



1st July 2020

Headteacher: Mr W N Jenkins
Tel: 01326 572685
Fax: 01326 572183
Church Hill, Helston, Cornwall. TR13 8NR
Email: enquiries@helston.cornwall.sch.uk
www.helston.cornwall.sch.uk

Curriculum Activities Index

During the remainder of the summer term and over the summer break, you may wish to work through some of the suggested activities outlined below to help prepare your child for secondary education. You will find the corresponding documents on the HCC transition webpage (https://www.helston.cornwall.sch.uk/web/transition_advice_year_6_to_7/318317).

English	Please see the 'Amazing Adventures' Home-Learning Booklet displayed on our Transition webpage: https://www.helston.cornwall.sch.uk/web/transition_advice_year_6_to_7/318317
Maths	<p>My Mini Maths https://myminimaths.co.uk/year-6-to-7-mini-mathsold/</p> <p>This resource contains a series of mini lessons that cover 10 topics. There are 5 sections to each mini lesson with the idea being that one section is completed each weekday. It is important that pupils are confident with the skills covered in the 'Back to Basics' section of each mini lesson. Answers can be revealed so responses can be checked.</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize/tags/zf9yy9q/year-7-and-s1-lessons</p> <p>This resource covers a selection of Maths topics covered in Year 7 Maths lessons, with video explanations and follow-up questions to complete. The challenges set every Friday will help develop the pupils' Mathematical problem solving skills. Go to the 'I want to learn' section and select 'Maths'.</p>
Science	<p>Please see the 'Science' documents displayed on our Transition webpage: https://www.helston.cornwall.sch.uk/web/transition_advice_year_6_to_7/318317</p> <ul style="list-style-type: none"> • Read the documents carefully and highlight or underline all of the special Science words you can see. • Do you know what they mean? Use the information sheet, internet or books to find the answers to those you are unfamiliar with. • There are some 'quick questions to answer' to check if you have understood the content. • Read the lab rules and then complete the lab rules exercise. <p>If you want to get excited about Science over the summer holidays, visit the following website which will give you and your parents lots of lovely activities to complete: https://www.stem.org.uk/home-learning/family-activities</p>



French	Please see the ' French PowerPoint presentation displayed on our Transition webpage: https://www.helston.cornwall.sch.uk/web/transition_advice_year_6_to_7/318317
Spanish	Please see the ' Spanish PowerPoint presentation displayed on our Transition webpage: https://www.helston.cornwall.sch.uk/web/transition_advice_year_6_to_7/318317
History	<ol style="list-style-type: none"> 1) Why should we study History? Watch the web-link and make a spider-gram of what you think History is all about and why we should study it: https://www.youtube.com/watch?v=hLE-5EIGIPM <u>EXTENSION CLIP:</u> Watch this slightly harder clip as well if you like, consider the same question and add to your spider-gram: https://www.youtube.com/watch?v=hLE-5EIGIPM 2) Study the "History - 01 Chronology Timeline" which shows how historians divide up time. <ul style="list-style-type: none"> • Make a basic copy of this timeline, or print this one. • Mark on the year 0 – what happened then? • Note the difference between BC/BCE and AD/CE either side of 0 • Mark on the year 2000 AD/CE 3) Complete the handout "History - 02 Key Words" by writing a definition in the space next to each key word. TIP – look them up in a Dictionary or "Google" them to aid your understanding. 4) Work your way through the three History Puzzles document (History – 03 Puzzles): Puzzle 1 - Chronology; Puzzle 2 - Anachronisms; Puzzle 3 - Change and Continuity. 5) Historians find out about the past by studying the evidence. Read the source about a medieval football match written by William Fitzstephen in 1174 (History – 04 Sources) and then tick the boxes / answer the questions in the spaces provided. 6) <u>EXTENSION WORK:</u> Study the big picture timeline (History – 05 British History Timeline) and then try to construct your own picture timeline. TIP – use a big sheet of paper and draw a long line with a ruler towards the left-hand side of the page. Write the dates to the left of the line (in the narrow space) and then write the names of the different periods of history, with a simple illustration if you wish, to the right-hand side.
Geography	Knowing Locations Follow the link to your Geography lesson: https://classroom.thenational.academy/lessons/location-knowledge-of-the-world?utm_source=email&utm_medium=email&utm_campaign=sharing-button
Religious Education	Please see the ' RE Activities Word Document displayed on our Transition webpage: https://www.helston.cornwall.sch.uk/web/transition_advice_year_6_to_7/318317



**Southerly Point
Co-operative
Multi-Academy Trust**

Headteacher: Mr W N Jenkins
Tel: 01326 572685
Fax: 01326 572183
Church Hill, Helston, Cornwall. TR13 8NR
Email: enquiries@helston.cornwall.sch.uk
www.helston.cornwall.sch.uk

Extension Task	<p><u>‘Be Ready to Be Remarkable.’</u></p> <p>This is a resource to help prepare Year 6 pupils for secondary school, created in partnership by BeReady and Academies Enterprise Trust. It consists of three online content modules designed to guide Year 6 pupils on their journey to secondary school.</p> <ul style="list-style-type: none"> ➤ Head: What is different? ➤ Heart: What am I worried about? ➤ In the bag: What do I need to remember?
-----------------------	---

Please bring any completed work with you on your first day of school so your subject teachers can see the wonderful work you have produced.