| Topic/Skill | Definition/Tips | Example |
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| 1. Coordinates | Written in pairs. The first term is the $\mathbf{x}$ coordinate (movement across). The second term is the y-coordinate (movement up or down) |  <br> A: $(4,7)$ <br> B: $(-6,-3)$ |
| 2. Midpoint of a Line | Method 1: add the $\mathbf{x}$ coordinates and divide by 2 , add the y coordinates and divide by 2 <br> Method 2: Sketch the line and find the values half way between the two x and two y values. | Find the midpoint between $(2,1)$ and $(6,9)$ $\frac{2+6}{2}=4 \text { and } \frac{1+9}{2}=5$ <br> So, the midpoint is $(4,5)$ |
| 3. Linear Graph | Straight line graph. <br> The general equation of a linear graph is $y=m x+c$ <br> where $\boldsymbol{m}$ is the gradient and $c$ is the $\mathbf{y}$ intercept. <br> The equation of a linear graph can contain an $\mathbf{x}$-term, a y-term and a number. | Example: <br> Other examples: $\begin{aligned} & x=y \\ & y=4 \\ & x=-2 \\ & y=2 x-7 \\ & y+x=10 \\ & 2 y-4 x=12 \end{aligned}$ |
| 4. Plotting Linear Graphs | Method 1: Table of Values <br> Construct a table of values to calculate coordinates. <br> Method 2: Gradient-Intercept Method (use when the equation is in the form $y=$ $m x+c$ ) <br> 1. Plots the $y$-intercept <br> 2. Using the gradient, plot a second point. <br> 3. Draw a line through the two points plotted. <br> Method 3: Cover-Up Method (use when the equation is in the form $a x+b y=c$ ) <br> 1. Cover the $x$ term and solve the resulting equation. Plot this on the $x$-axis. <br> 2. Cover the $y$ term and solve the resulting equation. Plot this on the $y$-axis. <br> 3. Draw a line through the two points plotted. | $\mathbf{x}$ -3 -2 -1 0 1 2$2 x+4 y=8$ |


| 5. Gradient | The gradient of a line is how steep it is. <br> Gradient = $\frac{\text { Change in } y}{\text { Change in } x}=\frac{\text { Rise }}{\text { Run }}$ <br> The gradient can be positive (sloping upwards) or negative (sloping downwards) |  |
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| 6. Finding the Equation of a Line given a point and a gradient | Substitute in the gradient (m) and point $(\mathbf{x}, \mathbf{y})$ in to the equation $\boldsymbol{y}=\boldsymbol{m} \boldsymbol{x}+\boldsymbol{c}$ and solve for $c$. | Find the equation of the line with gradient 4 passing through (2,7). $\begin{gathered} y=m x+c \\ 7=4 \times 2+c \\ c=-1 \\ y=4 x-1 \end{gathered}$ |
| 7. Finding the Equation of a Line given two points | Use the two points to calculate the gradient. Then repeat the method above using the gradient and either of the points. | Find the equation of the line passing through $(6,11)$ and $(2,3)$ $\begin{gathered} m=\frac{11-3}{6-2}=2 \\ y=m x+c \\ 11=2 \times 6+c \\ c=-1 \\ y=2 x-1 \end{gathered}$ |
| 8. Parallel Lines | If two lines are parallel, they will have the same gradient. The value of $m$ will be the same for both lines. | Are the lines $y=3 x-1$ and $2 y-$ $6 x+10=0$ parallel? <br> Answer: <br> Rearrange the second equation in to the form $y=m x+c$ $2 y-6 x+10=0 \rightarrow y=3 x-5$ <br> Since the two gradients are equal (3), the lines are parallel. |
| 9. <br> Perpendicular Lines | If two lines are perpendicular, the product of their gradients will always equal -1. <br> The gradient of one line will be the negative reciprocal of the gradient of the other line. <br> You may need to rearrange equations of lines to compare gradients (they need to be in the form $y=m x+c$ ) | Find the equation of the line perpendicular to $y=3 x+2$ which passes through $(6,5)$ <br> Answer: <br> As they are perpendicular, the gradient of the new line will be $-\frac{1}{3}$ as this is the negative reciprocal of 3 . $y=m x+c$ |


|  |  | $5=-\frac{1}{3} \times 6+c$ <br> $c=7$ <br>  |
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|  | Or | $y=-\frac{1}{3} x+7$ |
| $3 x+x-7=0$ |  |  |
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