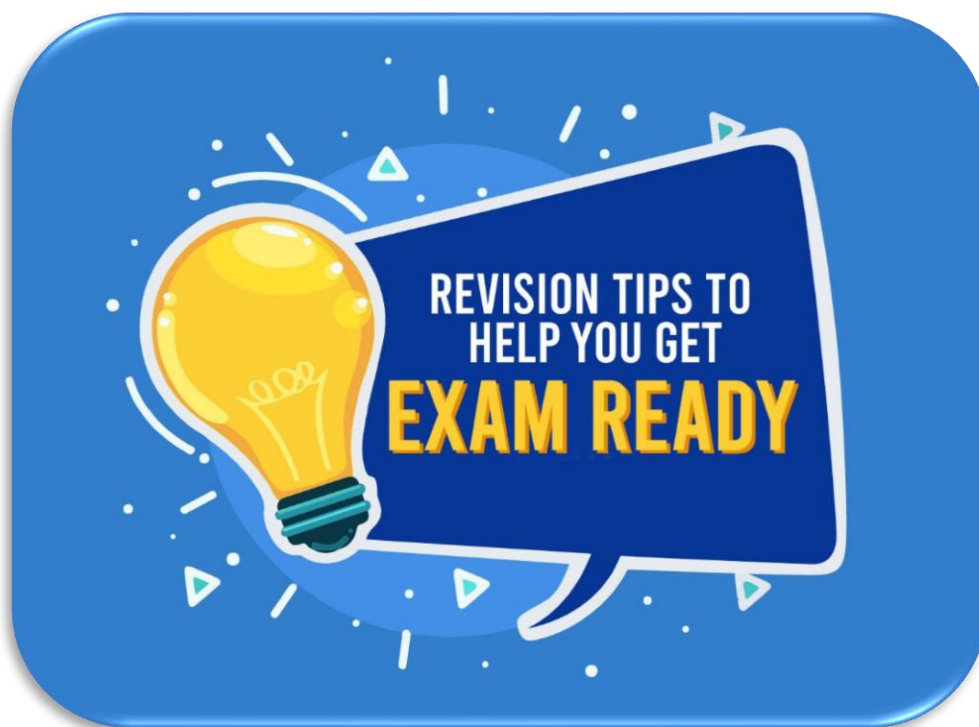




HELSTON COMMUNITY COLLEGE

ASPIRATION • AMBITION • ACHIEVEMENT



Year 11 Spring Mock Exams (2026)

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Introduction

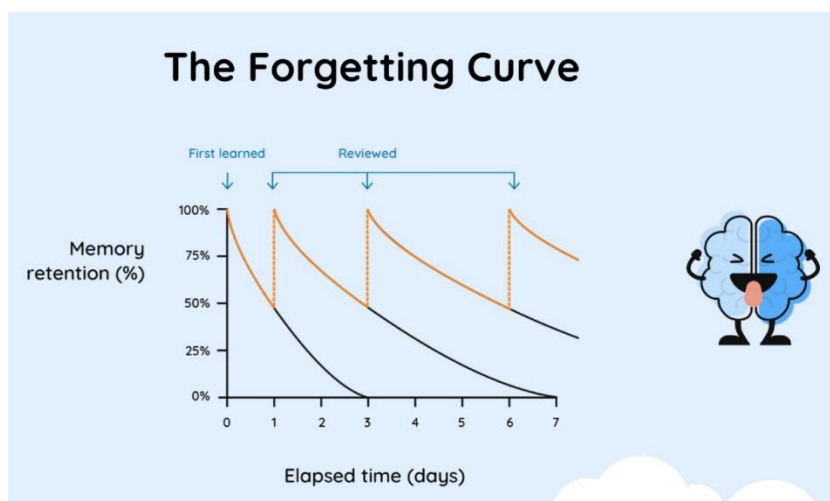
A number of Subjects are running mock examinations after half term. Some of these are in the Sports Hall, English Literature, Maths, Sport and Health and Social Care. Other subjects will conduct assessments in the classroom during normal lesson time, generally in the first fortnight after the break. Individual teachers will confirm the timings. We hope this booklet will help to sign post student to useful revision material over the half term break.

Why revise?

1. **Boost Your Memory and Beat Forgetting**

Imagine spending hours in class learning something, only to forget it a few days later. This happens to everyone, and it's called the "forgetting curve," a concept discovered by psychologist Ebbinghaus. Without revision, your brain naturally starts to forget information over time. But when you review regularly, you strengthen your memory and make sure all that hard work

doesn't go to waste. Revising for your mocks is the key to remembering what you've learned for the long term, setting you up for success in both the mocks and the real exams.



2. **Make Learning New Information Easier**

Revising the things you've already learned gives your brain the foundation it needs to absorb new information faster and with less stress. When you walk into class already confident in the basics, you can focus on understanding new topics, rather than trying to catch up. This makes your entire learning process smoother and easier. Think of revision as building a strong base—without it, everything else gets harder!

3. **Gain Confidence and Control**

How often do nerves or panic get in the way of doing your best? By revising for your mocks, you're not only preparing for the content but also boosting your confidence. When you know what you're doing, you'll walk into the exam room feeling more in control, less anxious, and more focused on getting the grades you deserve. Confidence from good revision will help you stay calm, perform better, and manage the pressure.

4. **Stay Ahead of the Competition**

Whether we like it or not, grades are competitive. You're not just aiming for a pass—you're competing for the best grades that will get you into the college or job you want. There are limited places, and every mark counts. By revising properly for your mocks, you give yourself the edge over other students who might not be as prepared. Think of it as training for a big sports event—the more you practice, the better you'll perform when it really counts.

5. **Perfect Your Exam Technique**

Mocks are more than just a practice run—they're your chance to sharpen your exam technique. Revising helps you become familiar with the types of questions you'll face and the best ways to answer them. The more you revise, the better you get at managing your time and structuring your answers. This practice will be a huge advantage when the real exams come, because you'll know exactly what to do under pressure.

Revising for your mocks isn't just about passing a test—it's about building memory, boosting confidence, staying ahead of the competition, and preparing yourself for the real exams that will shape your future. Don't let this opportunity slip by!

How to use revision timetables

Summary: How to make a revision timetable



1. Identify Topics	2. Organise Your Sessions	3. Design Your Plan	4. Use it	5. Reviewing
Break down subjects into smaller, specific topics.	Interleave different topics within a single session.	Create a timetable with each subject in multiple sessions.	Switch between 2-3 subjects during each evening.	Test yourself on what you've just learned.
Make a list of all the topics you plan to revise.	Spend specific time on each subject (e.g., 30 mins).	Spread sessions out over days and weeks.	Leave breaks between topics for mental refreshment.	Revisit topics that you're forgetting too quickly.
	Implement spaced practice by revisiting topics later.	Mix different topics to challenge your brain.	Review difficult topics first after a few days.	
Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly				

The mock timetable:

There are blank revision timetable templates at the back of this document.

Flashcards

Summary: How to use flash cards



1.

Identify knowledge

What are you creating flash cards on?

Do you have your knowledge organizer?

Use your book to look at previous misconceptions from whole class feedback.



2.

Colour coding

Use different coloured flash cards for different topics. This helps with organization NOT recall



3.

Designing

1 Question per flashcard.

Making them concise and clear.

Use a one word prompt, so that you can recall as much as you can.

No extended answer questions.



4.

Using

Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.

Do not just copy & re-read.

Shuffle the cards each time you use them.

Use the Leitner system to use flash cards everyday.



5.

Feedback

How have you performed when you look back at your answers?

Is there anything you need to revisit in more detail?

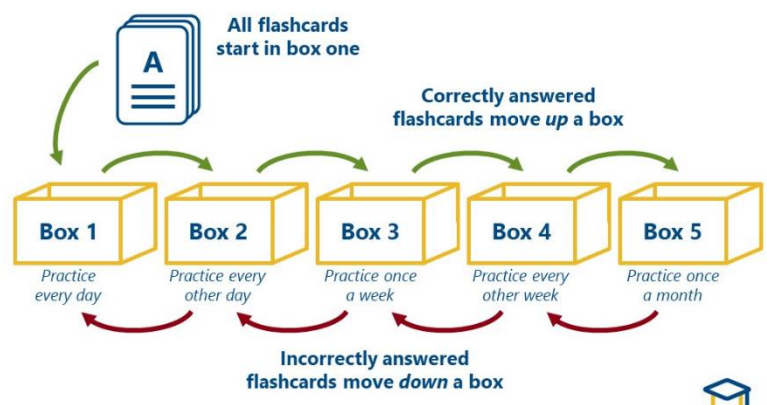
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly

The **Leitner method** for studying with flashcards is a fun way to make sure you remember what you learn! Start by writing questions on one side of the card and the answers on the other. Put all your cards in Box 1, which you'll review every day. If you get a card right, move it to Box 2, where you'll review it every 2 days. If you keep getting it right, keep moving it up through the boxes (Box 3 every 4 days, Box 4 every 9 days, and Box 5 every 14 days). If you get a card wrong, move it back to Box 1, so you'll see it more often until you know it well. This way, you focus on the cards you find tricky and gradually reinforce your knowledge of the ones you already know!

How to use the Leitner system for flashcards

Increase your memory with spaced repetition and active recall



Brainscape is a digital flashcard app that uses spaced repetition to help you effectively study and retain information, making it a great tool for preparing for your mock exams in the UK. With the ability to create customized flashcards or access a library of pre-made ones, you can tailor your study materials to your specific subjects and needs. The app's interactive platform, progress tracking, and flexibility allow for efficient and engaging study sessions, ensuring you focus on challenging topics while reinforcing your knowledge in a convenient way.

Self-explanation has been shown to improve the acquisition of problem-solving skills when studying worked-out examples. Self-explanation, when explicitly encouraged or required can also facilitate the learning of declarative knowledge

By self-explaining, students may become more aware of the actual level of their understanding – and may provide students with key information about areas of confusion and/or understanding.

Summary: Self Quizzing



1.

Identify knowledge/content you wish to cover.



2.

Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)



3.

Cover up your knowledge and answer the questions from memory.



4.

Go back to the content and self mark your answers in **green** pen.



5.

Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Practice makes perfect!













Business (in lessons)

Google Classrooms:

11Bu.A 2025 - 11Bu.A - Business Mr Burke ([google.com](#)) Paper 1 **9/02/26 (P3)** Paper 2 **10/02/26 (P4)**

11Bu.B 2025 - 11Bu.B - Business Mr Burke ([google.com](#)) Paper 1 **02/02/26 (P3)** Paper 2 **09/02/26 (P4)**

11Bu.D 2025 - 11Bu.D - Business Mr Carpenter ([google.com](#)) Paper 1 **04/02/26 (P3)** Paper 2 **11/02/26 (P4)**

Knowledge Organisers	Theme 1 – Paper 1	Knowledge Organisers	Theme 2 – Paper 2
Topic 1.1 Enterprise and Entrepreneurship 	1. Introduction Lesson 2. The Dynamic Nature of Business 3. Risk and Reward 4. The Role of Business Enterprise	Topic 2.1 Growing the business 	1. Introduction to Theme 2 2. Business Growth (Part 1) 3. Business Growth (Part 2) 4. Changes in Business Aims and Objectives 5. Business & Globalisation P1 6. Business & Globalisation P2 7. Ethics, the environment and business
Topic 1.2 Spotting a Business Opportunity 	1. Customer Needs 2. Market Research 3. Market Mapping 4. Market Segmentation 5. The Competitive Environment	Topic 2.2 Making marketing decisions 	1. Product 2. Price 3. Promotion 4. Place 5. Using the marketing mix to make decisions
Topic 1.3 Putting a business idea into practice 	1. Business Aims and Objectives 2. Business Revenues, Costs and Profits (Part1) 3. Business Revenues, Costs and Profits (Part2) 4. Cash and Cash Flow 5. Sources of Business Finance	Topic 2.3 Making operational decisions 	1. Business Operations (Part 1) 2. Business Operations (Part 2) 3. Working with Suppliers 4. Managing Quality 5. The Sales Process
Topic 1.4 Making the business effective 	1. Options for start-up & small businesses (Part1) 2. Options for start-up & small businesses (Part2) 3. Business Location 4. Marketing Mix (Part 1) 5. Marketing Mix (Part 2) 6. Business Plans	Topic 2.4 Making financial decisions 	1. Business Calculations (Part1) 2. Business Calculations (Part2) 3. Understanding Business Performance (Part 1) 4. Understanding Business Performance (Part 2)
Topic 1.5 Understanding external influences on business 	1. Business Stakeholders 2. Technology and Business 3. Legislation and Business 4. The Economy and Business	Topic 2.5 Making human resource decisions 	1. Organisational Structures (P1) 2. Organisational Structures (P2) 3. Effective Recruitment (Part 1) 4. Effective Recruitment (Part 1) 5. Effective Training and Development 6. Motivation
	5. External Influences-1 6. External Influences-2		

Resources

Smart Revise <https://smartrevise.online/>

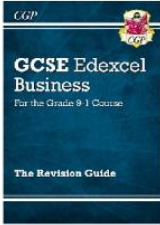
Exam Technique Guide (To Use) & Calculations - Students need to memorise the formulas and remember the command verb exam technique covered in this document.

https://drive.google.com/file/d/1fnwthmd8MwOk_Sg-OpkMIIFhKeWn9zih/view?usp=sharing



Business Studies Examination Technique Define, Give, Identify and State	
Question:	
Recommended answer structure:	
<ul style="list-style-type: none">Usually 1-2 questions on each paperALWAYS USE THE BUSINESS CASE STUDY (IF PROVIDED)Simply state one reason/drawback/benefit or write a definition	
State one reason/benefit /drawback or write definition	
Use evidence from case study (if one is provided) (if not, leave blank)	
EDXCEL GCSE FORMULAS	
Theme 1 (Highlighted Yellow means 'Must Know')	
Key word	Formula
Revenue	Selling price x quantity sold
Total costs	Fixed costs + variable costs
Total fixed costs	Total costs – total variable costs
Total variable costs	Variable costs per unit x quantity sold
Profit/Loss	Total revenue – total costs
Gross profit	Revenue – cost of goods sold
Gross profit margin(%)	(Gross profit ÷ sales revenue) x 100
Net profit	Gross profit – all other expenses
Net profit margin (%)	(Net profit ÷ sales revenue) x 100

[Helston Community College Shop \(parentpay.com\)](https://parentpay.com)

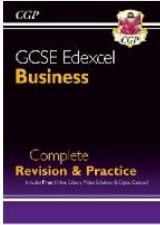


Revision Guide

New GCSE Business AQA Revision Guide (with Online Edition, Videos & Quizzes)

Option
All Years - £3.25

In stock



Revision and Practice

New GCSE Business Edexcel Complete Revision & Practice (with Online Edition, Videos & Quizzes)
New

Option
All Years - £6.20

In stock

Computer Science: Paper 1 11/02/26 paper 2 12/02/26 (In lessons)

Topics to revise:

Systems architecture
Memory and storage
Computer networks
Network security
Systems software
Ethical, legal, cultural and environmental issues
Computational thinking
Algorithms
Programming fundamentals
Control flow
Data structures
Robust and secure programming
Boolean logic



Revision resources:

Resources

[Google Classroom](#)

[Personal Learning Checklist
J277](#)

[GCSE Computer Science
- J277 Knowledge
Organiser](#)



[Tassomai](#)



[Isaac Computing Log in](#)



[Ada Computing Log in](#)



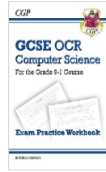
[BBC Bitesize](#)



[Helston Community College Shop \(parentpay.com\)](#)



Computer Science



Exam Practice Workbook

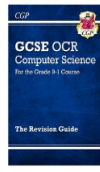
GCSE Computer Science OCR Exam Practice Workbook

£3.61

- 1 +

Total price: £0.00

Add to basket



Revision Guide

GCSE Computer Science OCR Revision Guide for the Grade 9-1

£3.61

- 1 +

Total price: £0.00

Add to basket



OCR GCSE Computer Science J277

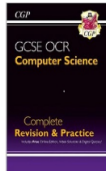
Illustrated revision and practice

£3.61

- 1 +

Total price: £0.00

Add to basket



Complete Revision & Practice

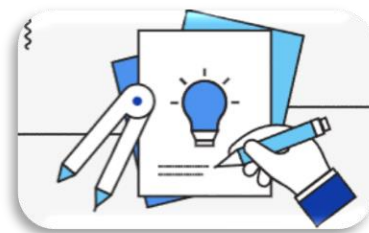
£6.25



Python

£4.25

Design Technology A 2/2/26, C 5/2/26 (in lessons)



Topics to revise:

Section A – Core Technical Principles – Broad coverage of the whole of the D&T Spec.

- A range of multiple-choice questions, worth 1 mark each, & full response questions, with marks noted next to each question.
 - Materials – Properties & Characteristics
 - Systems – Input/ Process/ Output

Section B – Specialist Technical Principles – Coverage associated with selected processes & materials.

- Full response questions, with marks noted next to each question.
 - Materials – Properties & Characteristics
 - Production Methods – Stock Forms
 - Maths – Using Data; Calculating Volume
 - Social/ Economic/ Ethical impacts

Section C – Designing & Making Principles

- **Full response questions, with marks noted next to each question.**
 - ACCESS FM – Implementation for specification & product analysis
 - Anthropometric/ Ergonomic – the use of Anthropometric data
 - Design Planning & Development - Nesting
 - Technical Drawing – Orthographic/ Isometric
 - Maths – Using Data; Calculating Volume
 - Design Strategies

Revision resources:

Resources associated with course content have been shared through Google Classroom. These include: General D&T revision resources; Past Papers; Knowledge Organisers, associated to project topics, delivered throughout the year.

In addition to the Google Classroom, pupils have access to the D&T SENECA platform (link shared through Google Classroom & Class Charts).

Other useful resources include:

- BBC Bitesize: [GCSE Design and Technology - AQA - BBC Bitesize](#)
- Technology Student: [ENGINEERING - DESIGN AND TECHNOLOGY \(technologystudent.com\)](#)
- Seneca: <https://app.senecalearning.com/>

English: English Language: 04/02/2026 (Sports Hall)

Topics to revise:

Wednesday 4th February: Paper 1 – Fiction

Section A: Reading – 60 minutes (inc. 15 mins reading time)

Answer ALL FOUR questions in this section

Section B: Writing – 45 minutes (Plan: 10 mins; Draft: 30 mins; Check: 5 mins)

Answer ONE question from this section

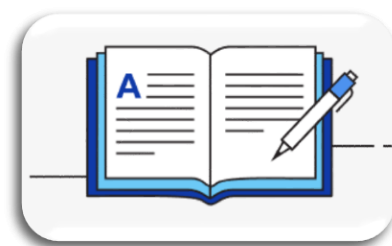
Revision resources:

Your English Language revision pack includes all that you need to know! There are breakdowns for each question, including practice questions for each section.

- BBC Bitesize:
www.bbc.co.uk/bitesize/examspecs/zcbchv4
- AQA
www.youtube.com/playlist?list=PLBhgvcteMltip11wShXfB91rxWv_MNrox
- Mr Bruff:
www.youtube.com/playlist?list=PLqGFsWf-P-cBkIVTQseR1pQtuKeQTfXNk

How do I revise for English Language?

1. Practise, practise, practise: this is a skills-based paper! Find a past paper with the insert. Practise highlighting the command words in each question in the Reading section. Divide-up the insert to reflect which questions focus on which parts. Then create a key for the different questions & highlight quotes that will help you answer each question. Then annotate the quotes for the effect on the reader & method that relate to each respective question. Practise planning a response to a writing task (box-planning an image or story mountain for Paper 1; bullet point, spider diagram, mind-map or grid for Paper 2).
 2. Use your independent study & revision booklet to get an overview of each exam paper, exam good-practise advice & scaffolds to answer each question.
 3. Use the recommended websites listed on Google Classroom or the assessment & revision information sent out by the College.
 4. Paper 2: read & keep up to date with current affairs. Refer to websites like BBC News, The Guardian & The Independent.
 5. Buy revision guides available on the College Shop via Parent Pay.
 6. Search online for existing revision resources created by schools & other students.
 7. Do DIT on a question that you have practised in lesson.
 8. Spend 15 minutes 'Preparing the Text' with a Paper 1 or Paper 2 – highlight Q1 – 4's command words, read the texts, highlight key quotes then annotate them for methods & effect on the reader.
 9. Choose a Paper 1 or Paper 2 writing question (Q5). Spend 10 minutes planning your answer, following your teacher's advice then spend 5 minutes writing opening paragraph.
- Focus your revision on the high tariff questions (Paper 1 Q4 & Q5; Paper 2 Q4 & Q5).



English: English Literature: 05/02/2026 (Sports Hall)

Topics to revise:

Thursday 5th February: Paper 1 – Shakespeare and 19th-century novel

Section A: Shakespeare – 55 minutes

Answer ONE question from this section on your chosen text (Romeo & Juliet)

Section B: 19th-century novel – 50 minutes

Answer ONE question from this section on your chosen text (EITHER A Christmas Carol OR Jekyll & Hyde)

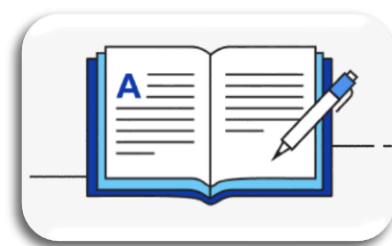
Revision resources:

Your English Literature revision pack includes all that you need to know! There are breakdowns for each question, including practice questions for each section.

- Romeo & Juliet
BBC Bitesize: www.bbc.co.uk/bitesize/topics/zykncwx
The RSC: www.rsc.org.uk/shakespeare-learning-zone/romeo-and-juliet
Mr Bruff: www.youtube.com/playlist?list=PLqGFsWf-P-cB7YAOARj6iAFCglAfy9aN2
Mr Salles: www.youtube.com/playlist?list=PLQovVw7yuGiKPblGVB90-IJ5zh9P8hfmB
- A Christmas Carol
BBC Bitesize: www.bbc.co.uk/bitesize/guides/zcmhcxw/revision/1
Mr Bruff: www.youtube.com/playlist?list=PLqGFsWf-P-cBhNFIdX59nQmTodoDmDQsh
Mr Salles: www.youtube.com/playlist?list=PLQovVw7yuGiL-fMfl0e4NpUIFpoUAR5nm
- Jekyll & Hyde
BBC Bitesize: www.bbc.co.uk/bitesize/topics/z8642p3
Mr Bruff: www.youtube.com/playlist?list=PLqGFsWf-P-cD6Q25r3wSEIHP6JIU8UK-f
Mr Salles: www.youtube.com/playlist?list=PLQovVw7yuGiJxA0i4p-1LBQu7g7Sbud6R

How do I revise for English Literature?

1. Read the text again.
2. Find & watch a film / TV on a streaming platform.
3. Buy a revision guide & / or workbook via Parent Pay.
4. Find & listen to a reading / audio book version of the text available online.
5. Search online for existing revision resources created by schools & other students that relate to the text.
6. Go back over your notes & highlight the different types of information using the same colours for each group of information (based on themes or BIG ideas).
7. Go back over your notes & write subheadings for each section of your notes in the margin that summarises what those notes focus on.
8. Read your notes or watch / listen to the online resources listed on Google Classroom; summarise them on flashcards or make a mind-map (focused on plot, characters, quotes, themes or context).
9. Create a character poster / collage / mood board.
10. Create a timeline for the plot of the text.
11. Remember quotes by copying them: use the 'look, say, cover, write, check' strategy.
12. Remember & explore quotes by creating a quote explosion for each one.
13. Create a meme for a range of key quotes.



14. Self-quizzing: create a Kahoot or Google Forms quiz on the text's plot, characters, quotes, themes or context.
15. Do DIT on a previous assessment question.
16. Use a past or sample paper (found on the exam board's website, online or on Google Classroom to practise planning & answering a question.
17. Buddy-up with a friend & teach each other an aspect of the text (plot, characters, quotes, themes or context).

French: 11/2/26 (in lessons)

Topics to revise:

We are sitting 1 paper in classrooms during the mocks fortnight.

	Foundation timing	Higher timing
Writing	60 minutes	75 minutes



Writing exam

Foundation paper:

Write 5 sentences to describe a photo
Write a 40 word essay based on 4 prompts
(can just be in one tense)
Translation of 5 sentences to French
90 Word essay based on 4 bullet points - must use at least 3 tenses

Higher paper:

90 Word essay based on 4 bullet points - must use at least 3 tenses
150 word essay based on 2 bullet points
Translation of a short paragraph to French

The writing exam will be based on any of the topics from the syllabus that we have covered and will need you to be able to produce key vocabulary from memory to tackle the tasks.

Revision resources:

There are lots of resources in our Google classrooms - both your own class specific classroom and the GCSE revision classroom (code: [ihcfbcm](#))

These include:

Quizlet vocabulary decks in computer room lessons

Links to past papers and Questions.

Writing support mats.

Grammar revision sheets.

Knowledge organisers.

You can also use the revision guide and work books and your vocabulary revision booklet and all classwork in your books.

Ensure you use your green vocab book to revise topic specific vocabulary

For the writing revise key verbs in different tenses and transferable phrases to use no matter what titles you get by reviewing the different writing mats.

Health and Social Care: 5/2/2026,

Revision resources:

The students have all been emailed a link to an online revision platform ([eRevision](#))



The revision guide is CGP BTEC tech award in Health and Social care.

Revision work booklet is on their Showbie classroom code:

EWTF9R

History: 11HA 24/2, 11HB – 27/2, 11HC & 11HD 26/2 (in lessons)

Revision resources:

Targeted revision materials can be found in our Showbie

Access Code: EEFEEQ

Our GCSE Resource Base, which can be found in Google Classroom, also contains condensed lesson materials (for any lessons missed) and PDFs of every chapter in each main textbook

Access Code – le3pph4

Also, see these links to online materials and tests:

- BBC Bitesize: [GCSE History - OCR B - BBC Bitesize](#)
- Seneca: [Seneca - Learn 2x Faster \(senecalearning.com\)](#)

After school coaching will take place in the History Department on Wednesdays after half-term. All students are welcome.

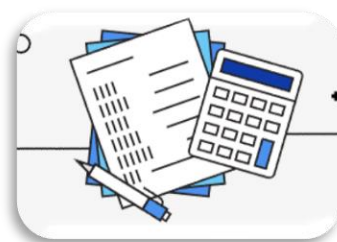
A CGP Revision Guide is available on *ParentPay* and, in addition, the English Heritage Guide to Pendennis Castle is also available.



Maths: Paper 1 (non-calculator) is on 3/2/2026. (Sports Hall)

Paper 2 (calculator) is on 6/2/2026. (Sports Hall)

Paper 3 (calculator) is on 9/2/2026. (Sports Hall)



You will have 3 exams paper, each lasting 1½ hours. The first paper is a non-calculator paper, the second and third papers are calculator papers. There are two tiers: Higher Tier and Foundation Tier.

- at Higher Tier students can achieve grades 4 to 9
- at Foundation Tier students can achieve grades 1 to 5

Make sure you know which tier you are following - ask your teacher if you are unsure.

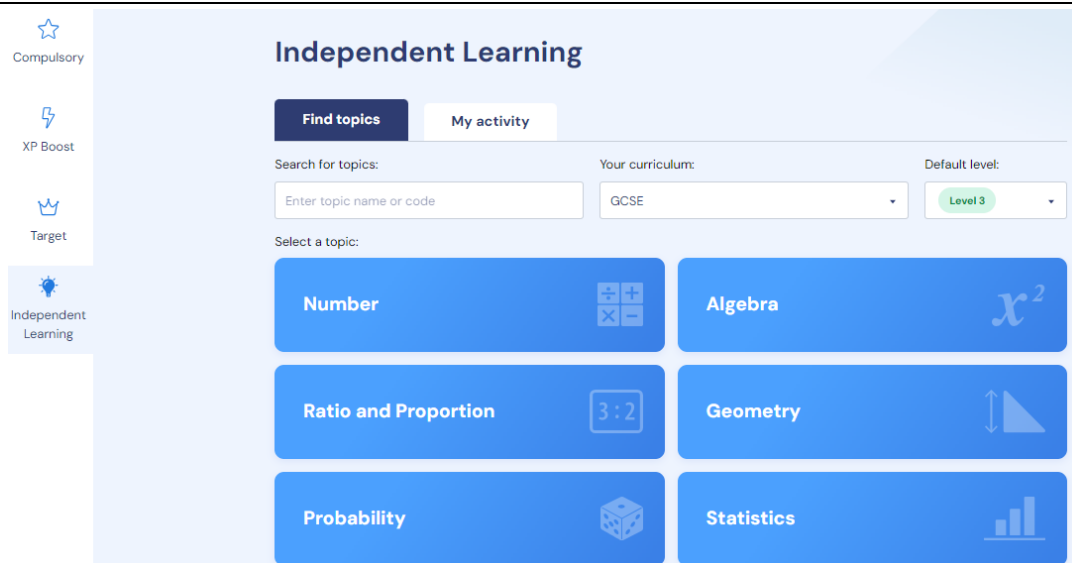
You need to bring the correct equipment to each exam (black pen, ruler, pencil, protractor and pair of compasses) and remember to bring your calculator for the second and third papers. You will be provided with tracing paper and the formulae sheet.

The exams will cover topics from the full GCSE syllabus. This means that there may be some questions near the end of the exam papers that you don't know how to answer yet – don't worry if this is the case. You should still attempt to answer every question. Please be reassured that you will have covered the whole syllabus by the time you complete the real exams! The Foundation Tier content is nearly complete. The Higher Tier will take a little longer to complete by we are on track to complete it in plenty of time so that we can spend lots of time reviewing and revising the curriculum.

Your teacher will already have lots of lesson resources on Showbie for you to review. The table below shows some additional revision resources to help you prepare for the February mock exams.

Revision resources

Sparx Maths: 'Independent Learning' and 'Target'	<ul style="list-style-type: none">• Go to www.sparxmaths.com and log-in using the log-in details you created in class with your teacher.• Click on the 'Independent Learning' tab on the panel on the left of the screen.• Make sure to select your curriculum as 'GCSE'. <p>Here is a screenshot of the main independent learning page:</p>
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Every topic in the syllabus is included. You should select topics from your personalised mock exam 'Question-Level Analysis' sheet to work on. Your sheet will show you the topic code to search for in the search box.

You will find your 'Question-Level Analysis' sheet in your maths Showbie classroom. You will also get a paper copy of this at the Year 11 Parents' Evening. Select up to 3 topics at a time to work on.

The questions are split into 'introduce', 'strengthen' and 'deepen'. You should work your way through each of the sections. A video is attached to every question to help explain the skill required if needed. You can adjust the difficulty of the questions, as necessary. There are 5 levels to choose from with level 1 being the easiest and level 5 being the hardest.

There is also a 'Target' section on Sparx Maths which focuses on topics you need to work on based on your performance on homework tasks. These are questions you found more difficult when completing your homework. It is important that you watch the videos to get support on how to complete these questions.

Corbett Maths topic list and clip numbers

In addition to Sparx Maths, Corbett Maths is a useful resource containing video clips on every topic within the syllabus. The summaries below show all of the topics and all of the video clip numbers.

Angle Facts - Video 35, 30, 34, 39
Types of Angle - Video 38
Angles in Parallel Lines - Video 25
Angles in a Triangle - Video 37
Angles in a Quadrilateral - Video 33
Angles in Polygons - Video 32
Bearings - Videos 26, 27
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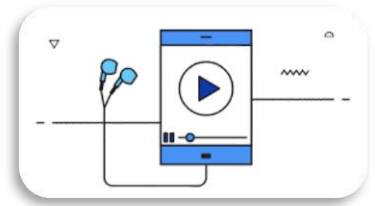
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Media: 4/2/2026 (Sports Hall)

Topics to revise:



The Mock Exam will be 1 hour 30 minutes long, and will be a Media Two paper.

You will have one television clip to answer questions on. You will need to revise your audio-visual media terminology for this as well as Close Study product notes.

An example Media Two Paper is available on the revision classroom to remind you of question structure, in addition to practice questions.

TELEVISION:

His Dark Materials, City of Magpies episode

Doctor Who, An Unearthly Child episode

ONLINE, SOCIAL AND PARTICIPATORY:

Marcus Rashford

Kim Kardashian

In addition to revising your notes on the products, you should revise the Core Ideas we have covered so far on the course. These are marked with a tick.

Spanish: 11B 9/2/26 , 11D 11/2/26 (in lessons)

Topics to revise:

Format of the Exams

We are sitting 1 paper in classrooms during the mock period.

	Foundation timing	Higher timing
Writing	60 minutes	75 minutes



Writing exam

Foundation paper:

Write 4 sentences to describe a photo

Write a 40 word essay based on 4 prompts (can just be in one tense)

Translation of 5 sentences to Spanish

90 Word essay based on 4 bullet points - must use at least 3 tenses

Higher paper

90 Word essay based on 4 bullet points - must use at least 3 tenses

150 word essay based on 2 bullet points

Translation of a short paragraph to Spanish

Topics

The writing exam will be based on any topics we have covered therefore it could include

Holidays, region

Family and friends

School

Leisure and Technology

Healthy living

Revision resources:

- There are lots of resources in our Showbie classroom.
- These include:
- Quizlet vocabulary decks.
- Links to past papers and Questions.
- Writing support mats.
- Knowledge organisers.
- You can also use the revision guide and work books and your vocabulary revision booklet and all classwork in your books.
- Also revise key verbs in different tenses and transferable phrases to use no matter what titles you get by reviewing the different writing mats.

Sport: 3/2/26 (Sports Hall)

Topics to revise:

