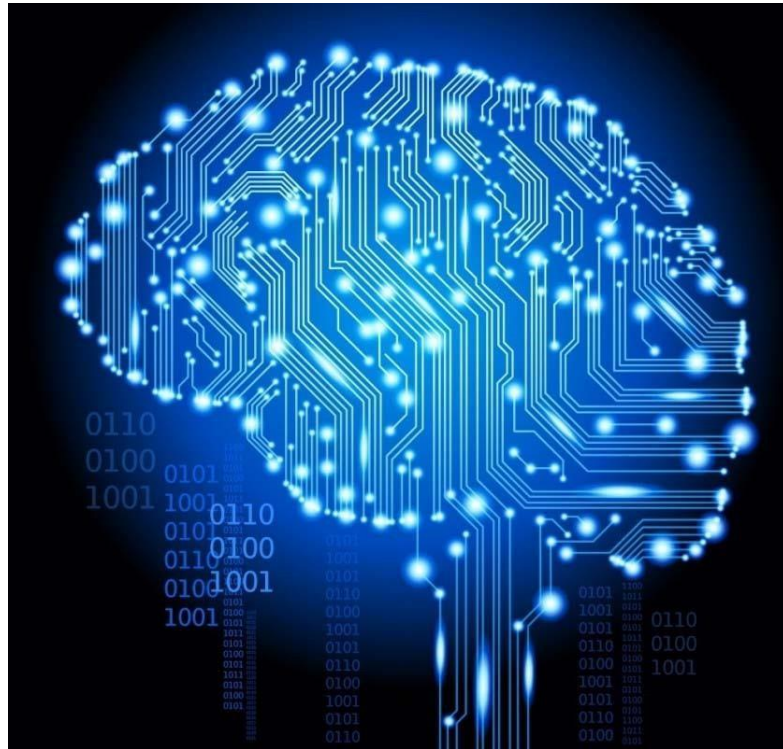




HELSTON COMMUNITY COLLEGE
ASPIRATION • AMBITION • ACHIEVEMENT



Year 10 Checkpoint 1 Preparation Kit

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What to do

- Each page has a list of topics or concepts which will be assessed in the Year 10 checkpoints. There are also links to revision resources on various websites. Use this alongside the Revision guide from tutor time to get ready for your Year 10 checkpoint.
- Subjects which are not running a tests as their form of assessment are not included in the guide.
- To find the correct date please look up the class codes on Class Charts.

Business Studies: 10Bu.A (9/1/26) 10Bu.B (9/1/26) 10Bu.C (8/1/26)

Topics to revise:

1. Introduction Lesson
2. The Dynamic Nature of Business
3. Risk and Reward
4. The Role of Business Enterprise
1. Customer Needs
2. Market Research
3. Market Mapping

Revision resources:

Knowledge Organisers

[Topic 1.1 Enterprise and Entrepreneurship](#)



[Topic 1.2 Spotting a Business Opportunity](#)



Showbie Topics:

- Topic 1 – Investigating small business – sub topics as above found on each class 10Bu.A, 10Bu.B and 10Bu.C
- Knowledge Organiser Complete Revision (1.1 and 1.2 only)

Smart Revise <https://smartrevise.online/>



Computing: 20 /01/ 26

Topics to revise:

1. Architecture of the CPU
2. Common CPU components and their function
3. Common CPU components and their function
4. Von Neumann Architecture
5. Fetch-Decode-Execute
6. How common characteristics of CPUs affect their performance
7. How common characteristics of CPUs affect their performance
8. The purpose and characteristic of embedded systems
9. Principles of computational thinking
10. Abstraction
11. Decomposition
12. Algorithmic Thinking.
13. Algorithmic Thinking.
14. Identify the inputs, processes, and outputs for a problem
15. Flow diagrams

Revision resources:

GCSE Computer Science - [J277 Knowledge Organiser](#)



Google Classroom Topics:

Unit 1.1 Systems Architecture



<https://classroom.google.com/w/Nzc1MTU2MDA3Mjc0/tc/Nzc1MTU2MDA3Mjk4>

Unit 2.1 Algorithms



<https://classroom.google.com/w/Nzc1MTU2MDA3Mjc0/tc/Nzc1MTU2MDA3Mjk5>

Tassomai <https://app.tassomai.com/login>



Design Technology (Engineering): 9/1/26

Topics to revise:

Technical Knowledge – Core Technical Principles – Broad coverage of the topics so far.

- Materials – Properties & characteristics; Stock forms & standard components.
- Data – Calculating costs; Presentation of data, diagrams, charts; Drawing & interpreting graphs.
- Wider implications – Context & usability; Opportunities & constraints; New & emerging processes, technologies & ethics.

Visual Communication – Coverage associated with selected presentation processes, covered as part of the Visual Communication project.

- Technical Drawing – Isometric; One point perspective; Two point perspective; 3rd angle orthographic; Exploded diagram; Rendering.

Technical Skills – Practical processes covered as part of the practical project carried out so far this year.

- Manufacturing – Properties & characteristics; Standard components; Production methods; Jigs; templates & patterns.

Revision resources:

Resources associated with course content have been shared through Google Classroom. These include: General D&T revision resources; Past Papers; Knowledge Organisers, associated to project topics, delivered throughout the year. In addition to the Google Classroom, pupils have access to the D&T SENECA platform (link shared through Google Classroom & Class Charts).

Other useful resources include:

BBC Bitesize	Seneca	Dtteacher
GCSE Design and Technology - AQA - BBC Bitesize	https://app.senecalearning.com/	HOME Dtteacher
		

Drama: 8/1/26

The test will be on the set text (Macbeth). There will be 4 questions about the play ranging from 2 marks to 12 marks.

During the test, you will write all answers in continuous prose (paragraphed writing).

Topics to revise:

- Actors vocal (pitch, tempo, tone, volume, pause, emphasis, silence) and physical (gesture, movement, stance, gait, mannerisms, facial expressions) skills.
- The plot of Macbeth
- Your interpretation of the characters and how you would perform them.

Resources:

Macbeth play text (a key extract which you will have in the exam)

Eduqas – past papers: [GCSE Drama | Eduqas](#)

BBC Bitesize - [Preparing for the written exam - How to answer set text exam questions - Eduqas - GCSE Drama Revision - Eduqas - BBC Bitesize](#)

Macbeth lessons we've done – on Showbie.

English: 7/1/2026

Topics to revise:

(English Literature) An Inspector Calls – plot, characters themes and context.

Revision resources:

BBC GCSE Bitesize: <https://www.bbc.co.uk/bitesize/guides/zxcqycw/revision/1>

BBC GCSE English Literature Podcasts:

www.bbc.co.uk/bitesize/topics/zk3dmbk/articles/zrw2p9q

York Notes Revision Guide: www.pearsonschoolsandfecolleges.co.uk/asset-library/pdf/Secondary/english-literature/york-notes-gcse/samples-rapid/york-notes-for-gcse-rapid-revision-an-inspector-calls.pdf

Mr Bruff Revision Videos: www.youtube.com/playlist?list=PLqGFsWf-P-cDvuiSH8SycEDh1Ugke9tmb

Mr Salles Revision Videos:

www.youtube.com/playlist?list=PLQovVw7yuGiLoPbnOHf5Stxx95vZ3tlo2

Food Science and Nutrition: 10Tf.A (8/1/26) 10Tf.C (8/1/26)

Topics to revise:

- Basic macro and micronutrients
- Proteins, Protein Foods and Ammino Acids
- Denaturation
- Food Hygiene, Food safety
- Basic nutrients and food and nutrition at different age groups.
- Meat as a commodity, farming and meat cuts
- Poultry, nutrition, cooking and food hygiene with poultry
- Fish as a commodity and food hygiene and safety
- Eggs, coagulation, aeration, egg storage

Revision resources:

- Knowledge Organisers: Google Classroom
<https://classroom.google.com/w/NzExMjM0MTU5NTA4/tc/NzlwODUxODkxNTgy>
- Theory Lessons Link: Google Classroom
<https://classroom.google.com/w/NzExMjM0MTU5NTA4/tc/NzlwNDQzNzk2MDM5>
- [Showbie: Food Lessons - 10Tf.A Food MRe - My Showbie](#)
- SENECA
<https://classroom.google.com/w/NzExMjM0MTU5NTA4/tc/NzlwNDc3MTE2Nzc2>
<https://app.senecalearning.com/dashboard/class/zaydh4u154/assignments/assignment/769a2ba2-d4dc-41bb-945a-9b10163b4bf4?suggestedProvider=google>
<https://app.senecalearning.com/dashboard/class/30y0yvpa4m/assignments/assignment/25e3b298-1566-4754-a74c-d0554f95a1d9?suggestedProvider=google>

French: 14/1/2025

Topics to revise:

Module 1 Free time and online life/use of technology. Module 2: Family, friends and routine.

ASSESSMENT SKILLS: Reading and writing

Reading: You will have some reading comprehension questions based on texts on the themes we have studied and 5 sentences to translate into English

Writing: You will have a photo to describe, a grammar gap fill section of 5 questions and a 90 word essay to write in which you will need to write in the past present and future.

GRAMMAR:

You will need knowledge of the present tense, near future and past (perfect tense)

Make mind maps of the main grammar points

Use [languages online](#) and [language gym](#) to practise the relevant grammar points.

Use your vocab books, Quizlet and previous lessons to help you study the themes.

Revision resources:

TOP TIPS FOR REVISION:

- Use the classroom notes from your books
- Use the sentence making grids from lessons
- Look, write, cover, check
- Revise the vocab from your vocab books (you can make cards to play games with English/French or log into Quizlet and make sets)
- Get someone to test you on your vocab
- Set yourself up some verb drills on language gym

Geography: 10G.A1 and A2 (6/1/26) 10G.B (9/1/26) 10G.C1 and C2 (7/1/26)

Topics to revise:

- Challenge of Natural Hazards – Climate change, Weather Hazards, Tectonic Hazards.
- Changing Economic World – The Development Gap, Case Study of LIC/NEE to highlight development issues

Revision resources:

- [Amatrice Earthquake Case Study - Internet Geography](#)
- [Nepal Earthquake 2015 - Internet Geography](#)
- [The Challenge of Natural Hazards - Internet Geography](#)
- [Seneca - Learn 2x Faster \(senecalearning.com\)](#)
- On SENECA - Students can work through the AQA - The Challenges of Natural Hazards:
- Sections 1.1 - Natural Hazards, 1.2 - Tectonic Hazards and 1.4 - Climate change.

History: 10H.A (13/1/26) 10H.B (14/1/26) 10H.C (13/1/26)

Topics to revise:

Students will sit a real 'History Around Us' past paper!

The test will last one hour!

Students must answer two mini-essay questions (25 marks each), out of a choice of three, on the history of Pendennis Castle.

Revision resources:

Revision materials can be accessed in our dedicated coaching Showbie:
Y10 GSCE HISTORY Assessment: **E3BQWV**

Maths: 12/1/26

You will have 1 exam paper lasting 1 hour.

This will take place on Monday 12th January during your maths lesson on that day.

You will be allowed to use a calculator for the assessment.

The assessment will mainly cover topics that have been studied this year but questions may include skills from Key Stage 3 too.

The table below summarises the modules you have covered on your learning journey so far.

Topics to revise:

There are two tiers: Higher Tier and Foundation Tier.

- At Higher Tier students can achieve grades 4 to 9
- At Foundation Tier students can achieve grades 1 to 5

Make sure you know which tier you are following. Ask your teacher if you are unsure.

Module Number	Module Title
1	Congruence, similarity and enlargement
2	Trigonometry and Pythagoras' Theorem
3	Equations and inequalities
4	Simultaneous equations
5	Angles and bearings

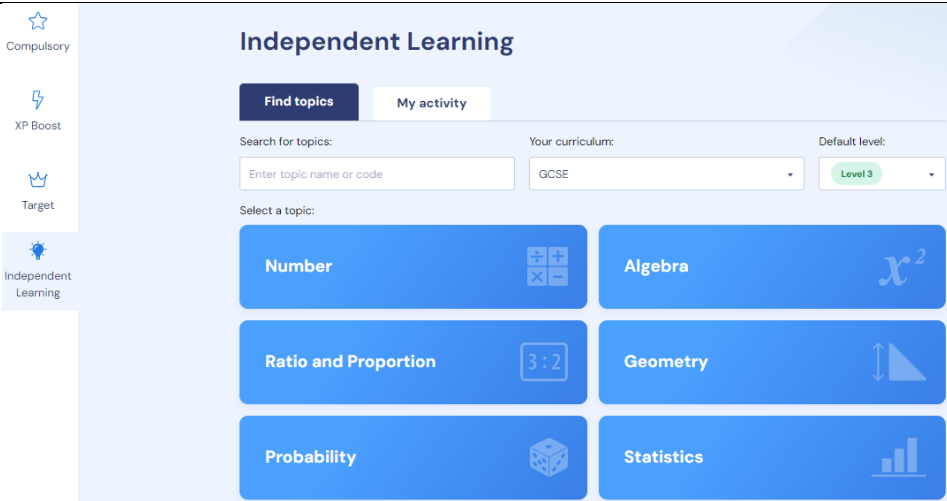
Equipment

You need to bring the correct equipment to each exam (black pen, ruler, pencil) and remember to bring your calculator. A pencil sharpener and an eraser are also recommended.

It is important to check that your calculator is in 'degrees' mode for it to work properly. You also need to know how to turn your answers into decimals – see your maths teacher if you are unsure.

Revision resources:

Sparx Maths Independent Learning	<ul style="list-style-type: none">• Go to www.sparxmaths.com and log-in using the log-in details you created in class with your teacher.• Click on the 'Independent Learning' tab on the panel on the left of the screen.• Make sure to select your curriculum as 'GCSE'. <p>Here is a screenshot of the main independent learning page:</p>
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	 <p>Every topic in the syllabus is included. You should select topics from the key objectives lists below to work on.</p> <p>The questions are split into 'introduce', 'strengthen' and 'deepen'. You should work your way through each of the sections. A video is attached to every question to help explain the skill required if needed.</p> <p>You can adjust the difficulty of the questions, as necessary. There are 5 levels to choose from with level 1 being the easiest and level 5 being the hardest.</p>
Maths Watch Login Details	<p>MathsWatch Login Details</p> <p>To work out your username, you use the following: [Year you started at HCC][First name].[Surname]@helston e.g. James Smith-Jones in Year 10 who started at Helston in Sept 2022 would have this username: 22james.smith-jones@helston</p> <p>Write your login here:</p> <p>Everyone's password is 'hexagon'</p>
Print worksheets or complete interactive questions from MathsWatch	<ul style="list-style-type: none"> Go to www.mathswatch.co.uk/vle Log in using your username and password Click 'Videos' Under 'Find a Clip', select 'GCSE' as the qualification In 'Search' type in the topic you are looking for In the 'Choose Clip' box, select the clip you are looking for – this will bring up the video in the 'Video' box <p>Now that you have the correct clip, look at the top right hand corner of the video box:</p> <ul style="list-style-type: none"> Worksheet – if you click this, it will bring up a pdf that you can print off to complete Interactive questions – if you click this, it will bring up some questions you can complete online and will be marked automatically when you click 'Submit Answer'
Showbie	<p>Your teachers have uploaded many resources onto your maths Showbie classes. Review these resources again to help revise the work you have covered this year.</p>

Topics to revise:

Module 1: Congruence, similarity and enlargement

Main Objectives

#	Objective	Code	✓
1	Recognise congruent shapes	U635	<input type="checkbox"/>
2	Compare shapes using similarity & scale factors	U636	<input type="checkbox"/>
3	Enlarge shapes using a centre of enlargement	U637	<input type="checkbox"/>
4	Solve problems with congruence & similarity	U638	<input type="checkbox"/>
5	Use similar triangles to find lengths/angles	U639	<input type="checkbox"/>

Higher Objectives

H1	Solve complex similarity problems	U640	<input type="checkbox"/>
H2	Apply enlargement/similarity in proofs	U641	<input type="checkbox"/>

Module 2: Trigonometry and Pythagoras' Theorem

Main Objectives

#	Objective	Code	✓
1	Apply Pythagoras' Theorem to find edge lengths of a triangle	U385 and U828	<input type="checkbox"/>
2	Use sine, cosine, tangent for sides	U283	<input type="checkbox"/>
3	Apply trig ratios to find angles	U545	<input type="checkbox"/>
4	Solve height & distance problems	U967	<input type="checkbox"/>
5	Use trig functions in geometry	U627	<input type="checkbox"/>

Higher Objectives

H1	Apply sine/cosine rules	U628	<input type="checkbox"/>
H2	Find triangle area with trig	U385	<input type="checkbox"/>

Module 3: Equations and inequalities

Main Objectives

#	Objective	Code	✓
1	Solve linear equations	U325	<input type="checkbox"/>
2	Solve equations with brackets/fractions	U870	<input type="checkbox"/>
3	Form & solve worded equations	U599	<input type="checkbox"/>
4	Solve inequalities on a number line	U759	<input type="checkbox"/>

5	Draw straight line graphs	U741	<input type="checkbox"/>
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Higher Objectives

H1	Solve quadratics by factorisation	U365	<input type="checkbox"/>
H2	Solve quadratic inequalities	U556	<input type="checkbox"/>

Module 4: Simultaneous equations

Main Objectives

#	Objective	Code	✓
1	Solve by substitution	U870	<input type="checkbox"/>
2	Solve by elimination	U599	<input type="checkbox"/>
3	Apply to word problems	U325	<input type="checkbox"/>

Higher Objectives

H1	Solve linear/quadratic pairs	U759	<input type="checkbox"/>
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Module 5: Angles and bearings

Main Objectives

#	Objective	Code	✓
1	Use angle facts (line, point, opposite)	U390	<input type="checkbox"/>
2	Apply rules in triangles/quadrilaterals	U628	<input type="checkbox"/>
3	Use bearings for direction	U730	<input type="checkbox"/>
4	Solve bearings & distance problems	U826	<input type="checkbox"/>

Higher Objectives

H1	Bearings with trig & scale diagrams	U427	<input type="checkbox"/>
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Music - 16/1/26

Topics to revise:

AREA OF STUDY 1

Coronation Anthems and Oratorios of Handel.

Orchestral Music of Mozart, Hayden and Beethoven

THEORY

- Notes on the Stave: Treble, alto and bass clefs
- Note Values
- Time Signatures
- Scales: C major, G major, F major, D, major, Bb major
- Primary Chords
- Cadences
- Learn Melody keywords.
- Aurally recognise Melodic Devices
- Textures: Monophony, Homophony, Polyphony and Antiphony

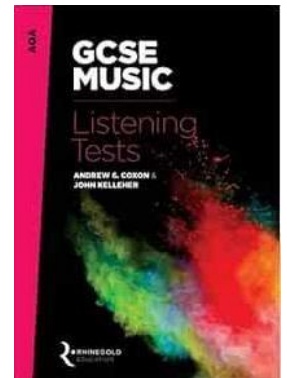
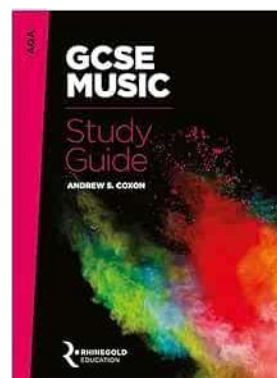
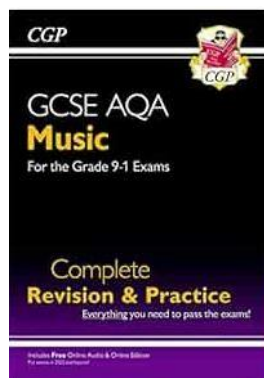
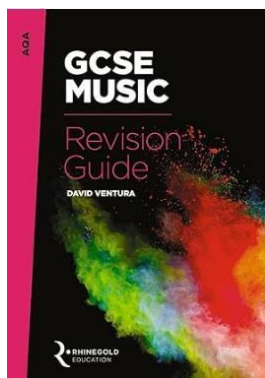
Revision resources:

There is a google assignment with useful revision resources and a link to a google drive where you can access audio files and more resources.

Showbie: Class Code: [E2EGNG](#)

There are also some fairly good commercial books, but make sure you get the AQA specification!

[AQA GCSE](#)



[Music Revision Guide: Amazon.co.uk: David Ventura: 9781785581540: Books](#)

**RE - 10k: 12/01/26, 10l: 09/01/26, 10m: 13/01/26, 10n: 15/01/26,
10p: 12/01/26, 10q: 16/01/26, 10r: 13/01/26, 10s: 14/01/26**

Topics to revise:

1. Students have studied a unit of work from the GCSE EDQUAS Religious Studies syllabus on 'Issues of Relationships' and need to revise:
 - The nature and purpose of relationships
 - Roles of men and women
 - The nature and purpose of marriage
 - Attitudes towards adultery
 - Attitudes towards divorce and annulment
 - Teachings about the nature and purpose of sex
 - Attitudes towards the use of contraception
 - Attitudes towards same-sex relationships
 - Attitudes towards the role of men and women in worship
2. Key terms:
 - Adultery
 - Divorce
 - Cohabitation
 - Commitment
 - Contraception
 - Gender equality
 - Responsibilities
 - Roles

This assessment will assess the skills of:

- **Knowledge recall** – *through students recalling the definitions to key words*
- **Application** – *Describing a belief*
- **Explanation** – *Explaining a belief*
- **Evaluation** – *Analysing and evaluating a statement in which students explore different points of view*

Revision resources:

For General Issues of relationships

- The knowledge Organiser – See below

For Specific areas in Christianity:

- The purpose of the family:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#ztgv9ty>
- Christian wedding ceremony:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#zs938p3>
- Divorce, annulment and remarriage:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#zjvsrmn>
- Same-sex relationships:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#zfj8mbk>
- Sex before marriage:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#z69rwsq>
- Cohabitation: <https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#zy7w6rd>
- Adultery and contraception:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#zpqdxg8>

- Roles of men and women in worship:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#zgsh3qt>

For Specific areas in Christianity:

- The purpose of the family:
<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#zhr4239>
- Christian wedding ceremony:
<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#zn4kxg8>
- Divorce, annulment and remarriage:
<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#z797nk7>
- Same-sex relationships:
<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#znmxcxs>
- Sex before marriage:
<https://www.bbc.co.uk/bitesize/topics/zwhvbat/articles/z7fpb7h#z69rwsq>

For Specific areas in Islam:

- Same before marriage:
<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#z92h3qt>
- Adultery and contraception:
<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#z3rjh4j>

Roles of men and women in worship

<https://www.bbc.co.uk/bitesize/topics/zqnbr2p/articles/zvfbdnb#zcgd6rd>

Religious, philosophical and ethical studies in the modern world: Issues of Relationships

Human relationships are at the heart of human existence and the importance of the family is the basic building block of society. In this topic we will look at a number of differing opinions surrounding relationships including: Christian, Muslim, Humanist and Atheist. We will consider the changing role of the family and women's roles in society, Marriage and divorce and same sex relationships, the attitudes towards sex and its purpose.



Core concepts		Core concepts	
Adultery	Voluntary sexual intercourse between a married person and a person who is not their spouse (Husband or wife)	Responsibilities	Actions and duties you are expected to carry out for example caring for children and raising them in a religious tradition.
Divorce	To legally end a marriage and couples need to apply for a divorce through the court system. A couple will separate first.	Roles	Positions, status or function of a person in society, as well as the characteristics and social behaviour expected of them.
Cohabitation	To live together in a sexual relationship without being married or in a civil partnership. Cohabitation is growing in the UK as some couples chose to cohabit over marrying.	Arranged marriage	This is where parents chose a suitable partner for their daughter or son. Some Muslims may decide to have an arranged marriage and all parties need to be in agreement.
Commitment	A sense of dedication and obligation to someone or something, for example Marriage	Remarriage	Remarriage is where a person who has previously divorced decides to marry again to somebody different.

	and making marriage vows or signing of the Nikah.		
Contraception	Methods used to prevent women from becoming pregnant during or following sexual intercourse, for example condoms.	Interfaith Marriage	Where two people of different faiths marry, in a pluralistic society this is more common. This can cause a number of issues because differing beliefs require different commitments and ceremonies to take place during marriage.
Gender Equality	People of all genders enjoying the same rights and opportunities in all aspect of their lives.	Civil partnership	A legally recognised union of same sex couples giving them similar rights to those if marriage.
Key words		Key Believes:	
Patriarchal	A family or society controlled by men.	Roman Catholic	A denomination of Christianity which have strict views around relations and the way these should take place within the Church.
Matriarchal	A Family or society controlled by women.	Anglican	A denomination of Christianity the Church of England is classes as Anglican. They are more liberal in consideration of relationships and have adapted key teachings to modern day issues.
Annulment	When a court says your marriage is not legally valid.	Atheist	Believing in no God and so makes decisions on relationships based on their own moral judgement.
Chastity	When somebody chooses not to have a sexual relationship until marriage.	Humanist	Humanists do not believe in God but base moral decision upon what is the right thing for society today looking at the impact our individual actions have in those around us.
Celibacy	When a person decides never to have a sexual relationship. Monks, Nuns and Priest (Roman Catholics) take a vow of celibacy.	Secular	A society where religious beliefs and practices are increasingly less important to a growing number of people.
Procreation	Reproduction, creating a new life.	Strict Muslim	Muslims who have very definite interpretations of Relationships based around Patriarchal believes.
Promiscuity	Having a number of casual sexual relationships	Liberal Muslim	Muslims who are more flexible around their beliefs adapting more to modern society.
Fidelity	Two people being sexually faithful to each other	Pluralism	The existence of different groups and beliefs within society.







Science and Triple Science – Double Award Science

Topics to revise:		Dates for triple students
Triple students only Biology with Mrs Davies Chemistry with Miss Watson Physics with Mrs Mullins	B1 Cell Biology B2 Organisation C1 Atomic structure, C2 Bonding, structure P1 Energy, P3 Particle model of matter and	Thursday 15 th Jan Tuesday 13 th Jan Wed 14 th Jan
Chemistry – all Combined students	C1 - Atomic structure C2 - Bonding, structure and properties C3 - Quantitative Chemistry	10Sc.q/10Sc.m/10Sc.r - Mon 12 th 10Sc.n/10Sc.p - Tue 13 th 10Sc.l - Wed 14 th 10Sc.s – Thurs 15 th
Biology – all Combined students	P1 - Energy P3 - Particle model of matter P4 - Atomic structure and Radioactivity	10Sc.l/10Sc.s - Tue 13 th 10Sc.m/10Sc.n/10Sc.r - Wed 14 th 10Sc.p/10Sc.q – Thurs 15 th

- Knowledge organiser, checklists and revision maps have been allocated to you via class charts.
- A set of exam questions has also been allocated for you to use as part of your revision.
- A Showbie Science revision room for you to join with additional revision resources – **Code: EJD4G3**

Revision resources:

- Past papers – download from the AQA website [AQA | Find past papers and mark schemes](#)
- Revision guide, workbooks, revision card pack can be ordered from the school shop.
- Cognito videos with linked worksheets for each small topic/key concept [Cognito - YouTube](#)
- Seneca learning [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)
- Focus science software programme to revise the required practicals [Focus eLearning](#)

Content	Details of resources available from Seneca learning.	
B1 - Cell Biology	Seneca Learning Biology Course: Cell Biology Folder	
C1 - Atomic Structure and the Periodic Table	Seneca Learning Combined Science: Biology Course: Atomic Structure and the Periodic Table Folder	
P1 - Energy	Seneca Learning Combined Science: Physics Course: Energy Folder	
	Resources available from Cognito	
B1, B2 and B3	Biology Lessons GCSE Biology AQA Higher Triple Cognito	
C1, C2 and C3	Chemistry Lessons GCSE Chemistry AQA Higher Triple Cognito	
P1, P3 and P4	Physics Lessons GCSE Physics AQA Higher Triple Cognito	

Spanish: 10Sp.D (14/1/26)

Topics to revise:

F Module 1 Free time and online life/use of technology.

Module 2: Holidays.

ASSESSMENT SKILLS: Reading and writing

Reading: You will have some reading comprehension questions based on texts on the themes we have studied and 5 sentences to translate into English

Writing: You will have a photo to describe, a grammar gap fill section of 5 questions and a 90 word essay to write in which you will need to write in the past present and future.

GRAMMAR:

You will need knowledge of the present tense, near future and past (perfect tense)

Make mind maps of the main grammar points

Use [languages online](#) and [language gym](#) to practise the relevant grammar points.

Use your vocab books, Quizlet and previous lessons to help you study the themes.

Revision resources:

- Use the classroom notes from your books
- Use the sentence making grids from lessons
- Look, write, cover, check
- Revise the vocab from your vocab books (you can make cards to play games with English/French or log into Quizlet and make sets)
- Get someone to test you on your vocab
- Set yourself up some verb drills on language gym

Suggested timings and good habits

Suggested revision session timings

25 minutes on a topic
 5 minutes break
 25 minutes on a different topic
 5 minutes break
 25 minutes on a different topic
 5 minutes break
 25 minutes on a different topic.

This means you can revise four different topics in two hours. If you want to revise for a longer period, stick with the 25 minute sessions and do more of them (with 5 minute breaks in between).

In your breaks, make sure that you move around, drink water, eat something.

If you are planning to revise a topic for the first time, you may want to produce a mind map or make flash cards.

If you are revisiting a topic, then it would be sensible to focus on retrieving the mind map or the flash card from memory (then checking how successful you were in remembering the key information), or complete some past paper questions.

Reward yourself at the end of each productive revision session.



Avoid all distractions:

- ⇒ Be honest and strict with yourself;
- ⇒ Keep your TV, computer, laptop, iPad, phone, WhatsApp, Instagram, Snapchat and any games **away**;
- ⇒ Music can interfere with your thinking – switch it off until you have your break;
- ⇒ Do not waste time or delay starti