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| Catch Up Plan | | | | | | | | |
| School: Helston (Post 16) | | Milestones: RAG rate at deadline and provide brief commentary; review at termly LGB/ Governor monitoring visit | | | | | | |
| | | | Budget available £9,000 | | | | | |
| Objectives | Target Group | Strategy/Action | Cost | Milestone Christmas | Milestone Feb Half term | Milestone Easter | Milestone May Half Term | Milestone Summer |
| Identify and address learning gaps in Post 16 subjects | Year 13 | Students allocated to small groups, or Year 12 classes and receive specific tuition to address gaps. | | Learning gaps identified through assessments, meeting with Head of P16, and checkpoint exams. Initial small group sessions delivered prior to Christmas. | Progress checked from checkpoint 1. Small group sessions and other interventions continue, potentially with a new focus and new group based on need. | Progress checked from February Mock data entry. Small group sessions continue, potentially with a new focus and new group based on need. | Half term targetted revision sessions take place. | Post 16 courses completed. Outcomes reviewed. |
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| Objectives | Target Group | Strategy/Action | Cost | Milestone Christmas | Milestone Feb Half term | Milestone Easter | Milestone May Half Term | Milestone Summer |
| Pastoral, Attendance and co-director support used to overcome barriers to student engagement and learning. | Year 12 & Year 13 | Fortnightly attendance reviews and follow up actions in place. | | Meeting with NWI and DGI and summary of actions and issues documented. | Meeting with NWI and DGI and summary of actions and issues documented. | Meeting with NWI and DGI and summary of actions and issues documented. | Meeting with NWI and DGI and summary of actions and issues documented. | |
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| Objectives | Target Group | Strategy/Action | Cost | Milestone Christmas | Milestone Feb Half term | Milestone Easter | Milestone May Half Term | Milestone Summer |
| Support our most vulnerable learners with IT devices and broadband access. | All year groups | Purchase and then loan Chromebooks and wi-fi dongles to identified students so that they can access remote learning provision. | | Student need identified through data checking sheets. Chromebooks and dongles purchased. | Chromebooks and dongles allocated and in use by students. | Check engagement with online learning materials for those students who have been loaned equipment. | Check engagement with online learning materials for those students who have been loaned equipment. | Overall review of remote learning provision. |
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| Objectives | Target Group | Strategy/Action | Cost | Milestone Christmas | Milestone Feb Half term | Milestone Easter | Milestone May Half Term | Milestone Summer |
| Additional support materials provided for parents/carers | All year groups | Identify and provide appropriate resources to support home learning. | £5000 | Conversations with parents/carers. Subsequent action plans identify specific resources required to support individuals and families. | Follow up conversations with parents to check impact. | Gather formal feedback from parents. Amend strategy if necessary. | Revision materials distributed prior to the delayed summer exam season. | Overall review of this strategy. |
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