

Student Leadership at Helston Community College

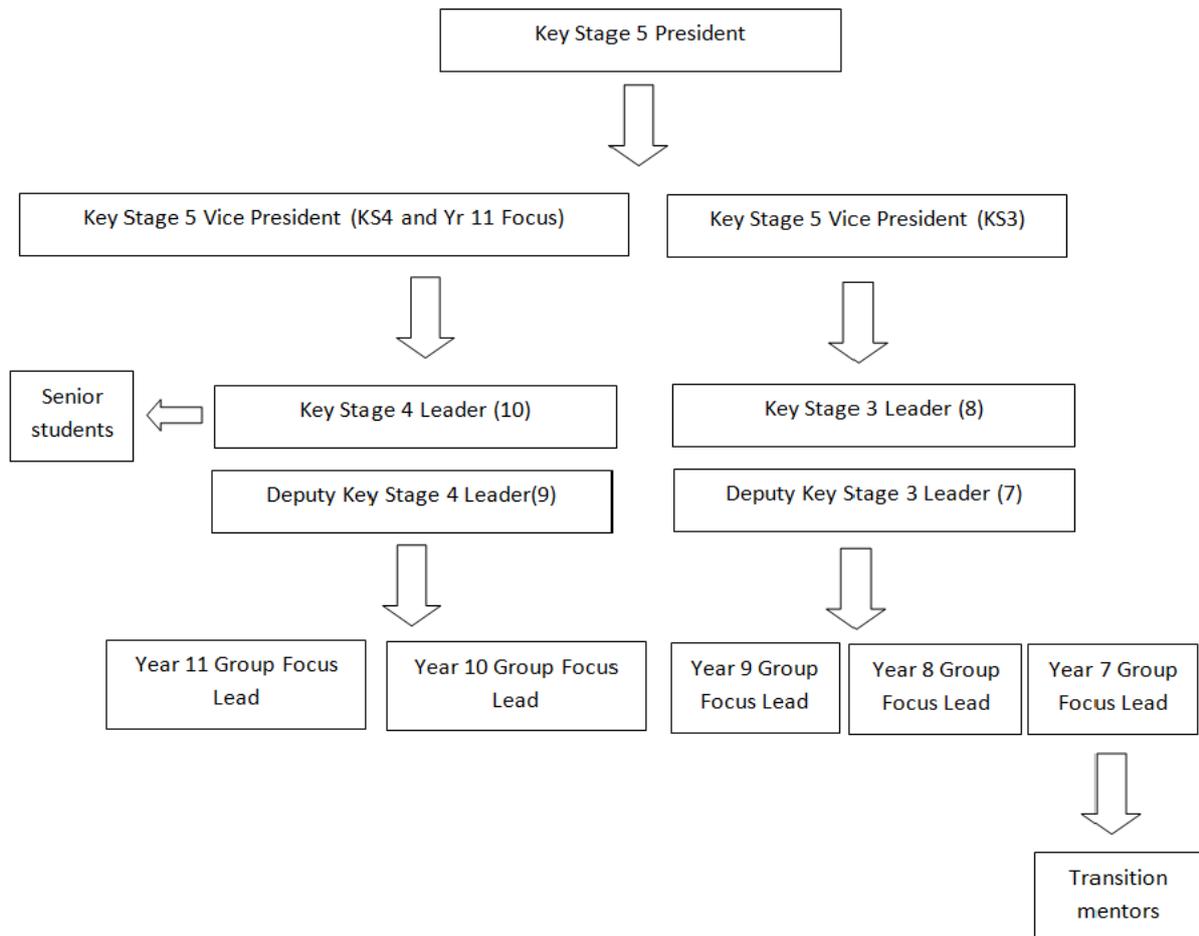
Vision

Developing Student Leadership at Helston Community College is essential to a positive learning environment where students feel valued, listened to and respected. When given the opportunity young people can have a profound positive impact on their schools.

Involvement in leadership activities can improve students' learning as well as helping them to develop the skills and character needed for success outside the classroom. Helston Community College believes that Student Leadership can provide our students with a range of opportunities to develop their key skills such as communication, prioritisation, listening and feedback. Furthermore, Student Leaders can also have a positive impact on their peers' education, as Student Leaders share their knowledge and experience to inspire and help others.

Student Leadership Structure

Below you can see the wide range of leadership opportunities that are available to students throughout their seven year journey at Helston Community College.



Transition Mentors

Year students have a fantastic opportunity to work as Transition Mentors. This role is specifically aimed at supporting the transition of Year 6 students from primary schools to Helston College. Roles and responsibilities can be seen below:

- Attend primary schools to talk about experiences
- Run events at the transition days
- Support at transition evenings
- Act as mentors for students who require bespoke transition

Year Group Focus Leads

Year Group Focus Leads will be an opportunity for students to represent their year groups. This role has been developed so that all students in all Key Stages can develop their leadership skills. Student feedback suggested that students wanted opportunities to act as leaders in all Key Stages throughout their journey at the College and not just Key Stage 4 as prefects. Each student in each year group can apply to be a member of the Year Group Focus forum. Roles and responsibilities can be seen below:

- Create, run and monitor a tutor competition amongst their own year groups
- Run a charity event, including launch assembly
- Run one assembly per year
- Arrange regular litter picks to support school community
- Take part in student feedback sessions with members of SLT
- Create one well-being activity for their own year group

Heads/Deputy Heads of Key Stages

Students that are successful in their applications to become Year Group Focus Leads are able to apply to become Heads and Deputy Heads of Key Stage 3 and 4. These students are responsible for leading other Year Group Focus Leads and play a wide role in the College Leadership structure. Roles and responsibilities can be seen below:

| Head of Key Stage 4/Deputy Head | Head of Key Stage 3/Deputy Head |
|---|--|
| <ul style="list-style-type: none"> · Attend Year 9 options evening · Support the student well-being group | <ul style="list-style-type: none"> · Support Year 5-6 transition events · Support assemblies |

| | |
|--|---|
| <p>once per month</p> <ul style="list-style-type: none"> · Attend Year 7 and 8 parents evenings to support students and parents/carers · Attend at least one after school club · Act as a role model for younger year groups- modelling excellent behaviour, attitudes and work ethic · Support assemblies where needed · Support careers events where needed · Run Year 10 Focus Groups | <ul style="list-style-type: none"> · Support careers events · Take part in either the well-being group of the anti-bullying group · Support paired reading · Run Year 8 Focus group |
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Senior Students

Senior Students formerly known as prefects act as role models to other students across the College. Senior Student roles are very competitive and are a prestigious role within the School Community. Senior Students have a set of roles and responsibilities that are slightly different from the other roles available to students. These can be seen below:

- Support SLT and other staff with duties where needed
- Work with students on paired reading to help improve literacy and oracy skills across the College
- Act as a role model for younger year groups- modelling excellent behaviour, attitudes and work ethic
- Support Key Stage 4 leaders with assemblies where needed
- Lead 1 Key Stage 3 assembly a year
- Support careers events where needed

Key Stage 5 President and Vice Presidents

As part of the Helston Community College 6th Form students in Year 12 and 13 are offered the opportunity to become Key Stage Vice Presidents and President. These students are responsible for overseeing the Student Leadership across the College. Presidents and Vice Presidents are expected to work with the Assistant Headteacher to ensure that Year Focus Groups are complete, that charity events take place and students in Key Stage 3 and 4 fulfil their roles and responsibilities as outlined above. Other expectations are outlined below:

- Attend Year 11 transition evenings

- Run the student wellbeing group once per month for Key Stage 3 and 4
- Lead one charity event per year
- Support Year 11 assemblies for transition from Key Stage 4-5
- Act as a transition mentor for students who require it, from Year 11
- Act as a role model for younger year groups- modelling excellent behaviour, attitudes and work ethic
- Support all focus groups and Key Stage Leads

Student Voice at Helston Community College

Vision

At Helston Community College, we like to ensure that students' views, opinions and experiences are listened to and used to inform decision making. Student Voice is collected in a number of ways across the College. As part of the Year Group Focus role students; liaise with each other to increase the role of Student Leadership across the College; Provide valuable feedback on 'school life' including teaching and learning, wellbeing provision, homework, behaviour and rewards; Feedback regularly to the school Senior Leadership Team; Represent the students of Helston Community College School by assisting at school open events and parents evenings; Support and lead tours for school visitors and staff interviews.

Student Voice Schema

Our model for Student Voice at Helston Community College ensures that students are the centre of the student voice and not only give their opinions but drive change in the College. Student voice is conducted in a range of ways and is focussed on all aspects of life within the College. Below you can see examples of the range of activities that take place throughout the year.



Reflection and evaluation

Following student voice surveys and interviews information is collated and is shared with the relevant teaching staff and support staff. As part of the evaluation student leaders and staff will provide feedback to students via the 'You Said, We Did' boards. These boards are used to communicate the changes that take place across the college and seek to reassure students that their views are considered and where appropriate, acted upon.