

Helston Community College
Equality Policy - Appendix - Provision Accessibility Plan

How does the College deliver the curriculum?	
Do you ensure that teachers and teaching assistants have the necessary training to teach and support all students?	• Training needs are regularly reviewed for all staff. • Staff INSET and staff meetings have SEND/PP provision per term as well as half termly meetings. • The College provides SENDCO, Learning Champions, Teaching Assistants and pastoral staff, with appropriate training, as well as staff who run wrap around care and clubs.
Are your classrooms optimally organised for all students?	• Classrooms are accessible for all and learning resources support the needs of all students. • SENDCO identifies any additional environment needs in discussion with class teachers. • Subject leaders ensure that materials and resources support the students and teachers. • Actively engage with the LA SEND support teams for accessibility and sensory audits
Do lessons provide opportunities for all students to achieve?	• Teachers have high expectations of all students. • Our teaching model is based around Equity 8 – 8 universal strategies to ensure inclusive classrooms. • A range of 'unlocking learning' strategies are deployed at classroom level to ensure that the needs of all learners are met. • All teachers have E8 folders containing annotated seating plans, flight paths and any unlocking learning strategies for every class. • Additional resources for students are implemented to remove barriers to learning e.g. specialist support, family support, resources including furniture, visual timetables, additional teachers and relevant ICT equipment (please refer to our Advantage programme). • Staff implement recommendations from external professional agencies. • All students have opportunities within lessons, extra-curricular and College events to participate in a wide range of creative, sporting, scientific, technical, social activities in addition to the core subjects.
Is the College, including lessons, responsive to student diversity?	• RE, PSHE, Spiritual Moral Social and Cultural (SMSC) cover diversity and lessons are planned in line with our College, local, national and global communities. • The College reviews the assembly programme each year to ensure equality issues are featured. • Lessons are structured and adapted for individual needs. • Termly monitoring of progress of individuals and groups by teachers, middle leaders and by members of the senior leadership team. • There is a robust transition package to ensure that the College is aware of the needs of its new students. • The College facilitates additional support and resources to students as appropriate. • The College completes risk assessments as appropriate. • Where diversity incidences arise, the extended pastoral team are responsive and supportive, including onward referrals to appropriate agencies

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Is the College designed to meet the needs of all students?	
Does the size and layout of the College environment allow access for all students?	• The College meets the needs of the current College population. • The College responds to individual needs as they arise, including personalized risk assessments as appropriate • All rooms are well lit, corridors are wide. • The College budget allows for reasonable adjustments/best endeavours in line with the Equality Act. • A H & S audit is carried out and actions addressed and monitored by the LMC, Headteacher and the Trust. • The College has trained Fire Wardens and staff are aware of their roles and responsibilities in the event of a College evacuation (including PEEPs) • The College provides access to canteen areas at lunchtime, gardens and grounds.
Are pathways around the College site and parking arrangements safe, routes logical and well signed?	• The Site Team conduct daily compliance checks of the College site. • The H&S link LMC member and Headteacher monitoring twice annually as well as day to day issues reported to the Trust. • The calm and orderly conduct around the school site is actively promoted and monitored by the senior team and relevant duty staff. • Additional supervision is implemented to safeguard students on the link path and road crossing before and after school, and at every lesson changeover.
How does the school communicate?	
Do you provide information in a variety of formats for students, parents / carers and other College members?	• The College endeavours to provide all information and forms in whatever format or language is needed (upon request). • Teachers plan to meet any additional needs of students within their classes, including alternative formats and methods of recording (via our Advantage programme) • The College has a regularly updated website, produces a half-termly magazine viewable on the website, uses parent texting when appropriate and makes phone calls home, holds face to face meetings and events, encourages communication with all members of staff. • A weekly bulletin is sent out to College staff and LMC members to keep them up to date with the latest information.