect of these are?
- What is the writer's point of view in the article? How does he/she get it across?

✓ Practise, practise, practise: this is a skills-based paper! Find a past paper with the insert. Practise highlighting the command words in each question in the Reading section. Divide-up the insert to reflect which questions focus on which parts. Then create a key for the different questions & highlight quotes that will help you answer each question. Then annotate the quotes for the effect on the reader & method that relate to each

respective question. Practise planning a response to a writing task (box-planning an image or story mountain for Paper 1; bullet point, spider diagram, mind-map or grid for Paper 2).

- ✓ Use your independent study & revision booklet to get an overview of each exam paper, exam good-practise advice & scaffolds to answer each question.
- ✓ Use the recommended websites listed on Google Classroom or the assessment & revision information sent out by the College.
- ✓ Paper 2: read & keep up to date with current affairs. Refer to websites like BBC News, The Guardian & The Independent.
- ✓ Buy revision guides available on the College Shop via Parent Pay.
- ✓ Search online for existing revision resources created by schools & other students.
- ✓ Do DIT on a question that you have practised in lesson.
- ✓ Spend 15 minutes 'Preparing the Text' with a Paper 1 or Paper 2 – highlight Q1 – 4's command words, read the texts, highlight key quotes then annotate them for methods & effect on the reader.
- ✓ Choose a Paper 1 or Paper 2 writing question (Q5). Spend 10 minutes planning your answer, following your teacher's advice then spend 5 minutes writing opening paragraph.
- ✓ Focus your revision on the high tariff questions (Paper 1 Q4 & Q5; Paper 2 Q4 & Q5).

English Literature: 12/11/2025



Topics to revise:

Wednesday 12th November: English Literature Paper 2

Section A: Modern prose or drama – 45 minutes
Answer ONE question from this section on your chosen text (An Inspector Calls)

Section B: Poetry (Power and conflict) – 45 minutes

ONE question: Compare how poets present … in '…' (named poem) and in one other poem from 'Power and conflict'

Section C: Unseen poetry – 45 minutes
Answer BOTH questions in this section

Revision resources:

Your English Literature revision pack includes all that you need to know! There are breakdowns for each question, including practice questions for each section.

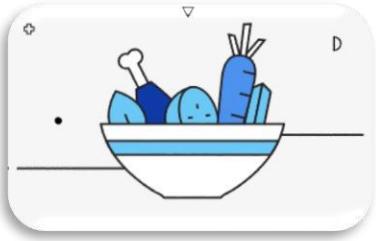
- BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zpr639q
- Mr Bruff: https://www.youtube.com/playlist?list=PLqGFsWf-P-cBHOn9Mqo85KOPFHWwAUDik
- Mr Salles: https://www.youtube.com/playlist?list=PLQovVw7yuGiLoPbnOHf5Stxx95vZ3tlo2 https://www.youtube.com/playlist?list=PLQovVw7yuGiKtrI648zI9eTArKjucajW- https://www.youtube.com/playlist?list=PLQovVw7yuGiK55_NoX2A9YDnb5VaDKuaG

How do I revise for English Literature?

- ✓ Read the text again.
- ✓ Find & watch a film / TV on a streaming platform.
- ✓ Buy a revision guide & / or workbook via Parent Pay.
- ✓ Find & listen to a reading / audio book version of the text available online.
- ✓ Search online for existing revision resources created by schools & other students that relate to the text.
- ✓ Go back over your notes & highlight the different types of information using the same colours for each group of information (based on themes or BIG ideas).
- ✓ Go back over your notes & write subheadings for each section of your notes in the margin that summarises what those notes focus on.
- ✓ Read your notes or watch / listen to the online resources listed on Google Classroom; summarise them on flashcards or make a mind-map (focused on plot, characters, quotes, themes or context).
- ✓ Create a character poster / collage / mood board.

- ✓ Create a timeline for the plot of the text.
- ✓ Remember quotes by copying them: use the 'look, say, cover, write, check' strategy.
- ✓ Remember & explore quotes by creating a quote explosion for each one.
- ✓ Create a meme for a range of key quotes.
- ✓ Self-quizzing: create a Kahoot or Google Forms quiz on the text's plot, characters, quotes, themes or context.
- ✓ Do DIT on a previous assessment question.
- ✓ Use a past or sample paper (found on the exam board's website, online or on Google Classroom to practise planning & answering a question.
- ✓ Buddy-up with a friend & teach each other an aspect of the text (plot, characters, quotes, themes or context).

Food: 19/11/2025



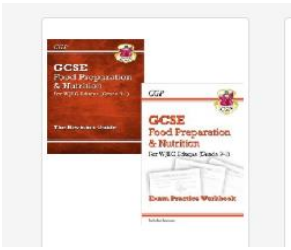
Topics to revise:

Students will sit a full mock exam paper in November, lasting 1 hour 30 minutes.

C560UA0-1 – FOOD PREPARATION AND NUTRITION

Food Commodities
Principles of Nutrition
Diet and Good Health
The Science of Food
Food Spoilage and Safety
Where Food Comes From
Cooking and Food Preparation

Revision resources:

Google Classroom Food: Year 11: 11Tf.A	**Google Classroom** Food: Year 11: 1 1Tf.C	Knowledge Organiser Year 11 Food Revision - Google Slides
Exam papers	**Practice Questions**	**Topics for Revision**
Revision Resources	Flash Cards	Complete SENECA Topics
Helston Community College Shop (parentpay.com) 	Online Course Textbook	

French: Listening/Reading: 25/11/202; Writing: 21/11/2025

Topics to revise:

We are sitting 3 papers in the mocks

	Higher timings	Foundation timings
Listening	35	45
Reading	45	60
Writing	70	75

Listening exam:

Question styles include multiple choice, positive/negative/both, identifying tenses, short answers in English and dictation. Section A is question and answers in English and section is the dictation section where you need to write down as accurately as possible the phrases that you here in French. The exam includes 5 minutes reading time before the exam in which students can read through the paper and make any notes they wish - this is a good time to predict some of the vocabulary they may hear. You will also get 2 minutes at the end to read through and check answers.

Reading exam:

Question styles include multiple choice, positive/negative/both, identifying tenses, short answers in English and translation to English. Section A is question and answers in English and section B Translate sentences into English.

Writing exam

Foundation paper:

Write 5 sentences to describe a photo
Write a 50 word essay based on 5 prompts (can just be in one tense)
Grammar questions – choose the correct answer
Translation of 5 sentences to French
90 Word essay based on 3 bullet points - must use at least 3 tenses (choice of 2 questions)

Higher paper:

Translate 5 sentences to French
90 Word essay based on 3 bullet points - must use at least 3 tenses (choice of 2 questions)
150 word essay based on 2 bullet points where you need to show off complex grammar and varied vocab and structures.
(choice of 2 questions)

Topics

The reading and listening papers will be proper past papers to give you a proper taste of the exam. You will be given Quizlet study decks to revise to help you with any topics we may not yet have covered in the paper. Keep revising these and your vocabulary from topics we have done. Use previous lessons on Showbie to support you. Remember the key to success is having as broad a vocab as possible. For these exams you need to recognise rather than produce vocabulary

The writing exam will be based on topics we have covered therefore it could include

Holidays
Family and friends
Healthy living and lifestyle
School
Leisure and Technology
Environment

Revision resources:

There are lots of resources your showbie classroom from last year and this year.

These include:

Quizlet vocabulary.
Writing support mats.
Grammar revision sheets.
Knowledge organisers.
You can also use the revision guide and all classwork in your books.

Ensure that you revise the specific vocabulary decks on Quizlet for the listening and reading but be aware that there will also be other vocabulary that we have covered in topics taught to date so it is essential to include these in your revision programme.

For the writing revise key verbs in different tenses and transferable phrases to use no matter what titles you get by reviewing the different writing mats.

Geography: 14/11/2025

Topics to revise:

Paper 1:
Physical Landscapes of the UK Rivers - SENECA section 3.3 and Glacial Landscapes

Paper 2:
Urban issues and challenges (LIC/NEE) - Lagos - SENECA section 4.1 up to 4.1.4
Changing economic world (Nigeria) -SENECA sections 5.1 up to 5.1.11 and 5.1.15 up to 5.1.16

Revision resources:

- Seneca - Learn 2x Faster (senecalearning.com)
- There is also a Showbie classroom for all year 11 students for revision purposes.
- The code for this Showbie class is: B9H7K

History: 13/11/2025, 18/11/2025

Topics to revise:

Students will sit two full mock exam papers* in November, each lasting 1 hour and 45 minutes. They will need to revise the following components in full:

Paper 1	13-11-25	The People's Health, 1250-present	The Elizabethans, 1580-1603
Paper 2	18-11-25	Living Under Nazi Rule, 1933-45	History Around Us: Pendennis Castle

***NOTE: Students will sit three papers in the final exams next summer. We will be studying the final component - The Making of America, 1789-1900 - in the spring term.**

Revision resources:

Targeted revision materials can be found in our Showbie

Access Code: EFEEQ

Also, see these links to online materials and tests:

- BBC Bitesize: GCSE History - OCR B - BBC Bitesize
- Seneca: Seneca - Learn 2x Faster (senecalearning.com)

After school coaching will take place in the History Department on Wednesdays after half-term. All students are welcome.

A CGP Revision Guide is available on *ParentPay* for £3:35 and, in addition, the English Heritage Guide to Pendennis Castle is also available for £3:61

Maths: 13/11/25 Paper 1 (non-calculator), 19/11/25 Paper 2 (calculator), 21/11/25 Paper 3 (calculator)

You will have 3 exam papers lasting 1 hour 30 minutes each:

- Thursday 13th November, Paper 1 – Non-Calculator
- Wednesday 19th November, Paper 2 – Calculator
- Friday 21st November, Paper 3 – Calculator

The exams will cover the full GCSE course, so there may be some questions on topics that you have not covered yet. You should try every question on each paper, but do not worry if you cannot do a question, just move on to the next one.

You should focus your revision on the topics you have studied so far in your Year 10 and Year 11 maths lessons. The table below summarises the modules you have covered on your learning journey so far. Make sure you know which tier you are following; ask your teacher if you are unsure.

Topics to revise:

There are two tiers: Higher Tier and Foundation Tier.

- at Higher Tier students can achieve grades 4 to 9
- at Foundation Tier students can achieve grades 1 to 5

	FOUNDATION TIER
1	Angles
2	2D shapes; area and perimeter (not circles)
3	Co-ordinates, symmetry and transformations
4	Statistics - analysis and presentation
5	Number; negatives, mental and written calculations, BIDMAS, powers, properties of numbers, estimating and rounding, standard form
6	Algebra - simplifying, expanding, factorising, sequences
7	Equations, formulae, identities, inequalities and substitution
8	Fractions, decimals and percentages
9	Linear graphs and real-life graphs
10	Similarity
11	Probability
12	Vectors
13	Construction and loci
14	Ratio and proportion
15	Circles
16	Measures and compound measures

	HIGHER TIER
1	Pythagoras' Theorem, trigonometry and geometry including bearings
2	2D and 3D shape; area, volume and surface area
3	Transformations
4	Similarity
5	Statistics - Analysis and presentation
6	Number; Standard Form, indices, properties of numbers, estimating and rounding
7	Algebra skills and sequences
8	Equations, inequalities and formulae
9	Functions
10	Fractions, decimals and percentages
11	Algebraic graphs
12	Compound measures
13	Probability
14	Constructions and loci
15	Simultaneous equations
16	Ratio and proportion

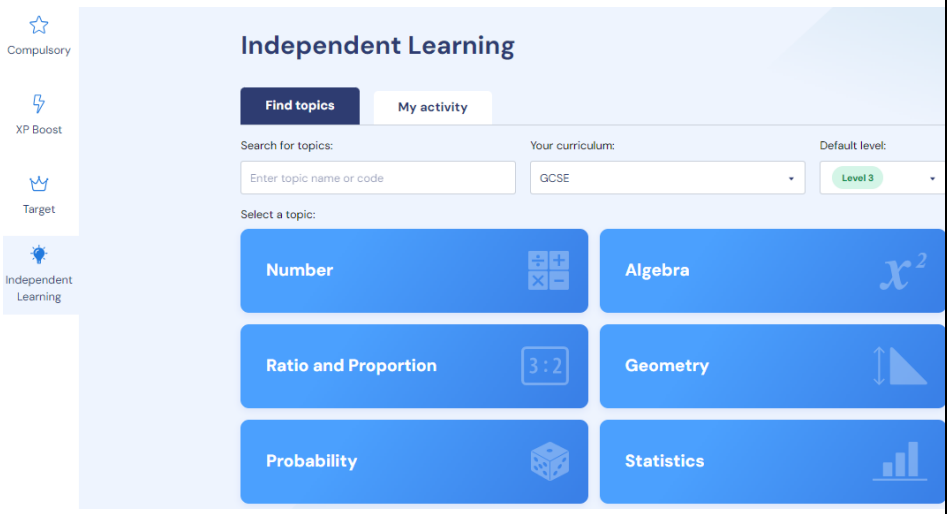
Equipment

You need to bring the correct equipment to each exam (black pen, ruler, pencil, protractor and pair of compasses) and remember to bring your calculator for the second and third papers. A pencil sharpener and an eraser are also recommended.

It is important to check that your calculator is in 'degrees' mode for it to work properly. You also need to know how to turn your answers into decimals – see your maths teacher if you are unsure.

You will be provided with tracing paper and the formulae sheet. It is recommended that you bring spare pens.

Revision resources:

Sparx Maths Independent Learning	• Go to www.sparxmaths.com and log-in using the log-in details you created in class with your teacher. • Click on the 'Independent Learning' tab on the panel on the left of the screen. • Make sure to select your curriculum as 'GCSE'. Here is a screenshot of the main independent learning page:  Every topic in the syllabus is included. You should select topics from the key objectives lists below to work on. The questions are split into 'introduce', 'strengthen' and 'deepen'. You should work your way through each of the sections. A video is attached to every question to help explain the skill required if needed. You can adjust the difficulty of the questions, as necessary. There are 5 levels to choose from with level 1 being the easiest and level 5 being the hardest.

Maths Watch Login Details Print worksheets or complete interactive questions from MathsWatch	**MathsWatch Login Details** To work out your username, you use the following: *[Year you started at HCC][First name].[Surname]@helston* e.g. James Smith-Jones in Year 11 who started at Helston in Sept 2021 would have this username: *21james.smith-jones@helston* **Write your login here:** Everyone's password is '*hexagon*' • Log in using your username and password • Click 'Videos' • Under 'Find a Clip', select 'GCSE' as the qualification • In 'Search' type in the topic you are looking for • In the 'Choose Clip' box, select the clip you are looking for – this will bring up the video in the 'Video' box Now that you have the correct clip, look at the top right hand corner of the video box: • **Worksheet** – if you click this, it will bring up a pdf that you can print off to complete • **Interactive questions** – if you click this, it will bring up some questions you can complete online and will be marked automatically when you click 'Submit Answer'
Showbie	Your teachers have uploaded many resources onto your maths Showbie classes. Review these resources again to help revise the work you have covered this year.

Some of the key objectives within each module are listed below.

FOUNDATION TIER
MODULE 1: Angles
Sparx code: U628, U826, U427
MathsWatch clips: 45, 120-123
Calculate angles in triangles
Understand and use alternate and corresponding angles on parallel lines
Give reasons for calculations and use geometric language appropriately e.g. 'base angles of an isosceles triangle are equal'
Calculate and use the sums of the interior and exterior angles of polygons
MODULE 2: 2D Shape; area and perimeter (not circles)
Sparx code: U993, U970, U265, U929, U259
MathsWatch clips: 53-56, 114a-b
Recall and use the formulae for the area of a triangle, rectangle and a parallelogram
Calculate areas and perimeters of compound shapes made from rectangles and triangles
Find the area of a trapezium (using the formula)
Find the surface area of solids with triangular and rectangular faces and prisms
MODULE 3: Co-ordinates, symmetry and transformations
Sparx code: U789, U196, U799, U696, U519
MathsWatch clips: 48-50, 148
Transform 2D shapes by reflection, rotation, translation and enlargement
Describe transformations in full
MODULE 4: Statistics - Analysis and presentation
Sparx code: U569, U877, U199, U508
MathsWatch clips: 128a-b, 129, 62, 130a-b
• Pie charts
• Scatter graphs
• Frequency polygons for grouped data
Find the mode from a discrete frequency table
Estimate the mean of grouped data using the mid interval value
MODULE 5: Number
Sparx code: U976, U739, U751, U529, U330, U290
MathsWatch clips: 78, 75, 83
Using a calculator when working with time and money
Highest common factor and lowest common multiple
Prime numbers and prime factor decomposition
Use brackets and the hierarchy of operations, including powers (BIDMAS)
Calculate with and interpret standard form $A \times 10^n$, where $1 \leq A < 10$ and n is a positive or negative integer (or zero)
Calculate with standard form
MODULE 6: Algebra - simplifying, expanding, factorising, sequences
Sparx code: U768, U365, U530, U498, U680
MathsWatch clips: 93, 134a, 102
Multiply a single algebraic term over a bracket
Factorise algebraic expressions by taking out common factors
Find and use the nth term of an arithmetic sequence
Understand Fibonacci type sequences
MODULE 7: Equations, formulae, identities, inequalities and substitution
Sparx code: U585, U755, U325, U509, U759
MathsWatch clips: 135a, 139, 95
Solve equations with the unknown on both sides and with brackets
Solve simple linear inequalities in one variable and represent the solution on a number line
Substitute positive and negative numbers into expressions such as $3x^2 + 4$ and $2x^3$
MODULE 8: Fractions, decimals and percentages
Sparx code: U736, U888, U554, U349, U773, U533, U332
MathsWatch clips: 70-74, 86-89, 108
Find a fraction of a quantity
Add and subtract fractions
Convert percentages to fractions and decimals
Calculate percentages of amounts
Calculate percentage profit or loss
Increase and decrease by a percentage

Use a multiplier to increase or decrease by a percentage
Solve problems involving percentage change, including finding the original value problems (reverse percentages)
Simple and compound interest calculations

MODULE 9: Linear graphs and real-life graphs
Sparx code: U741, U315
MathsWatch clips: 96
Recognise and plot equations that correspond to straight-line graphs
Calculate co-ordinates to plot a straight line graph given the equation of the line in the form y = mx + c and y + x = k
Find the gradient of a straight line from a diagram
Draw, use and interpret conversion graphs
MODULE 10: Similarity
Sparx code: U790, U551, U578
MathsWatch clips: 144, 12b
Identify shapes which are congruent
Understand the properties that make one shape similar to another
Use scale factors to find missing lengths
MODULE 11: Probability
Sparx code: U408, U104, U280
MathsWatch clips: 14, 59, 126, 61
Draw sample space diagrams
Find a missing probability from a list or table
Use two-way tables to find probabilities
MODULE 12: Vectors
Sparx code: U632, U660, U564< U903, U781
MathsWatch clips: 174
Understand and use vector notation
Add and subtract vectors; calculate the resultant of two vectors
Multiply vectors by a scalar; recognise parallel vectors
MODULE 13: Constructions and Loci
Sparx code: U678, U820, U187, U787, U245, U979
MathsWatch clips: 47, 145a-147
Be able to construct the following: perpendicular bisector, perpendicular from a point on a line, perpendicular from a point to a line, angle bisector, equilateral triangle
Construct loci: use constructions to find regions bounded by circles, regions a given distance from a point or a line, regions nearer or further from points, corners, lines or edges on a diagram
MODULE 14: Ratio and Proportion
Sparx code: U687, U577, U176, U753, M478, U134
MathsWatch clips: 38-39, 41-42, 106-107, 165
Use ratio notation; write ratios in their simplest form; divide a quantity into a ratio
Apply ratios to real-life contexts such as recipes, conversions; use the unitary method
Best buy calculations; proportion calculations involving fractions and ratios
Recognise and interpret graphs for direct proportion
Use and interpret maps and scale diagrams
MODULE 15: Circles
Sparx code: U767, U950, U604
MathsWatch clips: 116-118, 149, 167-167
Identify parts of a circle: centre, radius, chord, diameter, circumference, tangent, arc, sector, segment
Find the circumference and area of circles; find the perimeter and area of semi-circles and quarter circles
Give answers for area and circumference as decimals or as exact values (in terms of ?)
MODULE 16: Measure and Compound Measure
Sparx code: U388, U527, U151, U902, U403, U914, U910, U842
MathsWatch clips: 105, 112, 142
Convert between metric units of measure; convert between metric and imperial units of measure; convert between measures of length, area or volume
Calculate with time; understand distance-time graphs
Use exchange rates; calculate speed, density and pressure

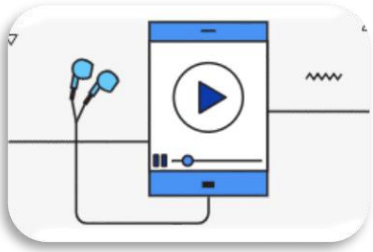
HIGHER TIER
MODULE 1: Pythagoras' Theorem, Trigonometry and Geometry including Bearings
Sparx code: U385, U655, U427, U283, U545, U107, U164, U319
MathsWatch clips: 150a-c, 217, 168, 173, 123, 120
Using Pythagoras' Theorem to solve problems e.g. height of isosceles triangle
Give reasons for angle calculations
Interior and exterior angles of regular polygons
Know the trigonometric ratios, sin θ = opposite/hypotenuse , cos θ = adjacent/hypotenuse and tan θ = opposite/adjacent
Use the three ratios to find unknown angles and sides (maybe with the aid of SOHCAHTOA)

Know the exact values of sin Θ, cos Θ and tan Θ for Θ = 0^o, 30^o, 45^o, 60^o and 90^o
Use three figure-bearings, clockwise from North to specify direction
MODULE 2: 2D and 3D shape; area, volume and surface area
Sparx code: U970, U265, U604, U950, U221, U373, U174, U915, U592
MathsWatch clips: 53-56, 114a-b, 117-119, 167
Calculate area and perimeter of compound shapes made from triangles and rectangles
Find surface area of solids with triangular and rectangular faces
Calculate the area and circumference of a circle and find the radius or diameter of a circle given its area or circumference
Calculate lengths of arcs, areas of sectors and perimeters of sectors
Use π in exact calculations, leave answers in terms of π
Calculate volumes and surface area of cylinders
Calculate the area of a triangle given the length of two sides and the included angle using $^1/_2$ab sin C
Find the area of a segment of a circle given the radius and length of the chord
Find the surface area and volumes of compound solids constructed from; cubes, cuboids, cones, pyramids, spheres, hemispheres, cylinders
MODULE 3: Transformations
Sparx code: U766, U134
MathsWatch clips: 48-50, 148, 181a, 182
Enlarge assorted shapes using non-integer and/or negative scale factors
Transform 2D shapes using a combination of transformations
Describe a single transformation in full
MODULE 4: Similarity
Sparx code: U578, U110
MathsWatch clips: 144, 201
Use scale factors to find missing lengths
Linear/area/volume – scale factor in similar shapes
Use area and volume scale factors to find lengths, areas and volumes in similar shapes
Compare lengths, areas and volumes using ratio notation
MODULE 5: Statistics - Data analysis and presentation
Sparx code: U569, U877, U879, U837, U840, U814, U277
MathsWatch clips: 130a-b, 186-187, 129, 205
Find the mean of data in a frequency table
Estimate the mean of grouped data using the mid-interval value
Use cumulative frequency curves (using upper class boundaries) to estimate the median, quartiles and interquartile range
Draw and interpret box plots
Find the mode, median, range and interquartile range, as well as the greatest and least values from stem and leaf diagrams
Scatter graphs
Histograms
MODULE 6: Number
Sparx code: U985, U633, U338, U499
MathsWatch clips: 82-83, 131, 207a-b
Recall that $n^0 = 1$ and $n^{-1} = 1/n$ for positive integers of n as well as $n^{1/2} = \sqrt{n}$ and $n^{1/3} = \sqrt[3]{n}$ for any positive number n
Calculate with standard index form and use standard index form to make estimates
Fractional and negative powers
Use surds in exact calculations e.g. write $(3 - \sqrt{3})^2$ in the form $a + b\sqrt{3}$
Simplify surd expressions involving squares (e.g. $\sqrt{12} = \sqrt{(4 \times 3)} = \sqrt{4} \times \sqrt{3} = 2\sqrt{3}$)
MODULE 7: Algebra skills
Sparx code: U768, U606, U963, U585, U530, U498, U206, U680, U685, U437
MathsWatch clips: 134a-b, 178, 94, 157, 192, 158, 102, 141, 213
Expand double brackets (the product of two linear expressions)
Factorise a quadratic expression
Find the difference of two squares
Use brackets and the hierarchy of operations (BIDMAS)
Substitute into algebraic formulae
Expand more than 2 binomials (up to cubics only)
Find the nth term of linear sequences
Find the nth term of quadratic sequences
Understand and extend Fibonacci type sequences
Understand and extend simple geometric progressions (Ar^{n-1} where n is an integer, and r is a rational number > 0)
Algebraic fractions (4 operations, simplifying by cancelling common factors)
MODULE 8: Equations, inequalities and formulae
Sparx code: U870, U181, U191, U738, U228, U960, U665, U397, U769

MathsWatch clips: 135a, 137-139, 157, 191, 160
Solving equations with the unknown on one or both sides
Change the subject of a formula including cases where the subject occurs on both sides of the formula, or where a power of the subject
Solve linear inequalities in one variable and illustrate on a number line
Solve quadratic inequalities in one variable; represent the solution set on a number line, using set notation (e.g. {x : x ≥ 3} and on a graph
Solve quadratic equations by factorising including by using the difference of two squares
Solve quadratic equations using the quadratic formula giving answers to 2 decimal places or leaving the solution in surd form
Completing the square
Completing the square and using it to find the minimum and maximum value of a quadratic curve (deduce the turning points)
MODULE 9: Functions
Sparx code: U637, U895, U996
MathsWatch clips: 214a-b, 215
Use formal function notation
Interpret the reverse process as the inverse function
Interpret the succession of two functions as a composite function
MODULE 10: Fractions, decimals and percentages
Sparx code: U793, U544, U689, U332, U286, U278
MathsWatch clips: 71-74, 85, 177, 86, 108-110
Express a given number as a fraction of another or as a percentage of another
Calculate exactly with fractions
Change recurring decimals into their corresponding fractions and vice versa
Use percentages in real-life situations e.g. VAT, compound interest and percentage profit/loss
Calculate an original amount when given the transformed amount after a percentage change (reverse percentages)
Represent repeated proportional change using a multiplier raised to a power
MODULE 11: Algebraic graphs
Sparx code: U741, U315, U477, U848, U377, U898, U989
MathsWatch clips: 96, 159a, 159b, 97, 208, 98
Plot graphs of the form y = mx + c and x + y = k, leading to a straight line
Find the equation of the line through two given points or through one point with a given gradient
Calculate gradients of straight lines and explore gradients of parallel lines and perpendicular lines
Plot the graph of a quadratic function
MODULE 12: Compound Measures
Sparx code: U248, U388, U663, U468, U527, U256, U151, U910, U527, U842
MathsWatch clips: 105, 112, 142a-142c, 216a
Convert between metric and imperial units of measure including measures of length, area, volume and compound measures
Use exchange rates; calculate speed, density and pressure
MODULE 13: Probability
Sparx code: U476, U699, U748, U104, U683, U166, U558, U729, U580, U246, U821, U806
MathsWatch clips: 125-127b, 151, 175, 185, 204
Understand the probability scale from 0 to 1; know that probabilities add to 1; list outcomes systematically
Find probabilities based on relative frequency or theoretical probability
Draw and use two-way tables, sample space diagrams and Venn diagrams
Draw and use tree diagrams, including for conditional probability (without replacement)
Know when to add or multiply probabilities
MODULE 14: Constructions and Loci
Sparx code: U187, U820, U787, U245, U979
MathsWatch clips: 145a-147
Be able to construct the following: perpendicular bisector, perpendicular from a point on a line, perpendicular from a point to a line, angle bisector, equilateral triangle
Construct loci: use constructions to find regions bounded by circles, regions a given distance from a point or a line, regions nearer or further from points, corners, lines or edges on a diagram
Find a region that satisfies a combination of loci
MODULE 15: Simultaneous Equations
Sparx code: U836, U137, U547, U760, U757, U269
MathsWatch clips: 140, 162, 211
Solve a pair of linear simultaneous equations; solve simultaneous equations with one linear, one non-linear
Understand that the solution to a pair of simultaneous equations may be represented as the point of intersection of two graphs
Find approximate solutions to quadratics using graphs; use graphical methods to solve simultaneous equations
MODULE 16: Ratio and Proportion
Sparx code: U865, U921, U676, U687, U577, U176, U595, U753, U640, U238, U407, U138, U364, U721, U357
MathsWatch clips: 106-107, 165a-165c, 199, 200a-200c

Use ratio notation; write ratios in their simplest form; divide a quantity into a ratio
Apply ratios to real-life contexts such as recipes, conversions; use the unitary method
Best buy calculations; proportion calculations involving fractions and ratios; interpret maps and scale diagrams
Find the constant of proportionality (k) in a proportion relationship; find algebraic formulae for direct and inverse proportion; recognise and interpret graphs for direct and inverse proportion

Media: 20/11/2025



Topics to revise:

The Mock Exam will be 60 minutes long, and test you on a range of the Close Study Products you have studied this year. It will be in the format of Media Two.

Just as with the real exam, one or two may not come up – but you need to revise them all.

You will also have one television clip to answer questions on. You will need to revise your audiovisual media terminology for this.

Question styles will be a mixture of longer and shorter question types.

TELEVISION
His Dark Materials, City of Magpies episode
Doctor Who, An Unearthly Child episode

ADVERTISING
Omo
NHS Represent
Galaxy

MAGAZINES
Tatler
Heat

FILM INDUSTRIES
Black Widow
I, Daniel Blake

MUSIC VIDEO
Black Pink
Arctic Monkeys

Revision resources:

In addition to revising your notes on the products, you should revise the Core Ideas we have covered so far on the course. These are marked with a tick.

A practice paper will be released shortly before half term which you should also use as part of your revision strategy.

Music: 11/11/2025

Topics to revise:

Section A: Listening/Unfamiliar

Area of Study 1
https://drive.google.com/drive/folders/1Zzx03okphtT1VQKjXjysBoYfyT2UU-4?usp=drive_link

- Oratorios and Coronation Anthems of Handel (Baroque)
- Orchestral Music of Mozart, Haydn and Beethoven (Classical)
- Romantic Piano Music of Chopin and Schumann (Romantic)
- Requiems of the Late Romantic Period (Romantic)

Area of Study 2
https://drive.google.com/drive/folders/17iorbwYutFCEfXZ6vxnUkdmQd5QyBMnD?usp=drive_link

- Music of Broadway 1950s to 1990s
- Rock Music of the 1960s and 1970s
- Film and Gaming Music from 1990s to present
- Pop Music from 1990s to present

Area of Study 3
https://drive.google.com/drive/folders/1Fd_2WJSD9ZZ7npLJJAPsk4ftXeGMR8u?usp=drive_link

- Blues Music from 1920s – 1950s
- Fusion Music incorporating African and/or Caribbean Music
- Contemporary Latin Music
- Contemporary Folk Music of the British Isles

Section B: Study Piece "Little Shop of Horrors"

- All revision resources (Google Classroom Assignment)
  https://drive.google.com/drive/folders/1Af6O9mgtzbmqYk8Zy0Fz7v6FquiU8ZQ4?usp=drive_link
- Practice Questions and Mark Schemes
  https://drive.google.com/drive/folders/1Af6O9mgtzbmqYk8Zy0Fz7v6FquiU8ZQ4?usp=drive_link

Revision resources:

Please click on the following links for resources on my Google Drive

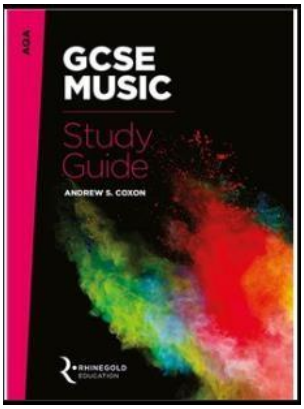
- Keywords Cards, Anthology booklet relating to MP3 of music we have listened to on the course
  https://drive.google.com/drive/folders/1PSCCvDjvnWrxi9jUrufq7hK3bgETI7MQ?usp=drive_link
- Past Papers including MP3 files and Mark Schemes
  https://drive.google.com/drive/folders/109mpQKVWFZYbeUm6GCk-2koK3AjnD6Sv?usp=drive_link
- BBC Bitesize (warning – there is a lot of material that is not relevant, for example, we don't need to study Renaissance Music. To be honest, I would start with our own resources first!) GCSE Music - AQA - BBC Bitesize

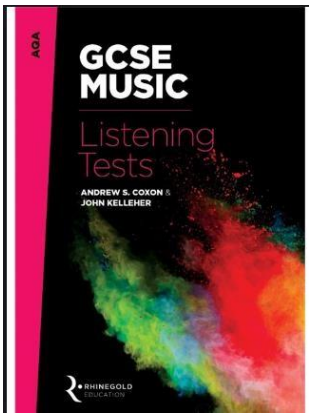
WARNING! – We have not yet studied Area of Study 4 "Western Classical Tradition from 1910" You do <u>not</u> need to revise these topics:

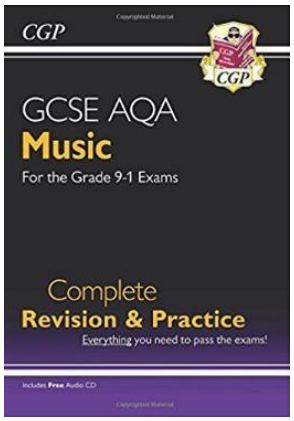
- The orchestral music of Copland.
- British music of Arnold, Britten, Maxwell-Davies and Tavener.
- The orchestral music of Zoltán Kodály and Béla Bartók.
- Minimalist music of John Adams, Steve Reich and Terry Riley.

Please bare this in mind whilst attempting past papers and revising from BBC Bitesize

These books are good but they do overload on some unnecessarily detailed contextual information. There are also a few errors in them! Rhinegold publishing is not connected to AQA in any way and therefor do not have AQAs stamp of approval. The CGP is also a good revision guide. MAKE SURE YOU BUY THE AQA VERSION!!







Physics (including DA science): 20/11/2025

Checklist for Students:

- P1 Energy
- P2 Electricity
- P3 Particles
- P4 Radioactivity

Revision resources:

- Knowledge organiser and checklists have been allocated to you via class charts for all of these units
- Two past papers have also been allocated to you to use for revision via class charts.
- A Showbie Science Revision room has been set up for you to join to have extra revision resources at your fingertips. Code: E7QGQB
- Science afterschool support and coaching every Thursday in Lab 3. 3:15 to 4:30pm.
- Past papers – download from the AQA website AQA | Find past papers and mark schemes
- Revision guide, workbooks, revision card pack can be ordered from the school shop.
- Cognito videos with linked worksheets for each small topic/key concept Cognito - YouTube
- Seneca learning Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
- Focus science software to revise the required practicals: Focus eLearning by Focus Educational Software ltd.
- Cognito Resources - Past Papers - GCSE > Qs by Topic > Physics > AQA
- GCSE Physics (9-1) - YouTube

SENECA

P1 - Energy	Seneca Learning Combined Science: Physics Course: Energy Folder	
P2 - Electricity	Seneca Learning Combined Science: Physics Course: Electricity Folder	
P3 - Particle Model of Matter	Seneca Learning Combined Science: Physics Course: Particle Model of Matter Folder	
P4 - Atomic Structure	Seneca Learning Combined Science:Physics Course: Atomic Structure Folder	
Physics Paper 1: Required practical	Required practical review of: Specific heat capacity, Resistance, I-V Characteristics and Density.	

Spanish: Listening/Reading: 25/11/2025; Writing: 21/11/2025

Topics to revise:

Format of the Exams We are sitting 3 papers in the mocks

	Higher timings	Foundation timings
Listening	35	45
Reading	45	60
Writing	70	75

Listening exam:
Question styles include multiple choice, positive/negative/both, identifying tenses, short answers in English and dictation. Section A is question and answers in English and section is the dictation section where you need to write down as accurately as possible the phrases that you here in Spanish. The exam includes 5 minutes reading time before the exam in which students can read through the paper and make any notes they wish - this is a good time to predict some of the vocabulary they may hear. You will also get 2 minutes at the end to read through and check answers.

Reading exam:
Question styles include multiple choice, positive/negative/both, identifying tenses, short answers in English and translation to English. Section A is question and answers in English and section B Translate sentences into English.

Writing exam

Foundation paper:
Write 5 sentences to describe a photo
Write a 50 word essay based on 5 prompts (can just be in one tense)
Grammar questions – choose the correct answer
Translation of 5 sentences to Spanish
90 Word essay based on 3 bullet points - must use at least 3 tenses. (Choice of 2 questions)

Higher paper:
Translate 5 sentences to Spanish
90 Word essay based on 3 bullet points - must use at least 3 tenses (choice of 2 questions)
150 word essay based on 2 bullet points where you need to show off complex grammar and varied vocab and structures. (choice of 2 questions)

Topics
The reading and listening papers will be proper past papers to give you a proper taste of the exam. You have been given Quizlet study decks to revise to help you with any topics we may not yet have covered in the paper. Keep revising these and your vocabulary from topics we have done. Use your vocab learning booklet to support you. Remember the key to success is having as broad a vocab as possible. For these exams you need to recognise rather than produce vocabulary
The writing exam will be based on topics we have covered therefore it could include

- ✓ Leisure and Technology , celebrity culture
- ✓ Holidays , celebrations
- ✓ Family and friends
- ✓ Healthy living
- ✓ School

Revision resources:

- All lessons on Showbie
- Quizlet vocabulary decks.
- Writing support mats.
- Grammar revision videos and sheets.
- Knowledge organisers.
- You can also use the revision guide if you have bought it and all classwork in your books/ online.

Revision Timetable

Date _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:45 - 9.05	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time		
9.10 -10.20	Break	Break	Break	Break	Break		
10.20 - 10.35	Lesson	Lesson	Lesson	Lesson	Lesson		
10.35 - 11.45	Changeover	Changeover	Changeover	Changeover	Changeover		
11.50 -1.00	Lesson	Lesson	Lesson	Lesson	Lesson		
1.00 - 1.40	Lunch	Lunch	Lunch	Lunch	Lunch		
1.40 - 2.00	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time		
2.00 - 3.15	Lesson	Lesson	Lesson	Lesson	Lesson		
3.15 - 4.15	A/S coaching	A/S coaching	A/S coaching	A/S coaching			
4:15 - 4:45							
4:45 - 5:15							
5:15 - 5:45							
5:45 - 6:15							
6:15 - 6:45							
6:45 - 7:15							
7:15 - 8:45							
4:15 - 4:45							

Topics to revise this week:

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Revision Timetable – half term

Date _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:45 - 9.05							
9.10 -10.20							
10.20 - 10.35							
10.35 - 11.45							
11.50 -1.00							
1.00 - 1.40							
1.40 - 2.00							
2.00 - 3.15							
3.15 - 4.15							
4:15 - 4:45							
4:45 - 5:15							
5:15 - 5:45							
5:45 - 6:15							
6:15 - 6:45							
6:45 - 7:15							
7:15 - 8:45							
4:15 - 4:45							

Topics to revise this week:

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Revision Timetable

Date _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:45 - 9.05	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time		
9.10 -10.20	Break	Break	Break	Break	Break		
10.20 - 10.35	Lesson	Lesson	Lesson	Lesson	Lesson		
10.35 - 11.45	Changeover	Changeover	Changeover	Changeover	Changeover		
11.50 -1.00	Lesson	Lesson	Lesson	Lesson	Lesson		
1.00 - 1.40	Lunch	Lunch	Lunch	Lunch	Lunch		
1.40 - 2.00	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time		
2.00 - 3.15	Lesson	Lesson	Lesson	Lesson	Lesson		
3.15 - 4.15	A/S coaching	A/S coaching	A/S coaching	A/S coaching			
4:15 - 4:45							
4:45 - 5:15							
5:15 - 5:45							
5:45 - 6:15							
6:15 - 6:45							
6:45 - 7:15							
7:15 - 8:45							
4:15 - 4:45							

Topics to revise this week:

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Revision Timetable

Date ____________

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:45 - 9.05	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time		
9.10 -10.20	Break	Break	Break	Break	Break		
10.20 - 10.35	Lesson	Lesson	Lesson	Lesson	Lesson		
10.35 - 11.45	Changeover	Changeover	Changeover	Changeover	Changeover		
11.50 -1.00	Lesson	Lesson	Lesson	Lesson	Lesson		
1.00 - 1.40	Lunch	Lunch	Lunch	Lunch	Lunch		
1.40 - 2.00	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time		
2.00 - 3.15	Lesson	Lesson	Lesson	Lesson	Lesson		
3.15 - 4.15	A/S coaching	A/S coaching	A/S coaching	A/S coaching			
4:15 - 4:45							
4:45 - 5:15							
5:15 - 5:45							
5:45 - 6:15							
6:15 - 6:45							
6:45 - 7:15							
7:15 - 8:45							
4:15 - 4:45							

Topics to revise this week:

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