

Y12 Parents' Information Evening

19th September 2019





Welcome to Post 16

Wayne Jenkins – Headteacher

Dave Dudley – Head of Post 16

Danny Gillman – Co-director Post-16

- Responsibility for Year 12
- Responsibility for Progression

Matt Porter

- Co-director Post-16
- Responsibility for Year 12
- Responsibility for Community

University

A cartoon illustration of a young boy with spiky red hair, wide eyes, and a large nose. He is wearing a brown t-shirt and blue jeans. He is holding a purple ruler vertically against a piece of white paper that has 'A+' written on it in black ink. He is looking at the paper with a proud expression.

Employment

Armed Forces

ASPIRATION · AMBITION · ACHIEVEMENT

Achievement – highest results



Post 16 An Achievement Culture

Congratulations to All Year 11s!
Impressive GCSE Results
High numbers of 8 and 9 grades

Post 16 also celebrated excellent results

- ✓ 78% A*-C
- ✓ 53 Students secured university places
- ✓ 16 to Russell Group including 2 to Oxford and one for Medicine
- ✓ Widest range of destinations ever seen from a year group



Programme of Study – level 3

Unlike GCSEs, students study fewer courses:

GCE A-level: Advanced Level

- **Year 12: 3.5 subjects**
 - **EPQ, Core Maths, Further Maths**
- **Year 13: A Level (typically 3 subjects)**
- **Almost all subjects now terminally assessed – no year 12 AS levels count towards final grades**
- **Leads to Higher Education (HE), increased chance of securing an apprenticeship/job or higher entry into the military**



Programme of Study – level 3

BTEC/Cambridge Nationals/WJEC National Diploma

- Equivalent to 1 or 2 'A' levels
- Courses that develop a broad range of skills in job-related areas.
- Practical programmes valued by employers and HE.
- There will be an exam element to all BTECs

Only **one submission** is allowed for each assignment.

The assessor must formally record the assessment result and confirm the achievement of specific assessment criteria.

Because every assignment contributes to the final qualification grade, it may be appropriate for the Lead Internal Verifier to authorise **one opportunity for a learner to resubmit evidence** to meet assessment criteria targeted by an assignment.



Programme of Study – the EPO

- An extended research project
- Subject chosen by the student
- Student completes independent research
- Students write an extended essay / project
- Can take different, more creative forms
- Worth UCAS points
- You learn independent research and writing skills
- 3-4 timetabled lessons per fortnight
- Universities regard this as the best indicator of student ability



English and Maths re-sits


From September 2017, students who do not hold a Grade 4 or above in English/English Lit or maths have to continue to study towards this through a GCSE retake.

Students will be enrolled on a GCSE course, to attend lessons and take exams, possibly in November if they are ready, and/or again in the summer if needed.

Post-16 Courses: A Step-Up

- Harder courses
- Bigger work load
- Greater expectations of independent study
- Greater effort needed





Post 16 Dependence to Independence

The Transition!

- Experienced Tutor Team
- Monday Briefing 8:40
- Tuesday Tutorial 8:40
- Thursday – Friday Tutorial 8:40 : Mentoring
 - One to one guidance and support from your tutor
 - 2 - 3 per year
 - Objectives: aspirations, progression (careers advice) and concerns.
 - Recording of sessions
 - Reference writing



jrowe@helston.cornwall.sch.uk

nwilliams@helston.cornwall.sch.uk

LCarrick-Duggan@helston.cornwall.sch.uk

hjvarker@helston.cornwall.sch.uk

srogers@helston.cornwall.sch.uk



Post 16 Dependence to Independence Support and Opportunities

- Study sessions – an expected part of Post-16 life
- Study Support (self or staff referral)
- Work Experience

Extended Placement

Enrichment


Level 3 Work Experience Week 13th July 2018

All students expected to find a placement

Launch early Oct, Veryan webview cornwall

- College Bursary – students have detailed letter
(See Jane Rowe for further information)

ASPIRATION · AMBITION · ACHIEVEMENT




Post 16 Dependence to Independence Expectations

- Attendance – 95% +
 - Lessons, study sessions, briefings, tutorials, mentoring, events
 - Adults to contact college about absences
 - College will text or phone at the end of each day regarding absences
- Assessed work completed to target grade
- Employment permitted but college work always takes priority
- Behaviour
- Expectations outlined in Student Contract

- Independent Study in Year 12
 - 20+ hours per week needed for grade A
 - 12-14 hours per week for grades B & C
 - 4-6 hours per week for grades D, E & U
- 1st half term aim for 8+ hours per week
- Students have chosen slots for study lessons
 - between 8 and 12 per fortnight
- 4 study sessions equal 5 hours


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Post 16 Dependence to Independence

What to do in study sessions

- All subjects have a Google classroom or other on-line support which outlines independent work
- Homework
- Consolidate your learning
 - go over the notes you make in lessons
 - summarise the main learning points
 - create a mind-map to cover the learning done in a lesson
- Organise your notes and your folders
- Extend your learning – read beyond your lessons
- Read ahead of your lesson
- Try exam questions - **PRACTICE**



Post 16 Dependence to Independence Intervention

Academic Suitability 30th September

- Review coursing
- Increased support
- Parental involvement
- Study support sessions



Supporting students at College

- There are three assessment 'checkpoints'.
- Teachers will enter current grades based on the assessments.
- The Post 16 team will then identify students who appear to need more support.
- A member of the Post 16 team will work closely with those students to support additional 'catch-up' work. This is reviewed on a fortnightly basis with the subject teacher.
- The last checkpoint is an end of Year 12 mock exam which student need to pass to stay on the course



Destinations

Where do Post 16 students go?

- **University and Further Education**
- **Armed Forces**
- **Apprenticeships**
- **Employment**



The Application Process

www.ucas.com

- Universities and Colleges Admissions Service (UCAS) the UK central organisation

16th March 2018

HE Careers Fair

- Research
 - Open Days
 - Internet
 - Prospectuses



Apprenticeships

HCC Apprenticeship Fair

Wednesday 15th January

National Apprenticeship Show

Thursday 30th January

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Supporting students at home

- Monitor time spent on study
- Revise notes, read ahead, exam questions
- Organisation - folders
- Encourage the use of time efficiently
- Monitor paid employment 10 – 12 hrs
- Encourage participation in Work experience week – paperwork to be completed by February Half Term



Staying Healthy

- The importance of sleep!
- Screen time
- Eating well and keeping hydrated



Supporting students at home

- Start talking about career paths
- Encourage enrichment opportunities
- Help reduce distractions
- Keep enforcing rules
- Revision and study timetables
- Y12 Parents' Evenings
 - Thursday 28th November from 4pm
 - Wednesday 28th March from 4pm



If you have concerns....

- Pastoral concerns – see Natalie
- Admin and paperwork – see Jane
- Timetable changes
- Motivation
- Anything else - see me

Danny Gillman

01326 572685

dgillman@helston.cornwall.sch.uk