| Puzzle 1: Chronology  |        |        |   | Puzzle 1: Chronology  |  |         |        |        |            |        |        |
|---|--------|--------|---|---|--|---------|--------|--------|------------|--------|--------|
| This is a tricky word! Chronology is how historians measure time. This puzzle has 2 parts.            |        |        |   | This is a tricky word! Chronology is how historians measure time. This puzzle has 2 parts.            |  |         |        |        |            |        |        |
| Part 1  |        |        |   | Part 1  |  |         |        |        |            |        |        |
| Write these words in order starting with the shortest amount of time, and finishing with the longest. |        |        |   | Write these words in order starting with the shortest amount of time, and finishing with the longest. |  |         |        |        |            |        |        |
| century   | decade | day    | millennium  | minute  | year   | century | decade | day    | millennium | minute | year   |
| Part 2  |        |        |   |   |  | Part 2  |        |        |            |        |        |
| Write these dates in chronological order (put the earliest first and most recent last).               |        |        | Write these dates in chronological order (put the earliest first and most recent last). |   |  |         |        |        |            |        |        |
| 1066AD  | 55BC   | 1914AD | 2016AD  | 3000BC  | 1533AD   | 1066AD  | 55BC   | 1914AD | 2016AD     | 3000BC | 1533AD |
| Bonus point! Do you know what BC and AD stand for?  |        |        |   |   | Bonus point! Do you know what BC and AD stand for? |         |        |        |            |        |        |
|   |        |        |   |   |  |         |        |        |            |        |        |
|   |        |        |   |   |  |         |        |        |            |        |        |
|   |        |        |   |   |  |         |        |        |            |        |        |
|   |        |        |   |   |  |         |        |        |            |        |        |

## Puzzle 2: Anachronisms

An anachronism is something that doesn't fit into a time period – it didn't come along until afterwards, or was around much earlier. A knight in metal armour walking down a modern high street using a mobile phone would be a good example of an anachronism

Being able to spot anachronisms shows you have what historians call 'a sense of period' – you can imagine what a moment in the past might look like and have a good timeline in your head to spot what might be out of place.

Write down 5 examples of anachronisms. An example has been completed for you:

A woman in Roman robes, using a hair dryer.

| 1. |  |
|----|--|
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

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1. .....

3. .....

4. .....

5. ......

## Puzzle 3: Change and continuity

Here are two pictures of the centre of Guildford. Write down as many changes (differences between the two photos) as you can, then write down as many continuities (things that stayed the same) as you can.



| Changes           |   |
|-------------------|---|
|                   |   |
|                   |   |
|                   |   |
|                   |   |
|                   |   |
|                   |   |
|                   |   |
|                   |   |
| ••••••••••••••••• | • |

| Continuities |             |       |   |
|--------------|-------------|-------|---|
|              |             |       |   |
|              | •••••••••   |       |   |
|              | ••••••••••• |       |   |
|              | ••••••••••• |       |   |
|              | ••••••      |       |   |
|              |             |       |   |
|              |             |       |   |
|              |             |       |   |
| •••••        |             | ••••• | • |



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