The Helstonian

July 2026

HELSTON COMMUNITY COLLEGE MAGAZINE

Celebration Evening 2026

see pages 31 & 32



SPORTS DAY - PAGE 37



Year 11 Prom - see pages 33 - 35

ISSUE 24

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ASPIRATION • AMBITION • ACHIEVEMENT



LETTER FROM THE HEADTEACHER

Dear Parents, Carers, Students and Friends of the College

Another year passes, and the school continues to move forward positively in so many ways. Thank you to those of you who took the time to complete the OFSTED-style survey this month. I'm delighted to say again that an 'outstanding' number of you would recommend the school to others. Whilst this is great to see, it isn't quite 100% yet, so there is still more work to do. I will be looking through any comments received and reflecting on what is working well from your perspective and what we can further develop. As always, it is also lovely to read that so many of the children feel happy at school!

It has been a busy year with over 250 trips and additional events organised around the usual timetable - so many of the experiences the students have encountered have been fantastic. Last weekend, post-16 students returned from a very hot Brecon Beacons having completed their Gold D of E expedition, 26 students are now on their African adventure in Tanzania and 80 are enjoying the delights of Paris. There is so much to celebrate - this edition of the Helstonian shares some of the great things that have taken place this half-term, with many photos of happy, smiling students !

Two of the highlights this month for me have to be Sports Day and the Celebration Evening. It is always great to see students giving it their all during Sports Day to win points for their tutor group. Despite the strong winds, records were broken as our current crop of athletes excelled on the day. We were delighted to hear from Professor Martin Siegert (renowned polar scientist and Vice Chancellor of the University of Exeter) as our guest speaker at our annual Celebration Evening. On the night, over 60 students were recognised with our highest accolades for their efforts and achievements throughout the year. Professor Siegert gave an excellent talk, sharing his wisdom about the importance of being courageous, resilient and kind, and we were entertained by our wonderful Concert Band.

Sadly, we have to say farewell to a few staff this year who are either retiring or moving on to pastures new. They are:
Ms Chappel - Englisher teacher (maternity cover for Ms Cass), Ms Gilsenan - Intervention Tutor, Ms Hayes - Art teacher, Ms Curnow-Care - RE teacher, Mr Oates - Senior Assistant Headteacher, Ms Price - Deputy Designated Safeguarding Lead, Ms Lynes - Finance Manager, Ms Oldfield - English teacher, Ms Hocking - Head of Technology and Enterprise, Ms Rogers - Library Manager and P16 Academic Mentor, and Mx Marsden - Art teacher. A special mention has to go to Mx Marsden, Ms Rogers and Ms Hocking for accumulating almost 70 years at the school between them! Thank you to all of them for everything that they have given during their time at the school - we will miss you all!

Finally, I would like to wish you and your families a wonderful summer. Thank you for your on-going support - it is hugely appreciated.

Yours

Alex Lingard

Headteacher

HEALTH AND SOCIAL CARE AMBASSADOR CENTRE STATUS

The outstanding work Ms Robertson has put into designing and delivering the new Health and Social Care AAQ qualification has been recognised nationally, with OCR awarding the college Health and Social Care Ambassador Centre status.

During the first moderation of this new qualification, the moderator praised both the exceptional standard of student work and the high quality teaching practice evident across the course.

OCR's decision reflects the dedication, innovation and commitment shown by Ms Robertson and her learners, whose efforts have resulted in an impressive set of outcomes and a model of best practice for other centres.



EQUIPMENT AND IPADS

We ask that all students check that they have all the equipment items they need ready for September. As a reminder, the required **equipment list is given below**. Please remember that students in receipt of Free School Meals can pick up missing items for free from the library. We also sell items at great value via our college shop: **College Shop**

Every Lesson	Maths and Science	IT and Languages	PE	Food Technology
Black pen Pencil Eraser Sharpener Ruler Glue stick Yellow highlighter Green highlighter Green pen for marking corrections and improving work *Calculator **Fully charged iPad and charger	Protractor Compass	Headphones Dictionary (Spanish or French)	Games kit and suitable footwear for the activity; trainers or football boots	Ingredients or money as required. Large container for the dish being made. Practical Subjects Students with long hair will also need a hair band when doing practicals in Science and Technology.

*Not all calculators work the same way. We recommend one similar to the one for sale in our School shop be used in your Maths and Science lessons.

**iPad must be charged to at least 80% at the start of every day.

DYSLEXIA FRIENDLY STATUS AWARD

HCC is proud to have been awarded Dyslexia Friendly Status, recognising the school's strong commitment to inclusive practice and high quality support for all learners. During the accreditation visit, reviewers praised the calm, positive atmosphere evident across the school and the consistently warm, purposeful interactions between staff and students.

The panel highlighted the successful implementation of high quality teaching strategies, noting how these approaches ensure that teaching strategies are "helpful for all" and enable students to access curriculum content with confidence. The expertise within the SEND team was commended, with students and parents speaking positively about the support they receive.

Reviewers also noted a whole school dedication to inclusion, reflected in every conversation with staff and in the reflective, honest and positive feedback from students. This award celebrates HCC's commitment to getting it right for every learner.

DATES FOR YOUR DIARY

JULY

24th	Break-up for Summer, 3.15pm

SEPTEMBER

1st	Inset Day
2nd	Inset Day
3rd	Years 7, 11 & 12 return
4th	All Years return

OCTOBER

16th	3.15pm Break-up for half term

NOVEMBER

2nd	Back to school

2026-27 Term Dates are available to view on the College website.

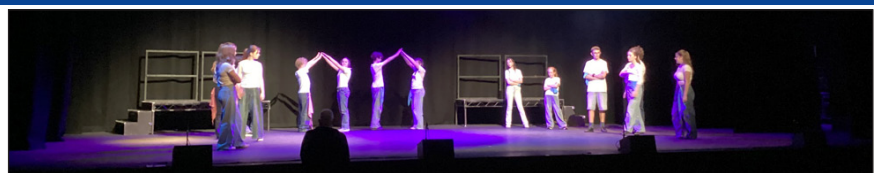


THE ODYSSEY – College Production

The auditions for the next college production - a comedy version of 'The Odyssey; took place at the end of June and over 70 students auditioned. It was lovely to see some new faces as well as some familiar ones used to 'treading the boards! Rehearsals will start promptly in September in order to be show-ready for December, after we have included any new Year 7 students keen to be involved.

We will be looking for some art work for the production to use on posters and programmes. Please see below if you would like to create something!





MUCH ADO ABOUT SHAKESPEARE



In June, 16 of our Key Stage 3 suspects took part in the Royal Shakespeare Company's Associated Schools' programme. This involved preparing a short extract from a Shakespearean play to be performed with 14 other schools as part of a showcase celebrating Shakespeare's work at the Hall for Cornwall. Our students took part in a technical rehearsal, a lively lunch at ASK, a workshop with a practitioner, a dress rehearsal and then a performance to parents. They performed their extract from 'Romeo ad Juliet' brilliantly with great confidence and behaved impeccably throughout the day.





HAMLET

As part of the GCSE and A Level Drama courses, live theatre is an essential component. We have been on many theatre trips this year, watching plays of different styles and in various venues.

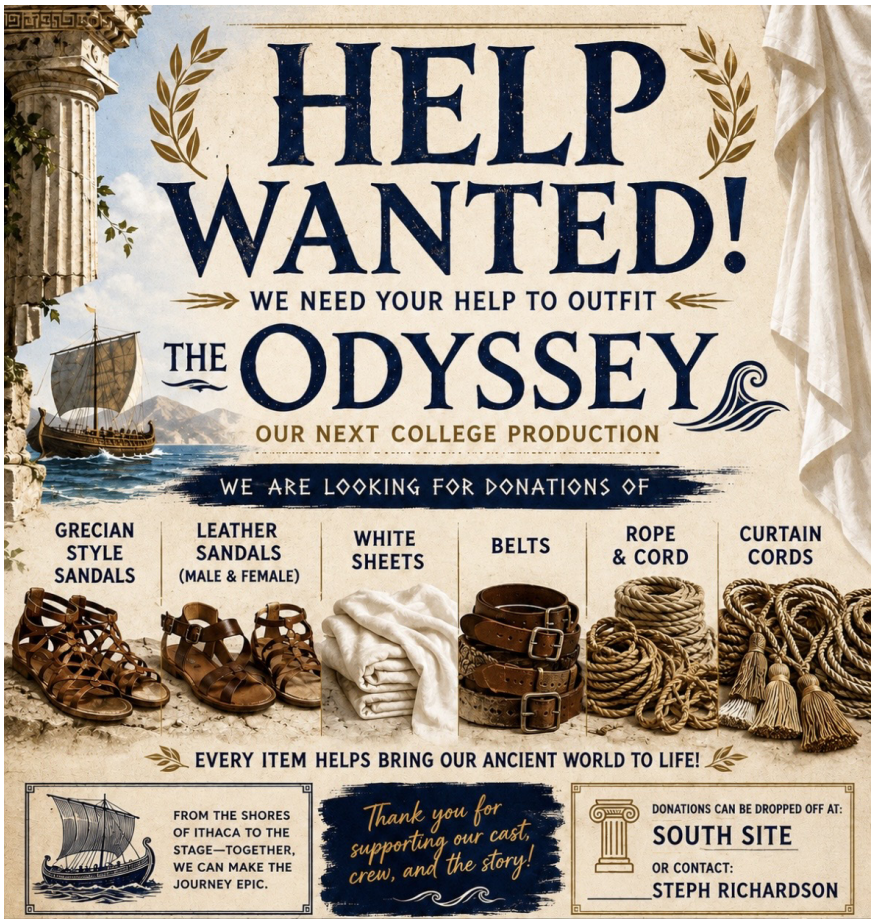
Our last trip of the year was to see a modern interpretation of 'Hamlet' at The Burrell Theatre, Truro.



PRACTICAL EXAMS

A busy term of practical exams for the A Level and GCSE Drama students. The Year 12s performed their piece based on Alan Bennett's 'The Madness of King George'. The performance piece was a mix of the original text and some devising created by the students. The Year 10 students had their devising exams created from a series of stimuli and using a selection of styles studies. Well done to all the students, a third of the course done!





FALMOUTH UNIVERSITY'S DREAMING & DOING ART COMPETITION

Congratulations to Freddie C for winning the Falmouth University's Dreaming & Doing Art competition (outreach section). Freddie received a £15 vouched and had his work exhibited at Falmouth University with the other winners.
Congratulations Freddie!





ROYAL CORNWALL SHOW

Oliver attended the Young Handlers competition at the Royal Cornwall Show for the first time this year. The family farm vet gave him a wonderful opportunity, inviting him to lead one of her pedigree Shorthorns in the ring.
Before the show, Oliver had dedicated training on how to handle the animal—learning how to lead, position, and stay calm under pressure. Although he was nervous, he stayed focused, and when the judge asked him a few questions, he answered them confidently.
This whole journey and experience built his confidence, and we're so proud of his growth and dedication. Well done Oliver!





Science XP Stars
Summer 2026

Congratulations to the following Science XP Stars who gained the highest XP points on Sparx Science over the Summer term.

Year 7

1st	Isla P	3380 XP
2nd	Casper G	2795 XP
3rd	Josh G	2587 XP

Year 8

1st	Mollie J	2838 XP
2nd	Elsie G	2734 XP
3rd	Annabel H	2120 XP

Year 9

1st	Millie N	9800 XP
2nd	Iris Y	4870 XP
3rd	Alex B-R	3810 XP

Year 10

1st	David Y	2420 XP
2nd	Connor S	2035 XP
3rd	Olivia A	1567 XP

Science XP Stars
25-26 Academic Year

Congratulations to the following Science XP Stars who gained the highest XP points on Sparx Science over the whole year!

Year 7

1st	Isla P	24,045 XP
2nd	Olivia H	17,267 XP
3rd	Oliver R	16,670 XP

Year 8

1st	Elsie G	34,787 XP
2nd	Mollie J	23,678 XP
3rd	Amy P	15,599 XP

Year 9

1st	Heidi G	22135 XP
2nd	Millie N	21,457 XP
3rd	Callum	20,989 XP

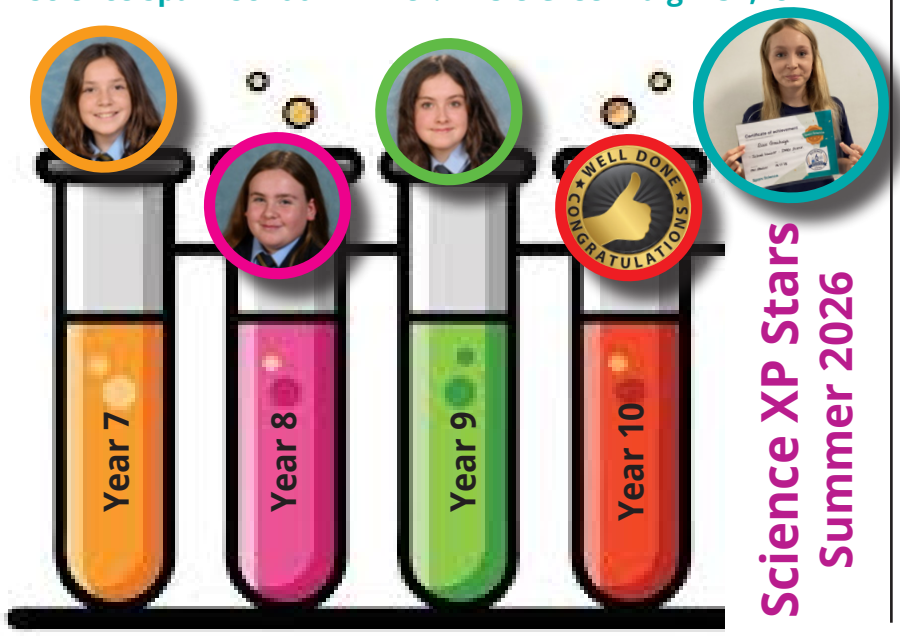
Year 10

1st	Lissa M	19,750 XP
2nd	Isabelle G	16,266 XP
3rd	Emma K	15675 XP
3rd	Olivia A	1567 XP

• Well done everyone! You will receive a certificate, praise points and your names will be entered into the draw for a prize at the end of the year!

• Remember, you can gain extra XP points by completing the XP boost and your additional study elements each week, as well as your compulsory homework.

Science Sparx School Winner! - Elsie Greenhalgh 34,787 XP



Science XP Stars Summer 2026

Science CLUB

THE MARBLE RUN INVESTIGATION

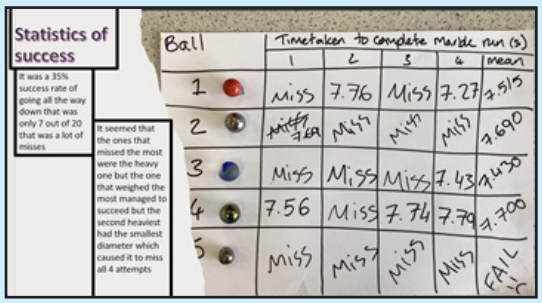
Since January a group of Year 7 students have been designing, constructing and testing a marble run. The purpose of the investigation is not just for fun. If a student completes 10 hours of work on a science investigation, we can submit their work to be certificated with a Bronze CREST award from the British Science Association. For students who are keen problem solvers or those who love science experiments, this is a nationally recognised award.

Two of our Year 7 students have completed the required number of hours and have been writing up reports of their project to be submitted for certification. We will hopefully be able to present their certificate early in the Autumn term.

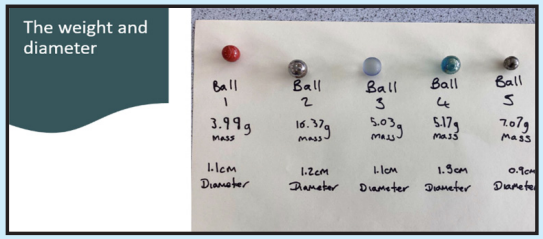
I have been incredibly proud of the effort and enthusiasm all of the students have shown whilst working on this project and I hope that they will come back next year to start work on the silver award!

The photos below show some of the project written up by Reuben Whitehouse. Alfie Burgess has also qualified for an award. Arthur Haycock and Jacob Wake were also involved in the project but just missed out on qualifying due to sports commitments. You were an excellent team!

Science club will be running again next year and will be open to any students from Year 7 – 9.

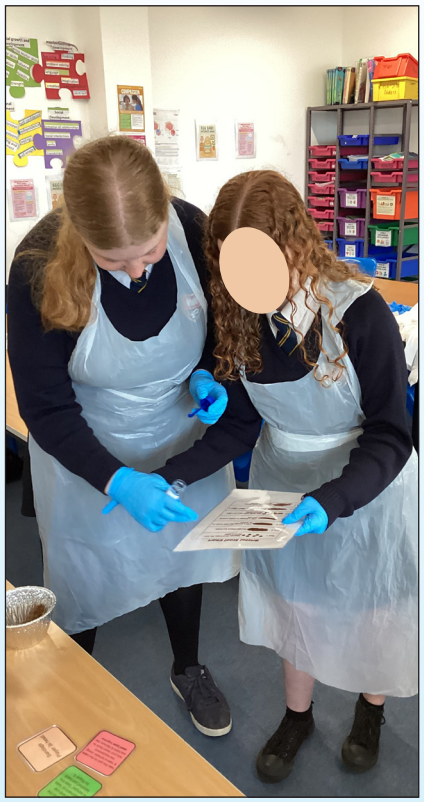






Conclusion

• We think the weight had a big affect on the outcome because the weight caused gravity to effect the trajectory of the marbles so they fell short but the lighter the marble the further it went and it successfully made it into the pipe because the trajectory was long enough to land but we think the diameter played a role as well because it affected the surface area of the marble causing it to gain speed slower or faster changing the trajectory.







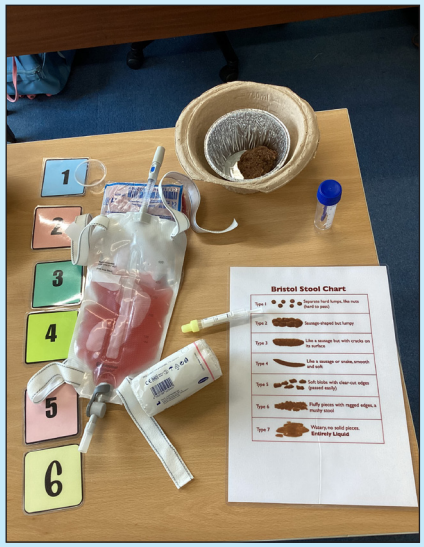
NHS LOWAN WARD NURSES VISIT YEAR 11 & 12 STUDENTS

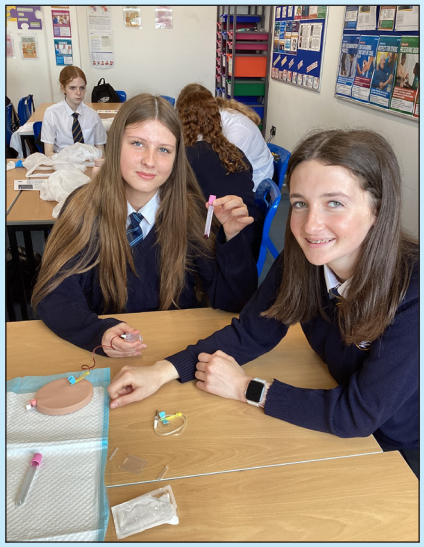
We were delighted to welcome the NHS Lowan Ward nursing team into school this term for an inspiring and highly interactive careers session with our Year 11 and Year 12 students. The nurses spent the afternoon demonstrating how to take blood safely, talking students through real clinical procedures, and giving them the chance to practise key skills using professional equipment.

Students also took part in a series of fun, hands on nursing challenges, designed to test their teamwork, problem solving and communication — all essential skills for anyone considering a future in healthcare. The session was packed with energy, laughter and genuine curiosity as students explored what life is really like on a busy hospital ward.

Alongside the practical activities, the nurses provided careers advice, training pathways, and insight into the wide range of roles available within the NHS. Their passion and honesty gave students a realistic and motivating picture of the opportunities ahead.

We are incredibly grateful to the Lowan Ward team for giving up their time to support our learners and for helping to spark the next generation of healthcare professionals.





















MINECYCLE INSPIRE YEAR 9 STUDENTS

On Friday 5 June Dom Barraclough and Paul Freeman, representing MineCycle, visited Helston Community College as one of their last stops on an epic 1100mile cycle ride from Aberdeen to Falmouth. Working alongside Mineral Matters, the two mining engineers combined their gruelling journey with stops along the route to promote careers linked with Mining. They delivered a special presentation to Year 9 students about their experiences in Mining and the future outlook of mining, sharing roles and opportunities within the industry. Alongside this, they shared about their journey over the past two weeks on their eco-bikes, and some of the landmarks and educational visits/talks they had made along the route. The session featured a question & answer section which enabled interested students the chance to learn and find out more about mining careers. Such was the popularity of Dom and Paul they carried on answering questions throughout most of lunchtime! After visiting Helston, the cyclists headed for Camborne School of Mines in Falmouth to present to university students ahead of featuring in the UK Mining Conference in Falmouth. As well as the physical challenge and provision of educating young people about mining, Dom and Paul also raised thousands in aid of Great Ormond Street Hospital, London.

ASK THE EXPERTS: FIRE SERVICE

In early June, interested students in Year 9, 10 and 12 learnt more about routes into the Fire Service. Richard Coode, a retained Firefighter from Helston, came to college with some of his equipment to share with students and present about the roles and responsibilities of the Fire Service. This involved sharing the differences between retained fire fighters and full-time fire fighters. The students asked questions about the entry requirements, earning potential, and benefits of being part of the fire service. It was another great session with students feeling better informed and more prepared to consider their future career options.



YEAR 10 AND YEAR 12 WORK EXPERIENCE - 20TH-24TH JULY 2026

Our students have been heading out into the workplace to gain worthwhile and memorable opportunities. Whilst some students are venturing out across the country to locations including London, Essex, and Dorset, many students will be learning from local industry experts. Thank you to all businesses and training providers who are presenting our students with these opportunities.



HELSTONIAN PODCAST EPISODE 2 SHOWNOTES

In this episode, the podcast crew explore:

- Behind the scenes of the school production
- Flora Day planning
- The growth of girls' football at HCC
- Sports day vibes

Give it a listen in the link!
Hosts: Charlie, Maddie and India
Producer: Ms Stevenson
Tech support: Mr Semmons



The Helstonian podcast is student-centred - planned, written and recorded and edited at the Tuesday Club after school by the crew.
If you're in Year 7-10 and interested in coming on board for the next episode, email Ms Stevenson for more info.

2026 King's Baton Relay!





We are very proud of Bonnie Steward (one of our ex-Btec level3 Diploma Art & Design students) who has designed the commonwealth games baton!
https://teamengland.org/news/englands-kings-baton-relay

The 2026 King's Baton Relay marks a historic first: every Commonwealth nation and territory will receive its own Baton to decorate and celebrate in a way that reflects its culture. All 74 Batons will reunite at the Glasgow Opening Ceremony, where the final Baton will be presented to His Majesty to declare the Games open.
This year, the Relay also supports the Commonwealth's partnership with the Royal Commonwealth Society to remove one million pieces of plastic from Commonwealth waters- a powerful reminder of the movement's shared responsibility to protect our oceans.
Ahead of the Games, we're proud to reveal England's Baton, hand-decorated by Cornish artist Bonnie Steward, who transformed plastic collected from Cornwall's beaches into vibrant mosaics that celebrate England's identity. We sat down with Bonnie to explore her inspiration, the environmental message behind her work, and what it means to contribute to such an iconic moment for Team England.
https://www.bishart.co.uk/

YEAR 9-10 SUMMER READS

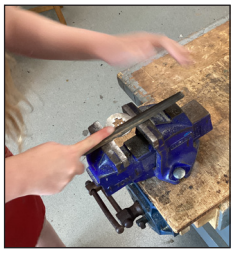


Eighteen-year-old Allegra Brooks has skyrocketed to fame after starring in a hit television show, and she's the overnight success that everyone's talking about. They just don't know she's autistic. Now, all she wants is a normal teenage summer.
Her destination for escape is the remote Lake Pristine and its annual Book Festival, organized by the dedicated but unfriendly senior bookseller, Jonah Thorne. In small towns like Lake Pristine, misunderstandings abound, and before long the two are drawn into high-profile hostility that's a far cry from the drama-free holiday Allegra was craving. Thank goodness for her saving grace: the increasingly personal emails she's been sharing with a charming and anonymous bookseller who is definitely not Jonah Thorne...
An unforgettable romcom about finding the one person who makes you feel yourself when the whole world is watching.



PEWTER CASTING

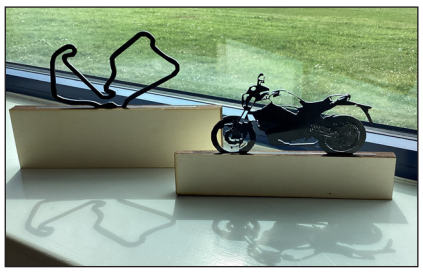
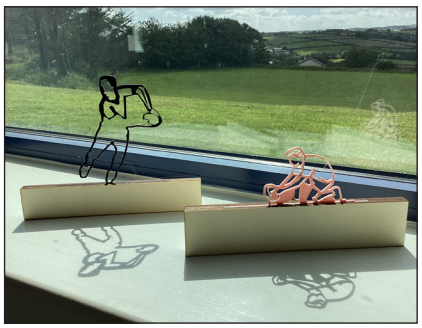
Our Year 9 students have been developing their practical engineering skills in the workshop through an exciting metalwork project. Students have learned how to safely shape, form and polish up metal using a range of specialist tools and equipment, including the use of a blow torch. Throughout the project, students demonstrated excellent focus, resilience and attention to detail while following strict workshop safety procedures. It has been fantastic to see their confidence grow as they transformed raw materials into high-quality finished products.






DT CLUB

Students attending our DT Club have recently been busy designing and manufacturing a range of impressive products using CAD/CAM technology. CAD (Computer-Aided Design) software was used to create detailed digital designs, which were then brought to life using our CAM (Computer-Aided Manufacturing) equipment. The projects showcased students' creativity, problem-solving skills and technical knowledge, with a variety of personalised and innovative products produced. We are incredibly proud of their enthusiasm and commitment, and it is a great project to round off the year. Here are some examples of their work:


KS3 CAMERA CLUB

Our first KS3 Camera Club started this term, led by Mrs Combe and Mrs Groseley. The students began by learning the basics of how a camera works, parts of a camera and the terminology used. Students were given a camera to use, kindly provided by the Media department. Their first few weeks involved photographing the school's outdoor space, both at North and South sites. Various camera settings were used and students experimented with composition.

Midway through the course they were able to produce their own still life images. Working in pairs, they selected items, placed them in a lightbox, and photographed them with either artificial or natural lighting.

Once they were happy with the selection of photos they'd taken it was time to edit. Students used the programme Snapseed to crop, brighten, alter saturation, and an array of other editing tools to create their final images.

For their penultimate lesson, Mr Ellis showed the students around the Photography department including the studio space and dark room which was a real 'eye opener' to the students who'd never seen a traditional dark room.

Their final activity was Cyanotype printing. The students collected flowers, leaves, and used stencils to create beautiful pieces of art to take home.

All students received a certificate for completing the course, and their final images will be framed and displayed in the Hub from September.







YEAR 8 GIRLS TAKE FLIGHT AT SPACEPORT CORNWALL

Ten of our Year 8 girls recently attended the **TECgirls Take Flight Challenge Day** at **Spaceport Cornwall**, celebrating **International Women in Engineering Day**. The event brought together students from across Cornwall and Devon for an inspiring day of hands-on engineering, aerospace and STEM activities.

Throughout the day, students explored a range of exciting challenges, including rocket design and launching, robotics, 3D prototype printing and designing alternative aircraft. They also had the opportunity to hear from engineers and aerospace professionals, who shared their career journeys and demonstrated the wide variety of opportunities available within the industry.

The event encouraged students to work collaboratively, solve real-world engineering problems and develop their creativity, communication and teamwork skills. It also provided a valuable insight into how the science, technology, engineering and mathematics they learn in school can lead to exciting future careers.

The girls represented the school brilliantly throughout the day, showing enthusiasm, curiosity and resilience in every challenge. It was a fantastic opportunity to experience one of Cornwall's leading aerospace facilities and gain first-hand experience of engineering in action.

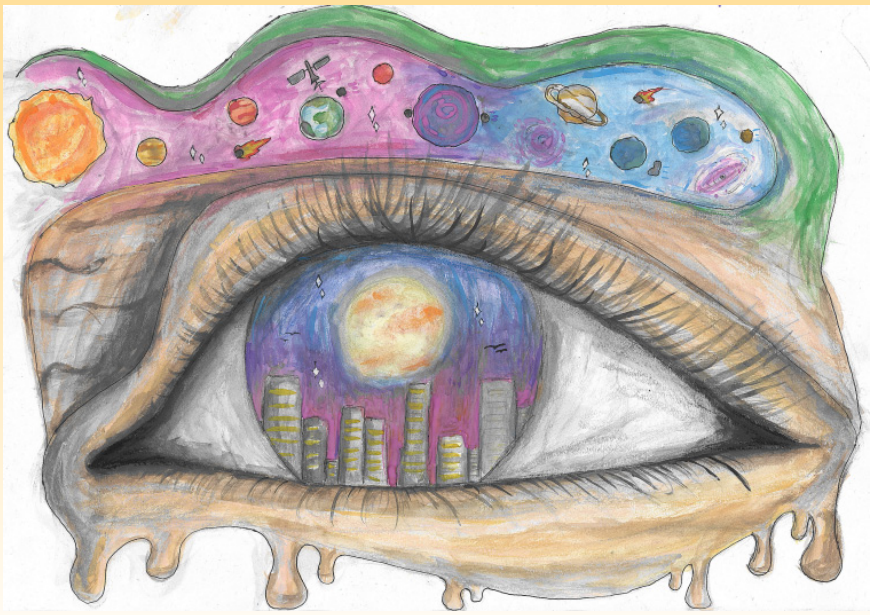
A huge well done to everyone who took part - you were excellent ambassadors for our school.















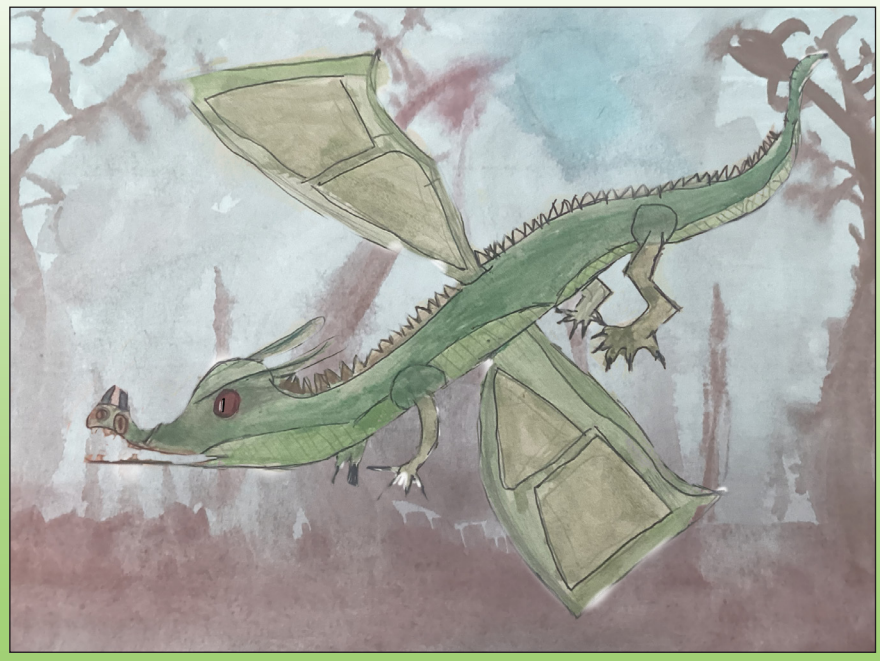
A selection of Year 9 imagery from the Surrealist Eye project.

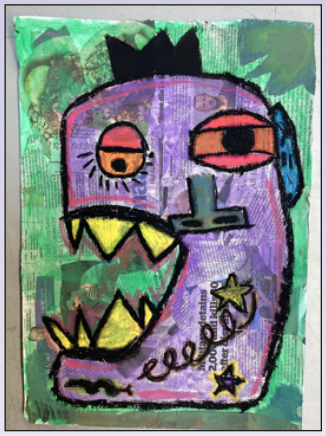




Images from the Year 8 Jabberwocky project.












Yr 9 Basquiat inspired portraits















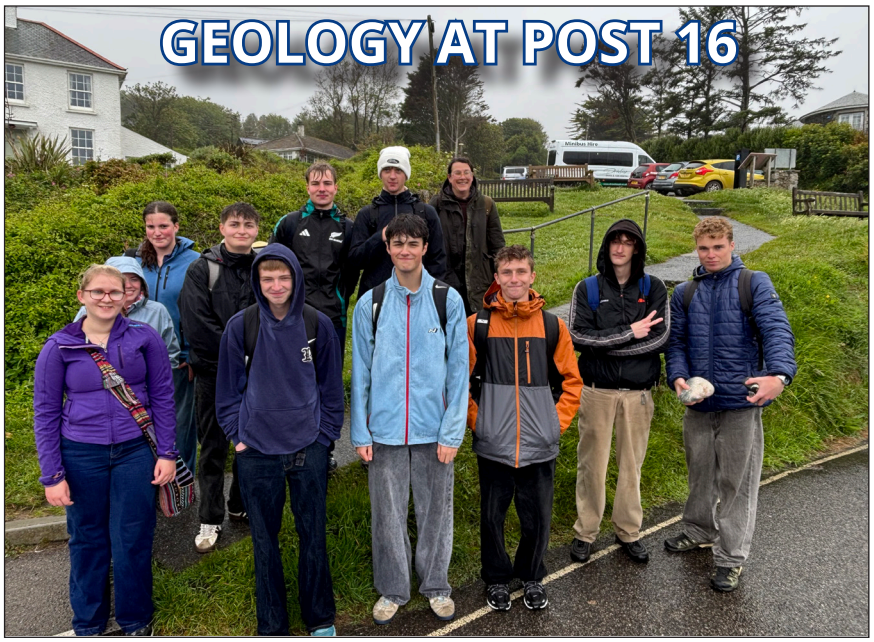
YEAR 13 CELEBRATION EVENING

We recently held our annual celebration evening for year 13 students. Despite the heat it was a fantastic evening where the students received their records of achievement, along with subject awards and wider College awards. As always, the jazz band made it an even more memorable evening with the musical intervals. This is always a lovely evening to celebrate the achievements of our year 13 students and to mark the end of their secondary education. We wish them all the very best for the future and look forward to seeing them on results day (13 August).

UNIVERSITY OF EXETER WORKSHOP

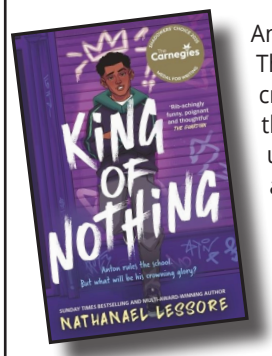
In June the outreach team from the University of Exeter ended the year of talks with a workshop for our Year 12 students about writing personal statements. Our partnership with the University of Exeter has meant we can avail of their expert advice in all aspects of applying to and life at university. Through this partnership Helston Post 16 students continue to avail of contextual offers from the University of Exeter, with over 20% of our applicants this year confirming an offer with the University.





The summer term has been busy for the Year 12 geologists, with local fieldwork, in all weather, at Coverack, Carn Brea, and Godrevy. Some of the trips were led by staff from the Camborne School of Mines, where the students were guided through the crust/mantle boundary at Coverack. Other events included a talk about geo careers & university courses by CSM staff, and in June the students were invited to the UK mining Conference. This gave them unique insight to the decision-making process regarding UK mining in the future as the conference is attended by government and industry. It was great to see that careers in geology in Cornwall will continue to grow in the future and be an option for many of our students.

YEAR 9-10 SUMMER READS



Anton and his friends are the kings of Year 9.
They're used to ruling the school and Anton wears the crown. The other kids run away when he's about but that's the way he wants it - he's got a reputation to live up to after all. So when he gets into serious trouble at school, he doesn't really care, but his mum most definitely does. She decides it's time for Anton to make some new friends and join the Happy Campers, a local activity group. Anton would quite literally rather do anything else, especially when he finds out Matthew, the biggest loser in school, is also a member.
But after Matthew unexpectedly saves Anton's life, Anton figures maybe this kid is worth a shot. Teaching him some game is the least Anton can do to repay the debt.
As the boys strike up an unlikely friendship, Anton finds himself questioning everything he thought was important. Does he want ruling the school to be his crowning glory or should he set his sights on better things?





FARWELL TO MRS ROGERS



Farewell to Mrs Rogers – Library Manager, EPQ Coordinator, and Study Skills Teacher

After 25 years of dedicated service, the time has come to say goodbye (although we suspect she'll still be mentally organising bookshelves and correcting our research techniques from afar!).

Mrs Rogers has been the beating heart of the library, the champion of independent learning, and the person who somehow knew exactly where every book was—even when it had apparently vanished into another dimension. Students quickly learned that saying 'I will bring it tomorrow' was the correct answer to Mrs Rogers search for overdue books.

As EPQ Coordinator, she guided countless students through the mysterious world of research, references, and bibliographies. Thanks to her, generations of young people now know that Wikipedia is not, in fact, an academic source. Her patience in explaining Harvard referencing deserves a special award—or possibly a national honour.

As a study skills teacher, she has inspired students to become organised, independent learners. Many arrived believing that revision consisted mainly of staring at a textbook while eating snacks. They left armed with flashcards, revision timetables and a much healthier understanding of how learning actually works.

Beyond her roles, Mrs Rogers has been a constant source of wisdom, encouragement, humour, and kindness. Whether helping a nervous student, supporting colleagues, or enthusiastically recommending a good book, she has made an enormous difference to our school community.

Retirement will undoubtedly bring new adventures. We imagine there will be plenty of reading, perhaps some travelling, and hopefully much less chasing overdue library books. Although, after all these years, we suspect she may still feel an irresistible urge to remind people to return them on time.

Mrs Rogers leaves behind an incredible legacy, a library full of memories, and many grateful students and colleagues whose lives she has touched.

Thank you for everything, Mrs Rogers. Enjoy your well-earned retirement—you've definitely earned the right to put your feet up, open a good book, and ignore every overdue notice from now on!

Mrs Bloor's Year 8 English class has thoroughly enjoyed reading The Wrong Shoes by Tom Percival this term. The novel sparked lots of thoughtful discussions, and we were captivated by the characters, themes and inspiring messages throughout the story.

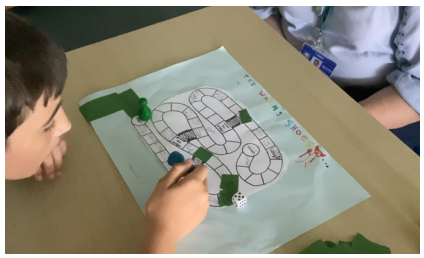
As part of our work on the book, we even wrote letters to Tom Percival to share our thoughts and tell him how much we enjoyed his novel.

After working hard on our end-of-term assessments, we were excited to finish the unit with a creative challenge. Using our knowledge of the story, we designed and created our own board games based on ***The Wrong Shoes***. The games included questions, challenges and events from the novel, and it was fantastic to see everyone's imagination and creativity on display.

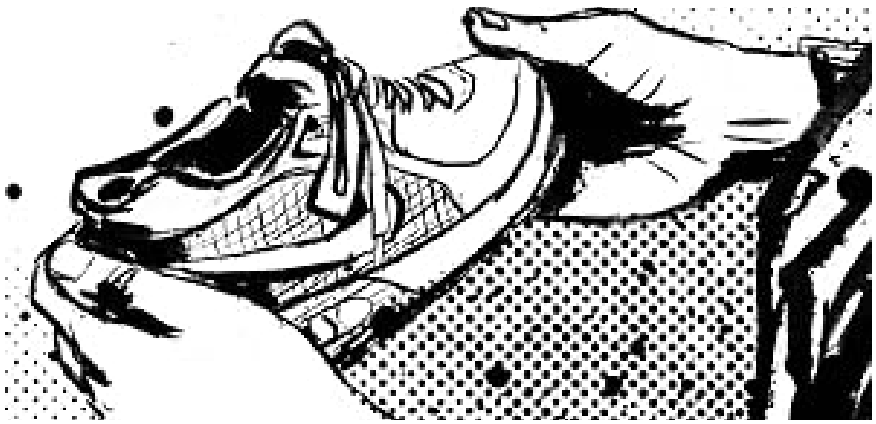












A FANTASTIC YEAR OF ADVENTURE FOR DofE STUDENTS

It has been a remarkable year for the Duke of Edinburgh's Award (DofE) program at our school, with students across all levels showing incredible teamwork, dedication, and character.

FIRST SEN BRONZE GROUP AT THE SCHOOL

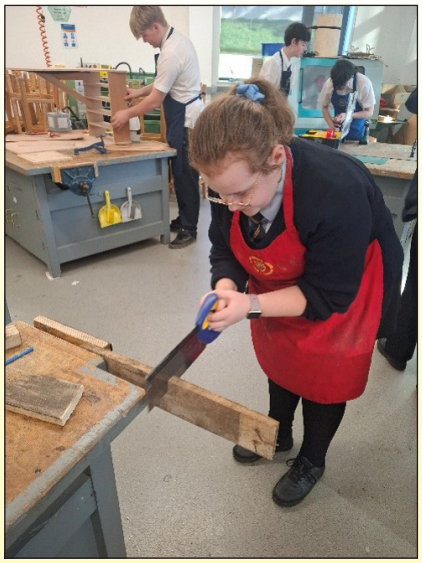
This year marked a proud milestone with the launch of our first-ever SEN DofE group at Bronze level. For their volunteering section, the students built beautiful planters out of wooden pallets during DT Club after school. They then visited Trevena Cross Nurseries to choose their own plants, and the finished displays are now on show around the school site outside the North and South Site Reception. The students are continuing to look after them for the rest of the term.

The group also completed their two-day expedition across the Penwith area and along the Bissoe Trail on day two. They showed fantastic determination throughout the journey and thoroughly enjoyed the challenge. We hope to continue this initiative with a new cohort this September.













YEAR 9 BRONZES EARN PUBLIC PRAISE

Our Year 9 Bronze participants have finished their training and recently completed a successful training weekend and camp. They completed a challenging route around the Helston and Mullion area, doing incredibly well as they spent over seven hours out on the trail working hard as a team. For their overnight stay, the students camped at the local National Trust campsite at Predannack, staying at Teneriffe Farm Campsite. They are now preparing for a final navigation walk ahead of their assessed expedition in September.

During the weekend, members of the public kindly commented on how lovely it was to see the students out walking and how exceptionally well-behaved they were at the campsite.













SILVER AND GOLD SUCCESS

Further up the school, our silver participants have just completed their assessed expedition across Bodmin Moor. Their assessor commented at the end to say they are performed at a very high standard, and they should be proud of themselves on successfully completing their expedition.

Meanwhile, our gold post 16 students had already completed a challenging practice expedition across Dartmoor back in April, showing immense determination and resilience in such a demanding and rugged landscape. After working hard to prepare for their final assessed expedition in the Brecon Beacons the students have all returned successfully completing the challenge!

As the term ends, a huge thank you goes to everyone who made this year possible, including Mr Williams, Jennie Poole, Annabel Bain, Glyn Sparrow and Mrs Groseley. We would also like to extend our gratitude to all the community organisations that have hosted our students for their various DofE activities, whether through the school's extra-curricular program or out in the wider community.

Finally, we say a sad farewell to Mrs. Ford, who is leaving her DofE post. Mrs. Ford has been a pillar of strength for the program. While she is stepping down from her role supporting the award, I know she is looking forward to returning in September to cheer on the Year 9 Bronzes during their final expedition. Thank you, Mrs Ford, for everything you have done to support the award and inspire our students!









SPORTING ACHIEVEMENTS





KIAN WINS GOLD

Outstanding performance from Kian at the Lincolnshire Open!
Despite being matched against opponents who were noticeably taller, heavier, and physically stronger, Kian showed incredible determination, skill, and heart throughout the competition.
After a series of tough, hard-fought battles, Kian secured an impressive 1 Gold and 2 Silver medals, proving that technique, resilience, and a strong mindset can overcome size disadvantages.



...AND 4 BRITISH CHAMPIONSHIP TITLES!

Kian H at the WMAC GB & England British Open, entered 5 categories, medaling in all 5. Coming home with 4 more British Champion titles to add to the list and 1 silver.
Well done Kian!



DISTRICT CHAMPIONS

George and Joe, along with their West Cornwall Schools Team, were crowned District Champions after an outstanding 5–0 victory over a strong East Cornwall Schools side.
Both boys showed great skill, commitment and passion throughout, despite the soggy Cornish mizzle.
They have done themselves, their teammates, and HCC incredibly proud. A fantastic achievement – congratulations, lads!

SOUTH WEST COMBINED EVENT CHAMPIONSHIPS

After qualifying from the County Schools Combined Events champs in May as the only junior girl to qualify Emily represented Cornwall Schools at the South West Combined Events champs on Sunday at Yeovil competing in the Pentathlon. She had 3 individual event PBs in Hurdles, Shot and 800m and a massive PB overall by 200 points. She achieved 10th place. Well Done Emily!



COUNTY SCHOOLS ATHLETICS CHAMPIONSHIPS

Emily H and Adam W (both year 9) represented the school at the County Schools Athletics Championships.
Emily took 1st place in the 80m hurdles and 2nd place in the Long Jump with a personal best jump of 4m83.
Adam was 5th in the Long Jump and took 2nd place in the Javelin with a personal best throw of 32m58.



SOFTBALL CRICKET

We travelled to Falmouth School for a friendly softball cricket match. Lots of Y7/8s involved and very enjoyable afternoon!



U13 BOYS CRICKET

U13 Boys cricket squad at county festival at Grampound Rd CC. Lost to Hayle and Truro, then beat Bodmin and Falmouth! Well done boys!



CORNWALL SCHOOL GAMES – Y7/8 ROUNDERS TEAM

A well-deserved 2nd place for our Y7/8 rounders team! A lovely afternoon of sport, demonstrating teamwork and determination – they all really enjoyed it. Well done, girls!



Y7 GIRLS CRICKET COMPETITION



A fantastic day of cricket from our Year 7 girls, finishing 6th overall in a competitive tournament at Grampound Road.

Results:

- 64–51 win vs St Ives
- 71–51 win vs Brannel
- 45–89 loss vs Redruth
- Lost by 1 wicket to Humphry Davy in the play-off

Highlights of the day:

- Myla, Ruby, Linnea and Lottie all took wickets with some excellent bowling.
- Ruby also produced a great catch in the field.
- Brooke and Sienna impressed with the bat, hitting plenty of boundaries and scoring several 4s.
- Bella and Lydia were outstanding in the field, protecting the boundary and saving valuable runs.

Well done to all the girls for their teamwork, determination and sportsmanship throughout the competition. A great effort and plenty to be proud of!



ATHLETICS COUNTY CHAMPIONSHIPS

Well done to all year 7 & 8 students that participated in the County Champs at Carn Brea. Our last Athletics comp this year!

We had lots of impressive performances, particular mentions go to;

- Bruno M- 3rd 100m & Long jump,
- Hugo L- 2nd Javelin
- Olivia C- 2nd Javelin

CORNWALL SCHOOL GAMES

On Friday 10 July, our Year 7–9 students enjoyed a fantastic day at the Cornwall School Games, taking part in a range of exciting sporting activities including dodgeball, cricket, pickleball and rounders.

Throughout the day, students demonstrated excellent teamwork, determination, respect and sportsmanship, embracing the values of the School Games in every activity. Their hard work and positive attitudes were rewarded, with every student receiving a **medal for displaying the values of the game**.

The teams also enjoyed outstanding competitive success, bringing home **gold medals in dodgeball, pickleball and cricket**. These achievements reflected the students' commitment, enthusiasm and willingness to give their best throughout the event.

A special mention must go to our **Post-16 Sport students**, who represented the college exceptionally well. They spent the day coaching and supporting teams, helping to run activities and encouraging participants. Their professionalism, leadership and enthusiasm made a significant contribution to the success of the event and they made the college incredibly proud.

Congratulations to everyone involved for a memorable and successful day at the Cornwall School Games!





MORE ATHLETICS SUCCESS

Well done to all the students that competed in the Super 8's athletics competition at Carn Brea. The Y7 team finished 7th and the Y8/9 team finished 3rd. Special mentions to Adam Wood who won his event, throwing the javelin over 30m. Also to Emily H, Jesse H and Agnes C who all finished 2nd their events and to Aaron I, Hal J and Amy C for achieving new PB's in 1500m.







NATIONAL SCHOOL SPORTS WEEK

We celebrated National Schools Sports Week from the 6th-12th July promoting physical activity and sport. We had sports clubs running every lunch time and it was brilliant to see students taking part in extra sport and some new activities.

We were also very lucky to welcome ex International Rugby player Josh Matavesi and Matt Shepperd who delivered a masterclass in rugby to a group of students.

Well done to all students who took part in the activities. A brilliant week!







SPORTS DAY

On Tuesday 14 July, Helston Community College enjoyed a fantastic and inclusive Sports Day, with students from across the year groups coming together to celebrate participation, teamwork and sporting achievement.

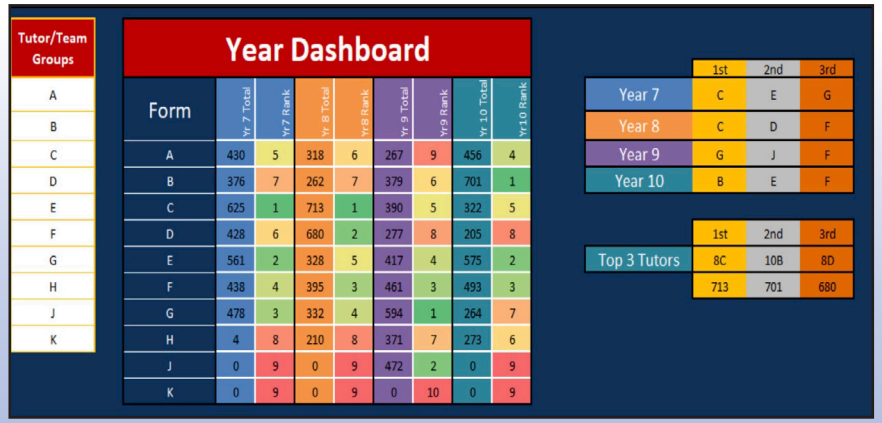
The day featured a wide range of events, combining traditional **track and field competitions** with exciting team sports, including **football and rounders.** Students showed great determination, resilience and support for one another throughout the day, creating a brilliant atmosphere both on and off the field.

Each year group was exceptionally well represented, with students giving their all in every event. Alongside the competitive action, the day also celebrated some remarkable athletic performances, with several **school track and field records being broken**. One particularly outstanding achievement saw a record fall that had stood since **1985,** highlighting the exceptional talent on display.

A special mention goes to **Tutor Group 8C**, who were crowned overall winners for their year group and also achieved the highest points total of any tutor group across Years 7–10. This impressive accomplishment made the day even more memorable for their tutor, **Mr Bannon**, as the victory came on his birthday!

Congratulations to all students and staff who contributed to such a successful event. Sports Day was a wonderful celebration of participation, effort and excellence, showcasing the strong community spirit that makes Helston Community College so special.





Tutor/Team Groups

A
B
C
D
E
F
G
H
J
K

Year Dashboard

Form	Yr 7 Total	Yr7 Rank	Yr 8 Total	Yr8 Rank	Yr 9 Total	Yr9 Rank	Yr 10 Total	Yr10 Rank
A	430	5	318	6	267	9	456	4
B	376	7	262	7	379	6	701	1
C	625	1	713	1	390	5	322	5
D	428	6	680	2	277	8	205	8
E	561	2	328	5	417	4	575	2
F	438	4	395	3	461	3	493	3
G	478	3	332	4	594	1	264	7
H	4	8	210	8	371	7	273	6
J	0	9	0	9	472	2	0	9
K	0	9	0	9	0	10	0	9

	1st	2nd	3rd
Year 7	C	E	G
Year 8	C	D	F
Year 9	G	J	F
Year 10	B	E	F

	1st	2nd	3rd
Top 3 Tutors	8C	10B	8D
	713	701	680

SPORTS DAY CHAMPIONS AGAIN!



Some tutor groups aim for participation. Some hope for a podium finish. And then there's our tutor group, 10B, who apparently looked at Sports Day and decided that winning should simply become a tradition. With this year's final triumph, 10B have now claimed the Sports Day title three times out of the four years they've competed. As for that one year we didn't quite lift the trophy? We only slipped into second place by the narrowest of margins.

What makes this achievement even more impressive is that it has never been about a handful of star athletes carrying everyone else. It has always been about an entire tutor group showing up, joining in, cheering each other on, collecting points wherever possible, and embracing the spirit of competition. Whether sprinting, throwing, jumping, relaying, encouraging, or simply refusing to give up, everyone has played their part.

This year's victory and successful title defence proves once again that determination, teamwork, resilience, and perhaps a slightly unhealthy obsession with collecting points, are a pretty unbeatable combination. So, here's to the champions who have retained their crown. Three titles in four years. One agonisingly close second place. Countless memories, laughs, celebrations, and most definitely a few sore legs along the way!







Young rider Sophia T, Year 7, enjoyed a memorable success at the Camborne Show, securing an impressive first place in the British Show jumping 80cm class aboard her talented horse, Ted.
The pair produced a confident and determined performance over what many competitors described as a very technical course. With tight turns, related distances and challenging combinations testing both horse and rider, Sophia rose to the occasion, guiding Ted smoothly around the track with accuracy and composure. Their partnership was evident from start to finish as they tackled every question the course designer set with confidence.
Well done Sophia and Ted!

CHARITY BIKE RIDE



On the 5th September, Dylan (Year 11) along side his dad, Ian Collick and his dad's two cousins, Clayton & Josh will be cycling a 1000 miles from John O Groats to Lands End, all self supported in aid of Bowel Cancer West & Penhaligon friends.

We are ticking it off our bucket list and trying to raise money for two great charities at the same time, cycling the route self supported and carrying our own equipment on the bikes! Hoping to set up camp each night on camp sites as we work our way down through the country.
We already have four businesses that have offered to sponsor us to help cover the cost of the ride so we can concentrate on the ride and raising money for our charities.
A massive thank you to Mix 4 You Concrete, Vincent Tractors, RNR Construction and Kreftor Carpentry & Construction. Thank you for your generosity.

Our chosen charities, our stories:

Ian and Dylan - Bowel Cancer West

We have chosen this charity following the loss of David Waller and Gareth Jones,David a father in-law and Grandad to us we lost 20 years ago and Gareth a best friend and god father we lost 10 years ago. Both will be in our thoughts every turn of the wheel. Both were taken too soon from our family, with the illness so we want to put something into the charity to try and help people and save lives.

Clayton and Josh - Penhaligon friends

Clayton - I'm taking on this sponsored ride in memory of my sister, Becky. Ten years have passed since we lost her, but not a day goes by without thinking of her. The love, memories and the space she left behind remain part of our lives every day.
When our family was going through the darkest of times, Penhaligon's Friends provided support, understanding and compassion when we needed it most. Their work helps children, young people and families across Cornwall cope with the heartbreak of bereavement, ensuring that no one has to face grief alone.
This ride is my way of honouring Becky's memory and giving something back to a charity that means so much to our family.
Josh - Penhaligon's has provided invaluable support to members of our family, so we wanted to give something back to help them continue the incredible work they do. As a father myself it is reassuring to know that, if the worst were ever to happen, charities like Penhaligon's would be there to support my family and so many others throughout Cornwall during their most difficult times.
Any donation, no matter how small, would be hugely appreciated and will help Bowel Cancer West and Penhaligon's Friends, continue supporting people and families through some of the most difficult times of their lives. Thank you for your support.

Praise Points Leaderboard

Year 7



Reuben W	7E	443
Elowen I	7D	352
Ashwin A	7F	347
Charlie B	7F	343
Matthew B	7F	331
Mollie C	7E	314
Lottie C	7G	309
Kerenza E	7F	303
Hettie W	7D	303
Freya W	7D	300

Year 8



Jessica B	8E	519
Harley T	8D	432
Ana-Maria C	8G	319
Olivia C	8D	304
Maisie B	8E	300
Elana-Brooke R	8D	287
Ethan R	8H	283
Blake L	8B	282
Alice G	8D	273
Edward M	8E	271

Year 9



Archie R	9B	379
Amelia B	9F	371
Isobel P	9E	345
Aaron I	9F	337
Tori K	9C	310
Noah H	9B	298
Jude N	9D	287
Winnie N	9G	282
Theo C	9C	275
Jorja F	9J	275

Year 10



Jacob C	10C	289
Tyler W	10E	285
Lissa M	10C	258
Finley W-H	10E	257
Frederick W	10E	251
Elowenn F	10C	240
Cayden A	10C	235
Sophie O	10B	233
Thea G	10B	228
Jen F	10H	226

Year 11



Lewis W	11E	244
Hugh K	11D	244
David S	11A	235
Alex M	11G	228
Thomas H	11D	221
Maisy M	11B	220
Lucy A	11H	213
Harley W	11B	212
James B	11C	211
Elsie R	11F	206

Year 12



Summer R	12A	44
Elias B	12A	43
Andrew D	12C	39
Finley S	12C	39
Emma S	12A	37
Maya C	12B	35
Zenna W	12C	29
Alfie C	12B	26
Chloe S	12E	26
Jacob C	12C	24



Well Done!

(Praise Points as of 09/07/26

STUDENT OF THE MONTH

June - July

Year 7



Flyn M

Nominated by Ms Mullins in Science for his consistent effort and support for others, and also nominated by Ms Richardson for his fantastic conduct and performance at the Shakespeare showcase at Hall for Cornwall. Amazing!

Year 8



Elsie G

Nominated for her excellent contributions and effort in Geography by Ms Hawksworth and also by Dr Godwin for achieving one of the top scores in the year group in Maths.
Well done Elsie!

Year 9



Amelia B

Amelia has also been nominated twice! Firstly, by Ms Pryor for her excellent effort in all PE lessons and for being polite, helpful and consistently engaged. Secondly, by Ms Barnes for her excellent work and attitude in Spanish. A talented linguist and athlete!

Year 10



Cayden A

Cayden had an amazing 3 nominations this month. He is a pleasure to have in lessons, considerate and hardworking.
He always tries his best and has made excellent progress in all the sciences. Nominated by Ms Watson, Mr Birkett and Ms Davies.

Well Done!

Post 16



Lucas S

Well done to Lucas for representing post 16 in recent student panel so well and for his perseverance and dedication to his own studies.
Nominated by Mrs Howe.

STUDENT OF THE MONTH Nominations

YEAR 7

Alex B-L	7	Determination to succeed and consistently working hard in Food and Nutrition. C Morgado
Casper G	7	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Dougie Y	7	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Elizabeth P	7	Successfully settling into Year 7 and performing really well in her checkpoint assessment. T Armstrong
Elowen I	7	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Freya W	7	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Grace J	7	Trying her best in all lessons - huge improvement and should feel very proud of herself - we are all very proud. C Stringer
Jacon G	7	For excellent effort preparing for your end of Year 7 Spanish assessment. Well done! S Barnes
James H	7	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
John S	7	Consistently demonstrating excellent focus in Science, fully engaging in every lesson and producing work of a high standard. R Cox
Nellie H	7	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Penny B	7	For her excellent contributions and effort in Geography! F Hawksworth
Reuben W	7	Fantastic attitude to learning in English. Always participates actively and gives his best. Well done! M Ross-Macdonald
Sophia B	7	Being incredible every lesson, above and beyond! L Ford
Sophia M	7	Outstanding answer to a very tricky question this week! L Ford

YEAR 8

Ana-Maria C	8	Great effort and outcome in the recent RE assessment. G Parekh
Anna H	8	Great effort and outcome in the recent RE assessment. G Parekh
Daniel P	8	For excellent effort preparing for your end of Year 8 Spanish assessment. S Barnes
Eden N	8	For excellent effort preparing for your end of Year 8 Spanish assessment. S Barnes
Eden N	8	Fantastic work effort and focus in science. Always wanting to push himself further. S Mullins
Elana R	8	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Ella M	8	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Eloyse H	8	For consistent effort in all your Spanish lessons. Well done! S Barnes

YEAR 8

Ethan R	8	For dedication and commitment to English and for always being a kind and supportive member of the class. S Wilton
Freya M	8	For preparing well and achiving fantastic grades in Check Point 2 assessment. Well Done! C Charlesworth
Isla M	8	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Jenson M	8	Fantastic effort shown throughout the year in his Science lessons. L Davies
Lily H	8	Fantastic effort shown throughout the year in her Science lessons. L Davies
Michael T	8	Fantastic work effort and focus in science. Always wanting to push himself further. S Mullins
Millie H	8	Outstanding effort in PE lessons and extra-curricular clubs, excellent effort in all sports. E Bragg
Oscar S	8	Fantastic work in food! L Ford
Poppy F	8	Being incredible every lesson every week and every month! Absolute superstar!!! L Ford
Yara W	8	Outstanding effort in PE lessons and extra-curricular clubs, excellent effort in all sports. E Bragg
Zachary R	8	Great contributions and engagement in RE lessons. G Parekh
Zander G	8	Huge improvement in English this year, super, mature contributions to class discussion. Superb effort during the recent assessment. Overall a great student to have in class. C Bloor

YEAR 9

Amelia B	9	Excellent work and attitude to learning in Spanish for the duration of Year 9. Well done! S Barnes
Amelia B	9	For her constant dedication and mature approach to all aspects of school life. S Wilton
Amy H-S	9	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Anastasiia B	9	Phenomenal pewter casting and continuous hard work! L Ford
Archie R	9	For consistent effort and enthusiasm and insightful thoughts in RE. A Olsen
Arlo I	9	Excellent, work, attitude and attainment in History - exceptional. P Martin
Boo N	9	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson
Elijas P	9	Consistent hard work and effort shown in his Science lessons throughout the year. L Davies
Ella J	9	For being such a hardworking and conscientious History student. Ella also revised incredibly hard and showed fantastic dedication towards her History studies. K Oates

YEAR 9

George S	9	Fantastic work in DT with the neatest pewter cast pour this year! L Ford
Grace B	9	Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall S Richardson
Harrison F	9	Consistent effort, participation and positive

STUDENT OF THE MONTH Nominations

YEAR 9

attitude in English lessons. Well done! M Ross-Macdonald

Harry E 9 Fantastic creative work in response to a Power and Conflict poem. D Gillman

Harry C 9 Great attitude in lessons and insightful contributions. P Martin

Iris Y 9 Fantastic effort and attitude in PE lessons and commitment to extra curricular athletics club. Well done! V. Pryor

Isaac F 9 For preparing well and achieving fantastic grades in Check Point 2 assessment. Well Done! C Charlesworth

Jenifer S 9 Consistent hard work and effort shown in her Science lessons throughout the year. L Davies

Kaiden E 9 For preparing well and achieving fantastic grades in Check Point 2 assessment. Well Done! C Charlesworth

Lydia T 9 Excellent work and attitude to learning in Spanish for the duration of Year 9. Well done! S Barnes

Maddie C 9 Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson

Miren B 9 For her outstanding efforts and hard work in Geography! F Hawksworth

Poppy E 9 Greatly improved focus, she is increasingly willing to share her ideas and consistently follows lesson activities with confidence. R Cox

Rory J-S 9 Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson

Rose S 9 Fabulously polite student who has worked quietly and consistently all year; she is great at helping other students and achieved one of the top scores in the year group. Amazing work. R Godwin

Thomas H 9 Fantastic conduct and performance at the RSC Associated Schools 'Much Ado About Shakespeare' showcase at the Hall for Cornwall. S Richardson

YEAR 10

Alfie K 10 Excellent mock exam and great effort in her practical work. N Eathorne

Austin M 10 Austin's confidence keeps growing in Physics, he is now putting himself forward and contributing his ideas in lessons. Keep up the great work. S Mullins

Austin M 10 For consistent focus and commitment in English and always being so helpful and kind. S Wilton

Bella C 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Benji J 10 For consistent commitment and dedication to English. An incredibly polite and focused student who is an absolute pleasure to teach. S Wilton

Cayden A 10 Excellent mock exam and great effort in his class work. A Birkett

Cayden A 10 Fantastic result in his end of year Biology assessment. L Davies

Chloe T 10 Excellent mock exam and great effort in her practical work. N Eathorne

Darcy M 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Elena D 10 Consistently excellent work in English and a fantastic performance in the recent mocks. P. Renyard

Ellie T 10 Approaching her mocks with determination and maturity; her hard work and diligence truly paid off. R Cox

Ellie T 10 Superb effort and consistent hard work in Health and Social Care. J Robertson

Emily B 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Emily B 10 Fantastic effort in your English mock exams which reflected clear preparation and effective revision - well done! S Doolin

Emily B 10 Excellent exam response to Power and Conflict poetry in year ten English literature mock exam. D Gillman

Emma K 10 Not only does she have has a fantastic work ethic and completes every task given to her in Physics, Emma is now challenging herself with AS level questions! Amazing! S Mullins

Emma K 10 Fantastic result in her end of year Biology assessment. L Davies

Finley L 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Finley W-H 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Florence S-W 10 For preparing well and achieving fantastic grades in Check Point 2 assessment. Well Done! C Charlesworth

Frankie H 10 For trying his best in the Checkpoint 2 assessments even when he was totally exhausted! His effort was monumental. T Armstrong

Frankie K 10 Excellent mock exam and great effort in his class work. A Birkett

Imogen F 10 Excellent engagement, focus and determination in English. P Renyard

Isaac N 10 Excellent mock exam and great effort in his class work. A Birkett

Jacob C 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Jake W 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Jake W 10 For being incredibly kind when I returned to school this week. K. Crawshaw

James W 10 Excellent mock exam and great effort in his class work. A Birkett

Jayden R 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Jenson G 10 Excellent mock exam and great effort in his class work. A Birkett

Lissa M 10 For preparing well and achieving fantastic grades in Check Point 2 assessment. Well Done! C Charlesworth

Lucy H 10 Excellent exam response to Power and Conflict poetry in year ten English literature mock exam. D Gillman

Melody S 10 Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson

Merryn P 10 Well done Merryn for independently completing your amazing power and conflict painting in Art. G Bloor

Millie H 10 Consistently excellent in all aspects of Food and Nutrition and a pleasure to teach. C Morgado

Millie H 10 Outstanding score on her year 10 mock! L Ford

STUDENT OF THE MONTH Nominations

YEAR 10

Poppy F	10	Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson
Samara R	10	Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson
Sophie O	10	Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson
Stefano D	10	Consistent effort, participation and positive attitude in Spanish lessons. Well done! S Barnes
Viv P	10	Consistent effort and excellent fun to have in our Spanish lessons. Well done! S Barnes
William J	10	For his consistent hard work in geography and during his fieldwork. F Hawksworth

YEAR 10

Zack B	10	For being a great student who is polite, engaged and independent. Well done! M Ross-Macdonald
Zennor S	10	Well done for your performance of your GCSE Drama Component 1 Devised Piece! S Richardson
Archie M	12	For supporting with the consequence draw and volunteering for sports day. J Howe
Ava S	12	For all of her help with photography support at recent events. J Howe
Chloe A	12	Superb effort and consistent hard work in both Health and Social Care and Early childhood development. J Robertson

POST 16

Elias B	12	Well done for a sophisticated, clever and entertaining reworked performance of 'The Madness of King George' for your Component 1 practical exam for A Level Drama. S Richardson
Ellie R-M	12	For all of her help with photography support at recent events. J Howe
Emma S	12	Well done for a sophisticated, clever and entertaining reworked performance of 'The Madness of King George' for your Component 1 practical exam for A Level Drama. S Richardson

POST 16

Finley S	12	Well done for a sophisticated, clever and entertaining reworked performance of 'The Madness of King George' for your Component 1 practical exam for A Level Drama. S Richardson
George H	12	Consistently excellent in all aspects of Food and Nutrition and a pleasure to teach. C Morgado
George J	12	For supporting with the consequence draw and volunteering for transition day and sports day. J Howe
Grace G	12	Highly determined to succeed in her coursework, always ensuring she understands what needs to be done and completing her work to a high standard. R. Cox
Jacob C	12	Determination to do his best in Medical science. T Armstrong

POST 16

Jacob T	12	For representing post 16 in recent student panel. J Howe
Matthew R	12	Amazing progress shown in his mock exams for A-level Physics. Well done. S Mullins
Maya C	12	For all of her help with photography support at recent events. J Howe
Meah H	12	Tremendous work ethic - shows real determination to achieve in History. P Martin
Summer R	12	Well done for a sophisticated, clever and entertaining reworked performance of 'The Madness of King George' for your Component 1 practical exam for A Level Drama. S Richardson

POST 16

Tom D	12	I wish to praise the tremendous effort and focus Tom has displayed in his preparation for his Mock assessments in A-level Physics. S Mullins

Well Done!

PRAISE POINTS 2026

With over 150,000 praise points having been awarded this year, there is a lot of positivity to celebrate! There have been 9 times more praise points awarded than negative points and over 400 students have managed to achieve their Gold Award. A special congratulations to 26 students who have made it to their Diamond Award - achieving over 300 points each!

Praise Point Awards 2025-26

418 students have achieved their GOLD AWARD

160 students have achieved their PLATINUM AWARD

26 students have achieved their DIAMOND AWARD

Over 150,000 praise points have been awarded this academic year!

Head of Year 7



Dear all,

Well done everyone. Year 7 is done! Great job everyone! Congratulations to you all for the showing resilience and determination to have such a successful first year at the College.

I enjoyed celebrating with the Year 7s at the end of term. We recognised the students who were top attenders to those achieving the most praise points from the students making the most progress to the ones that have contributed enormously to the life of the College. We finished off the year with some exciting events including Sports Day, Celebration Evening and Activities Week.

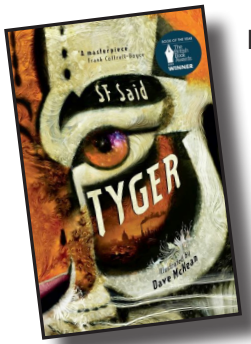
I have thoroughly enjoyed working with Year 7 this year and have a great deal of faith that they will do a fantastic job as they move through the College. I am proud of all their achievements and wish them all a very bright future starting next year in Year 8.

I have introduced the Year 7s to Miss Hawkey who will be taking over as Head of Year ready for Year 8 and she will do an excellent job in looking after the students for the next step of their journey. After coming into assembly Miss Hawkey has already passed on to me her good first impressions and her eagerness to get working with the year group.
Thank you for all your time and support throughout the year it makes a huge difference.
I wish you and your families a fantastic summer and look forward to seeing the Year 8s continuing to grow in September!

Happy Holidays!

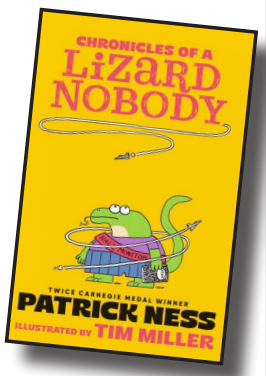
Best wishes,
Terry Richardson - Head of Year 7 and Transition

YEAR 7-8 SUMMER READS



In an alternative London in which the British Empire still exists and foreigners are segregated, a young boy and girl work with the mysterious being called Tyger to open a mythical gateway and bring about social change.





Set in a strange alternative world the story follows a boy called Adam who finds a mysterious, mythical, magical animal in the most unlikely place. He is changed irrevocably by the incredible adventure that follows.

Head of Year 8



Dear Parents and Carers,
As we reach the end of another successful academic year, I would like to take this opportunity to reflect on what has been an exceptional year for our Year 8 students and to thank parents and carers for your continued support throughout the year. Year 8 has been filled with achievements, memorable experiences and countless moments that have made us incredibly proud. Whether in lessons, on the sports field, through extracurricular activities or by contributing positively to our school community, our students have consistently demonstrated our Year group values of; Be Kind, Work Hard.

One of the most impressive achievements this year has been the incredible 31,000 Praise Points earned by Year 8 students. This remarkable figure reflects the hard work, positive attitudes and commitment shown every day across the year group. In addition, students have accumulated over 2,500 Praise Points specifically for outstanding homework, demonstrating the importance they place on extending their learning beyond the classroom.
Assemblies throughout the year have provided many opportunities to celebrate success. Hundreds of Student of the Week awards have been presented, recognising students who have gone above and beyond, shown resilience when facing challenges, demonstrated kindness towards others, or consistently worked hard in their lessons. These awards showcase the wide variety of talents and strengths that make our year group so special.
Outside the classroom, Year 8 students have represented the college with distinction. We have celebrated numerous sporting successes across a range of activities, with students demonstrating excellent teamwork, commitment, and sportsmanship. Whether competing at local, county or regional level, our students have embraced every opportunity and have been outstanding ambassadors for the school.

As we look ahead to September, our focus turns to becoming "Year 9 Ready." Year 9 marks an important stage in students' secondary school journey. Expectations increase, learning becomes more demanding and students begin laying the foundations for the choices and pathways that will follow in Key Stage 4.

To be Year 9 Ready, we expect students to:
- Arrive every day with excellent attendance and punctuality.
- Demonstrate pride in their uniform and presentation.
- Continue to show respect, kindness and responsibility.
- Strive to achieve their personal best in every lesson.

The habits and attitudes students develop in Year 9 will play a significant role in their future success, and I am confident that this year group is more than capable of rising to the challenge.

Finally, I would like to congratulate every member of Year 8 for their achievements this year. They should be incredibly proud of all they have accomplished. Thank you again to parents and carers for your support, encouragement and partnership throughout the year.
I wish everyone a safe, relaxing and enjoyable summer break, and I look forward to welcoming our students back in September as confident, ambitious and fully Year 9 Ready learners.

Warm regards,
Jack Dudley - Head of Year 8

Head of Year 9



We are finally at the end of another academic year. Students in Year 9 have been a delight to lead. They are such a special group of individuals with so many different personalities, interests and life stories. Like last year I look back fondly on the past year and of their achievements. On a regular basis I have received numerous compliments about their behaviour, their improved maturity and their enthusiasm for their learning. This is a credit to them and to the support they have from their families.

We started the term with the preparation for the Year 9 End of Key Stage 3 assessments. We implemented a revision schedule in tutor time which the students engaged in and found really helpful. The ethos of hard work pays off, rapidly spreading around the year group. Students being proactive at using tutor time assessment to do revision or preparation for the exams. They were amazing during those long weeks. Teachers were complimentary of how they took the tests seriously and tried their best. There will be some fine-tuning I am sure once we start into Key Stage 4 next year, but this was a great start. Expectations will be higher, engagement in lessons and homework even more important than now. The students have embraced the concept that being in lessons is the best place to be and avoiding time off where at all possible. It will become even more evident next year how lessons move on and gaps can be really impactful on knowledge and ultimate performance at GCSEs.

I would like to compliment the students who have taken part in extracurricular activities: the musicians, actors, athletes, team sport members and anyone else who gives their time up freely. We take it for granted that just because students like to do the activity, its easy. But the hard work and dedication of these young people is amazing often impacting on their free time and having to catch up on work in their own time. I would like to also thank the Student Leaders for their support in Student Voice and the fundraising events that we have arranged this year. I would like to wish all the students mentioned above a brilliant summer break.

In preparation for Year 10, I would ask that parents stock up on the equipment required. We need to have a mindset of minimal disruption in lessons from the very start. Installing an ethos of 'Being Prepared ' will be the first theme of the year. Tracking Ipad chargers down, making sure the devices are fully charged daily, ensuring all the parts to the Math's sets are still there, purchasing a bumper load of pens and pencils all help reduce the time that teachers have to use at the beginning of lessons.

I am really looking forward to the challenges and exciting opportunities for these lovely young people in Year 10 and wish you all a very lovely Summer holiday.

Warm regards,

Siobhan Barnes - Head of Year 9

Head of Year 10



Well that's it, another year down! What a truly fantastic year it has been for Year 10. Stepping up to GCSEs is no small task, yet this cohort has taken that challenge in their stride with maturity, resilience and a willingness to push themselves further than ever before. Their commitment to learning and their ability to adapt to new expectations has been evident in every classroom.

Throughout the year, students have taken part in a wide variety of experiences designed to broaden horizons and deepen understanding of the world beyond school. Whether through enrichment activities or subject specific events, Year 10 have shown curiosity and enthusiasm at every turn. We are hopeful that these experiences have not only been informative but have also sparked new ambitions and opened doors to future pathways. In recent assemblies, we have welcomed a range of **Post 16 providers** who have shared valuable insights into what the next stage of each student's journey may look like. These sessions have offered a glimpse into the many routes available — from A Levels and vocational courses to apprenticeships. We hope these talks have helped students begin to shape their aspirations and understand the exciting choices that lie ahead.

Another significant event this term was the appointment of our new prefects! After a fantastic round of applications and interviews, we are delighted to announce that our **prefect team for 2026/27** has now been selected. The field of applicants was incredibly strong and every student who applied — regardless of the final outcome — should feel immensely proud of themselves. The courage to put oneself forward for leadership is an achievement in itself. Congratulations to our new **Head Prefects: Stefano and Jen**, and our **Deputy Prefects: Jacob and Emily**, who will play a key leadership role next year and help shape the culture and success of our school community.

One of the standout moments of the year has undoubtedly been the way Year 10 conducted themselves during their **end of year mock examinations**. As a team, we could not be more impressed or proud. Their focus and determination were clear from start to finish. These mocks have provided an invaluable experience — a platform on which we can continue to build next year as we move closer to the final GCSE examinations. The habits formed, the lessons learned and the confidence gained will serve them well as they enter Year 11. Students are currently completing their **work experience placements**, an exciting milestone and often the first meaningful step into the world of work. We wish every student the very best as they take on this new challenge. Work experience is an important opportunity: it builds confidence and develops essential skills. It also offers a real world insight into professional environments that can shape future choices and ambitions.

As we conclude this academic year, I want to extend a heartfelt **well done** to every member of Year 10. You have worked hard and shown what you are capable of. Now, we look ahead to our final year together — a year filled with opportunities to make lasting memories and secure a set of qualifications that will continue to open doors for the rest of your lives.

Year 10, you should be proud. We certainly are.

Jamie Lovelock - Head of Year 10

Head of Year 11



As we reach the end of another academic year, I would like to take this opportunity to congratulate all of our Year 11 students on the incredible hard work, determination, and resilience they have shown throughout their examinations. The commitment you have demonstrated over the past few months has been truly impressive, and you should all be immensely proud of the effort you have put into achieving your very best.

One of the highlights of the year was undoubtedly our Year 11 Celebration Day. It was wonderful to come together and recognise everything that this fantastic year group has accomplished. The laughter, memories, and sense of achievement shared throughout the day reflected the strong community and friendships that have developed during your time at school.

We also celebrated with you once again at the Year 11 Summer Ball. It was a truly special evening and a fitting way to mark the end of your secondary school journey together.

As you await Results Day on 20th August, I would like to wish each and every one of you the very best of luck. As you move on to your next steps - whether that be sixth form, college, apprenticeships, or other exciting opportunities - I hope you embrace every challenge with confidence and enthusiasm. We wish you every success and happiness in the future.

While it is always difficult to say goodbye to a year group, I am also very excited about the year ahead and the opportunity to begin working with our current Year 7 students. They have already shown great enthusiasm, character, and potential, and I am looking forward to supporting them as they continue their journey through the school and create their own lasting memories.

Finally, thank you, Year 11, for the many wonderful moments you have brought to our school community. We wish you all the very best for the future and look forward to hearing about your successes in the years to come.

Ellis Hawkey - Head of Year 11

*"Pupils are **kind, respectful and polite** towards each other. Pupils **behave well** in lessons and around the school. Leaders and staff have embedded **effective routines** to support pupils' behaviour."*

- Ofsted 2022

Opening times of the College receptions and our contact details:

South Site reception is open 8.15am – 2.15pm
(Once the reception at South Site is closed students will need to walk up to North Site to sign out before they leave the College, parents/ carers will need to collect their child from North Site).
North Site reception is open 8.00am – 4.15pm

Leaving/Returning to school during the day
If a student is required to leave school at any point during the day, they must sign out at a Reception and sign back in at the attendance office if they return the same day. This is to ensure that we comply with our safeguarding requirements.

Enquiries
Email: enquiries@helston.tpacademytrust.org
(Year 7-11) Tel: 01326 572685
(Post 16) Tel: 01326 575022

Absence – What to do if your child is absent
If a student is absent from school, a parent/carer must inform the school by 8.30am on the day of the absence, by contacting the Attendance Team. If a student is absent for more than one day, the Attendance Team must be contacted on each day of the absence.
• (Years 7-11) Tel: 01326 575016
• (Post 16) Tel: 01326 575001

Medical Appointments
Every effort should be made to arrange appointments outside of school hours. Where students need to attend medical appointments in school hours, please organise them for the afternoon to reduce impact on lessons and notify the Attendance Team prior to the appointment.

Our website can be accessed via this link: ***Helston Community College - Home***

RELATIONSHIPS, SEX AND HEALTH EDUCATION
As part of our commitment to supporting your child's personal development and wellbeing, we have reviewed our school's Relationships, Sex and Health Education (RSHE) curriculum and policy which is available to view on our website here:
Helston Community College - Policies
Should you have any feedback please get in contact with the College via email: enquiries@helston.tpacademytrust.org.

Celebration Evening 2026














Celebration Evening 2026
















Year 11 PROM 2026













Year 11 PROM 2026











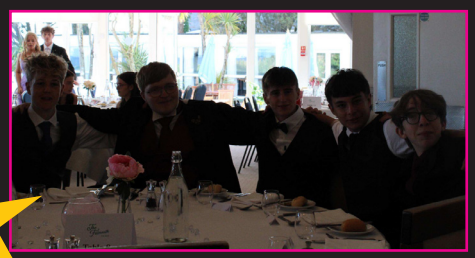














Year 11 PROM 2026



























Post 16 Ball



















SPORTS DAY































UNAUTHORISED ABSENCE FROM COLLEGE

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period.

Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend Court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the Government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

The Department for Education does not allow Headteachers to grant any leave of absence for children during term time unless there are exceptional circumstances. If you consider that your request for absence is exceptional, please complete the form on the College website.

https://www.helston.cornwall.sch.uk/web/attendance/672277

A response from the school will be sent to you as soon as possible. If leave is not authorised and you nevertheless withdraw your child from school, the absence will be recorded as unauthorised absence.



ATTENDANCE

I know you have had a number of messages about the importance of attendance over the academic year. However, we just want to reiterate what the impact of being in school every day has on students. The data is really clear - students with high attendance (95%+) on average achieve more than those with low attendance. This is not just the case with assessments and exams, but also in respect of the wider aspects of school life, such as developing social skills and friendships; being involved in leadership roles or extra-curricular activities.

We do, of course, understand that everyone gets ill at times, but when illness is minor, we do expect students to be resilient and make every effort to come in. If they are too unwell to remain in school, they can be sent home. Being resilient is an important part of growing up and an important part of life generally. Please do support us in trying to develop this in the students.

As you know, we are unable to authorise term-time holidays. We can do so in exceptional circumstances; however these really are very rare. The direction and guidance from the government is very clear so please be prepared to receive a penalty notice should you choose to take your child out of school during term.

We run a tiered approach to supporting students' attendance. If attendance starts to become a concern, the student will be placed at tier 1 and you will be notified in writing. This is a supportive measure to see if there is anything we can do to improve the situation. However, should the attendance continue to decline, then a student will be placed on tier 2, where a Pupil Support Plan will be drawn up in collaboration with parents/carers. If all support options have been exhausted and are not successful, then the Education Welfare Officer will take on the case.

We know that every situation is different and there are genuine reasons for absence. We really do want to work with families to help when attendance declines. Please take this as it is meant - we simply want to work together with you to ensure the students in our care get the best out of school, by being in as much as possible.