

Helston Community College

Year 7 Catch-Up Numeracy and Literacy Plan for 2019/20

The numeracy and literacy catch-up grant gives schools additional funding to assist Year 7 students who are identified as needing support to progress to the same levels as their peers. The catch-up funding is designed to ensure that students, who have not achieved their potential at KS2, are not disadvantaged by this, and are provided with the same opportunity and equality to be successful learners.

Overview of the Year 7 cohort:

- Total number in the Year: 239
- Total amount of funding: £18,578

Due to the Covid-19 lockdown in March 2020 the students only have data for the Autumn and Spring Terms.

Actions	Who	When	Impact on the Gap	Cost	Update	Further action needed
Key actions to close the gap	Key person leading this activity and	Timescales for completion	Criteria for evaluating impact	Funding from the Catch-up Budget	Update on Actions/Outcomes	What more needs to be done?
To improve the literacy levels to that of non-catch up students. This will be achieved through sessions with an English tutor to improve literacy skills.	AHT Raising Standards KS3 in conjunction with the Head of Faculty for English.	July 2020	Students have been identified through their prior attainment, and will receive support from the English Additional Support Tutor. Students will be pre and post-assessed to demonstrate progress.	Staff cost £8000 Resources £650	Attainment in English: 69% of catch-up students maintained or improved their attainment grade from the Autumn Term to the Spring Term; this is in line with the non-catch-up students, 70% of whom maintained or improved their attainment grade. This indicates that the catch-up students progressed at a broadly similar rate to non-catch-up students in English.	At the point of lockdown we would have checked performance in tests to identify specific individual needs. Follow up targeted support sessions, for example development of tier2 vocabulary and reading knowledge. Vary strategies e.g. reading some non-fiction, such as First News, to developing general knowledge.
To improve the numeracy levels to that of non-catch up students. This will be achieved through sessions with a Maths tutor to improve numeracy skills. There will also be specialist provision within a 'Nurture group', through timetabled lessons with a Maths teacher	AHT Raising Standards KS3 in conjunction with the Head of Faculty for Maths.	July 2020	Students have been identified through their prior attainment and will receive support from the Maths HLTA. Students will be pre and post assessed to demonstrate progress. A subset of the students with the most needs will have more intense provision across the whole academic year to improve confidence in numeracy skills. Students will undergo regular formative and summative assessment to check progress.	Staff cost £2,900 Resources £650 Staff cost £6400	Attainment in Maths: 88% of catch-up students maintained their attainment grade from the Autumn Term to the Spring Term although no catch-up students were able to increase their attainment grade. In the non-catch-up group, 57% maintained their attainment grade and 24% increased their attainment grade. This indicates that the catch-up students progressed at a broadly similar rate to the majority of non-catch-up students in Maths, although they were not able to make the same rapid progress as some of the non-catch-up students.	At the point of lockdown it was clear that we needed to review the curriculum and scheme of work for Y7 mathematics to build more effectively upon individual starting points from KS2. White Rose provided a good starting point. Adapt assessments to make them more student friendly and accessible for low prior attaining students. Consider staffing for low PA groups so that positive relationships are built up and students grow in confidence.