Y12 Parents' Information Evening 19th September 2019





Welcome to Post 16

Wayne Jenkins – Headteacher

Dave Dudley – Head of Post 16



Danny Gillman – Co-director Post-16



- Responsibility for Progression



Matt Porter

- Co-director Post-16
- Responsibility for Year 12
- Responsibility for Community





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Post 16 Dependence to

Independence





Why Study at Post 16?

Begin with the end in mind

Employment



Aspiration – high goals

Ambition – highly motivated

Achievement – highest results

Armed Forces





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Post 16 An Achievement

Culture



Congratulations to All Year 11s! Impressive GCSE Results High numbers of 8 and 9 grades

Post 16 also celebrated excellent results

- √78% A*-C
- √53 Students secured university places
- √ 16 to Russell Group including 2 to Oxford and one for Medicine
- ✓ Widest range of destinations ever seen from a year group



Programme of Study – level 3



Unlike GCSEs, students study fewer courses:





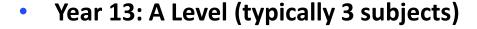


Year 12: 3.5 subjects



EPQ, Core Maths, Further Maths











Leads to Higher Education (HE), increased chance of securing an apprenticeship/job or higher entry into the military



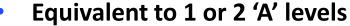




Programme of Study – level 3





























Only **one submission** is allowed for each assignment.

The assessor must formally record the assessment result and confirm the achievement of specific assessment criteria.

Because every assignment contributes to the final qualification grade, it may be appropriate for the Lead Internal Verifier to

> authorise one opportunity for a learner to resubmit evidence to meet assessment criteria targeted by an assignment.























- An extended research project
- Subject chosen by the student
- Student completes independent research
- Students write an extended essay / project
- Can take different, more creative forms
- Worth UCAS points
- You learn independent research and writing skills
- 3-4 timetabled lessons per fortnight
- Universities regard this as the best indicator of student ability



























From September 2017, students who do not hold a Grade 4 or above in English/English Lit or maths have to continue to study towards this through a GCSE retake.

Students will be enrolled on a GCSE course, to attend lessons and take exams, possibly in November if they are ready, and/or again in the summer if needed.



Post-16 Courses: A Step-Up

- Harder courses
- Bigger work load
- Greater expectations of independent study
- Greater effort needed



Post 16 Dependence to Independence

The Transition!











• Tuesday Tutorial 8:40



Thursday – Friday Tutorial 8:40: Mentoring



One to one guidance and support from your tutor



- 2 - 3 per year



 Objectives: aspirations, progression (careers advice) and concerns.



Recording of sessions



Reference writing
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Post 16 Dependence to Independence

The Extended Support Team



Jane Rowe – Post 16 Administrator 01326 575022

jrowe@helston.cornwall.sch.uk



Natalie Williams – Attendance, Student Support & Work Experience Officer 01326 575001

nwilliams@helston.cornwall.sch.uk



Lindsay Carrick-Duggan – Attendance (Weds) TA & Student Support

LCarrick-Duggan@helston.cornwall.sch.uk



Hannah-Jane Varker- Exams Officer

hjvarker@helston.cornwall.sch.uk



Sarah Rogers – Study Support Coordinator







Post 16 Dependence to Independence Support and Opportunities



















- Study sessions an expected part of Post-16 life
- Study Support (self or staff referral)
- Work Experience

Extended Placement

Enrichment

Level 3 Work Experience Week 13th July 2018

All students expected to find a placement Launch early Oct, Veryan webview cornwall

College Bursary – students have detailed letter
 (See Jane Rowe for further information)





Expectations







Lessons, study sessions, briefings, tutorials, mentoring, events



Adults to contact college about absences



College will text or phone at the end of each day regarding absences



Assessed work completed to target grade



Employment permitted but college work always takes priority



Behaviour



Expectations outlined in Student Contract





Post 16 Dependence to Independence

Expectations











12-14 hours per week for grades B &C



4-6 hours per week for grades D, E & U

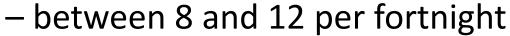












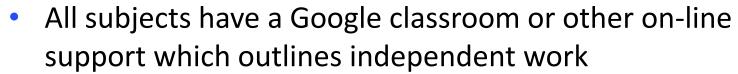


4 study sessions equal 5 hours



Post 16 Dependence to Independence

What to do in study sessions



- Homework
- Consolidate your learning
 - go over the notes you make in lessons
 - summarise the main learning points
 - create a mind-map to cover the learning done in a lesson
- Organise your notes and your folders
- Extend your learning read beyond your lessons
- Read ahead of your lesson
- Try exam questions PRACTICE























- Review coursing
- Increased support
- Parental involvement
- Study support sessions





















Supporting students at College

- There are three assessment 'checkpoints'.
- Teachers will enter current grades based on the assessments.
- The Post 16 team will then identify students who appear to need more support.
- A member of the Post 16 team will work closely with those students to support additional 'catch-up' work. This is reviewed on a fortnightly basis with the subject teacher.
- The last checkpoint is an end of Year 12 mock exam which student need to pass to stay on the course

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- University and Further Education
- Armed Forces
- Apprenticeships
- Employment



















The Application Process



www.ucas.com







16th March 2018



HE Careers Fair



Research



Open Days



Internet



Prospectuses





Apprenticeships















Thursday 30th January















Supporting students at home

- Monitor time spent on study
- Revise notes, read ahead, exam questions
- Organisation folders
- Encourage the use of time efficiently
- Monitor paid employment 10 12 hrs
- Encourage participation in Work experience week – paperwork to be completed by February Half Term



Staying Healthy

- The importance of sleep!
- Screen time
- Eating well and keeping hydrated





Supporting students at home



















- Start talking about career paths
- Encourage enrichment opportunities
- Help reduce distractions
- Keep enforcing rules
- Revision and study timetables
- Y12 Parents' Evenings
 - Thursday 28th November from 4pm
 - Wednesday 28th March from 4pm



If you have concerns....







Admin and paperwork – see Jane



Timetable changes



Motivation



Anything else - see me



Danny Gillman



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